

Grade 1 - Day #8 e-Learning Schedule

Self-Selected Reading 15 minutes	Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult.
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Reading/Phonics	Complete pages 9 and 10
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Writing/Spelling/Language	Complete page 61 - Following Directions
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Math	Complete pages 81 and 105
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Time spent on eLearning today: _____ minutes

Parent Signature: _____

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence.

1 *It is _____ a rat.*

not
nod

2 *Rod is _____.*

mad
map

3 *The map has a _____.*

fat
rip

4 *Sid had *the* _____.*

fog
mop

5 *The rag is on his _____.*

sat
lap

6 *The rat is on *the* _____.*

log
sip

7 *The _____ fit.*

nap
lid

Read each sentence and make a picture of the words.

a | i | o

1 Matt had a nap.

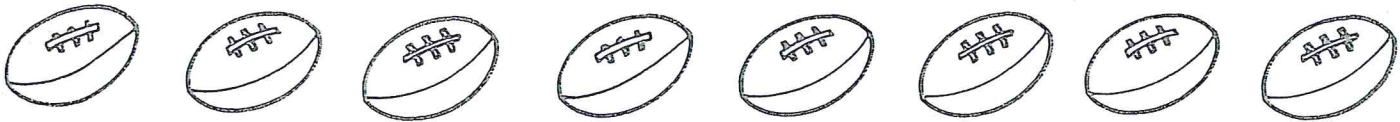
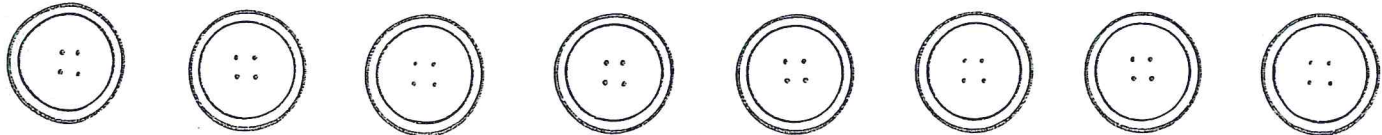
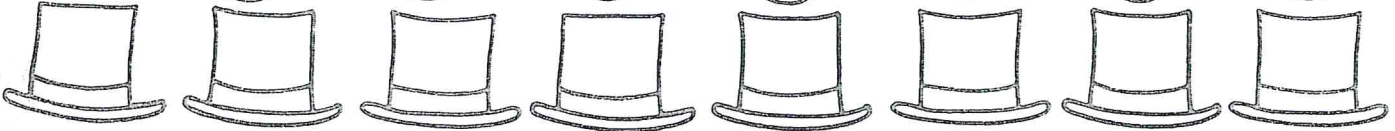
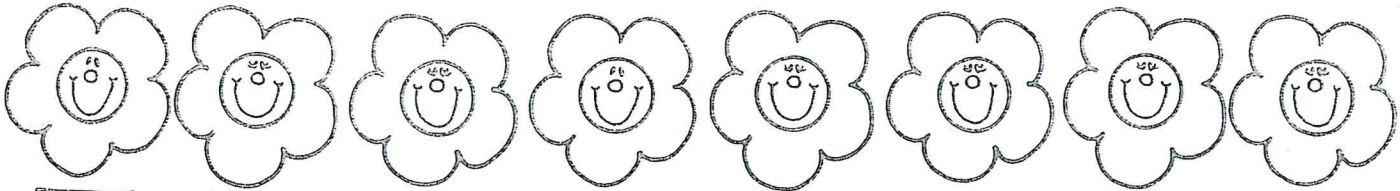
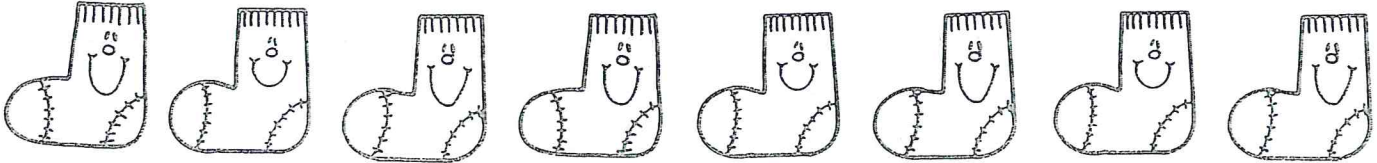
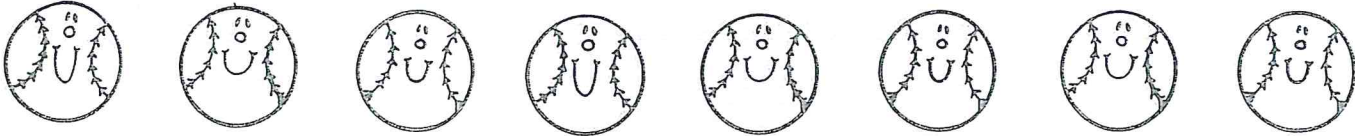
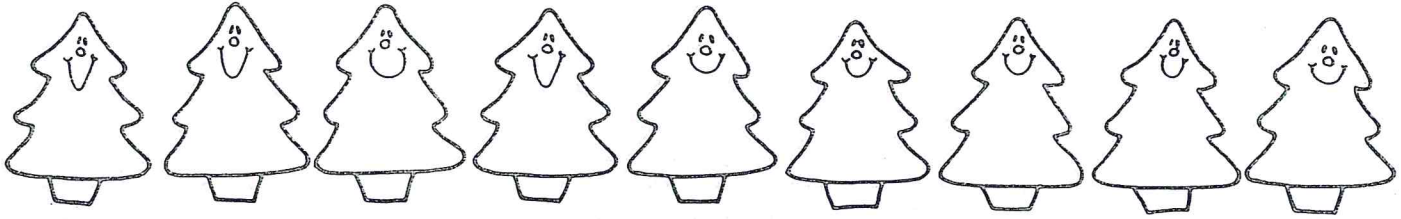
2 The rat sat on the log.

3 Nat is sad.

4 Sid has the mop.

Name _____

Following Directions

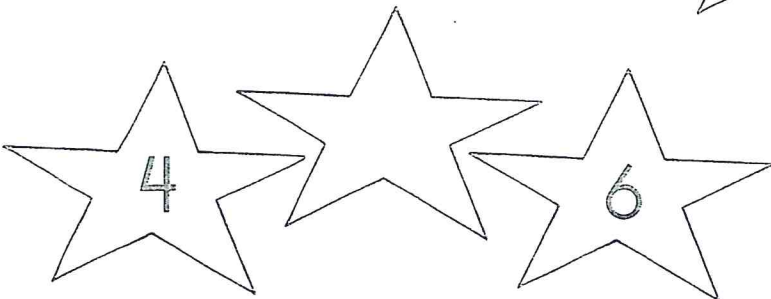
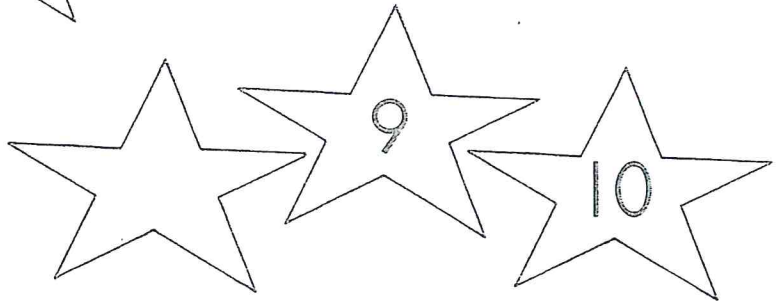
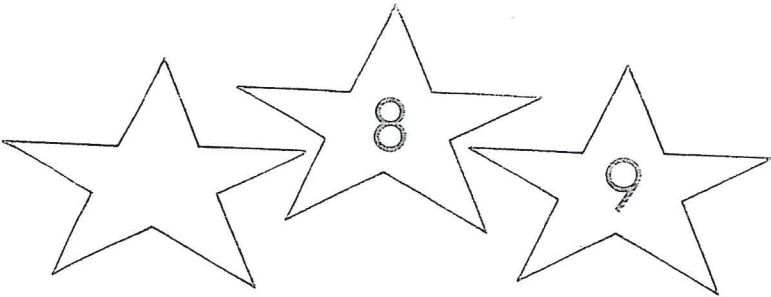
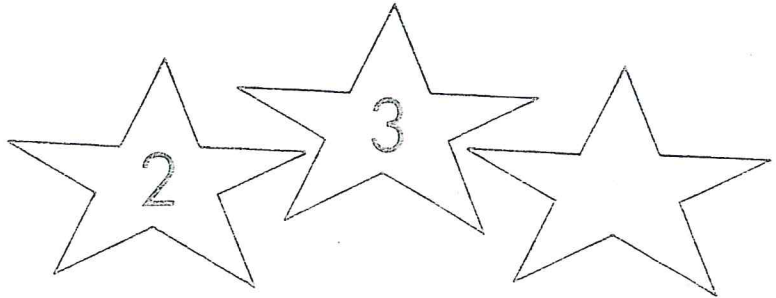
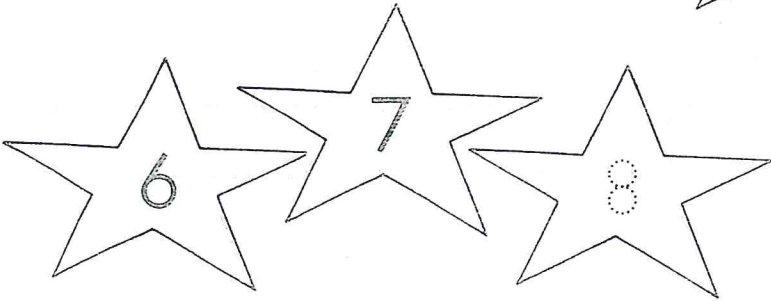
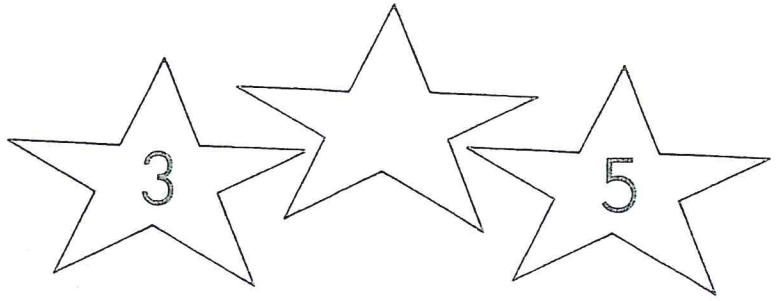


Directions:

1. Color four socks blue.
2. Color all of the buttons red.
3. Color the last four baseballs orange.
4. Draw a purple circle around each football.
5. Draw a yellow on the tops of five trees.
6. Color the centers of the flowers brown. Color the petals yellow.
7. Print a different blue capital letter on each hat.

BASIC MATH SKILLS

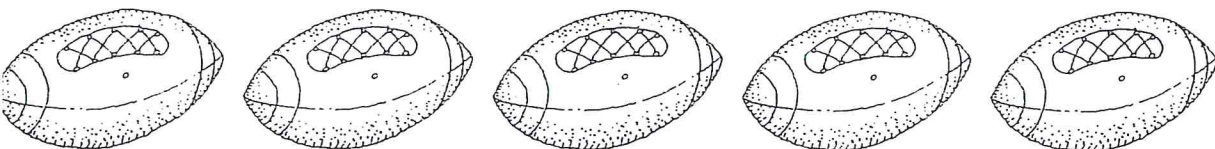
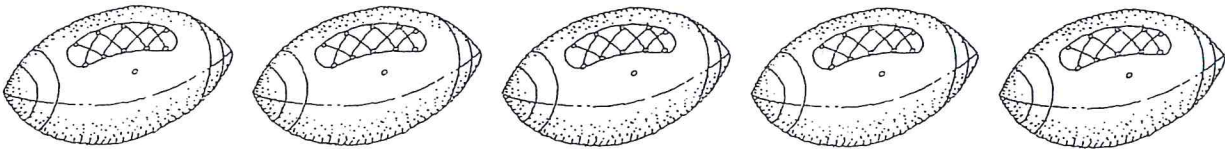
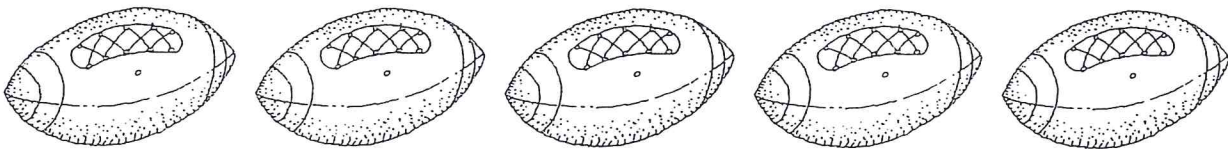
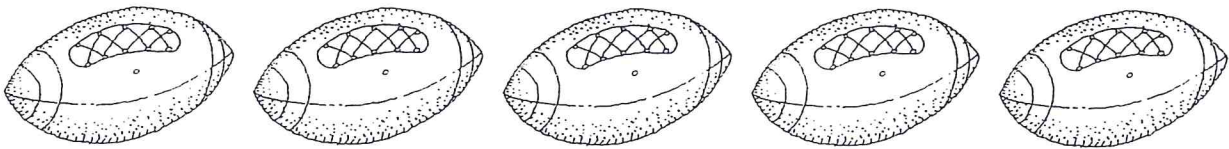
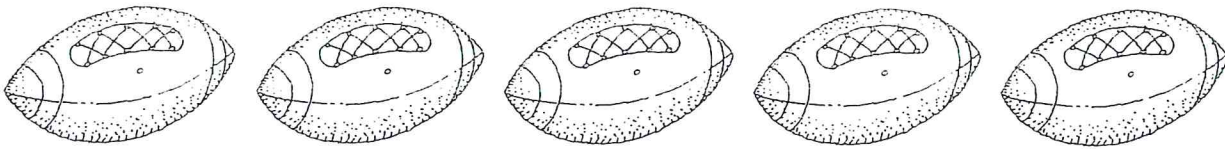
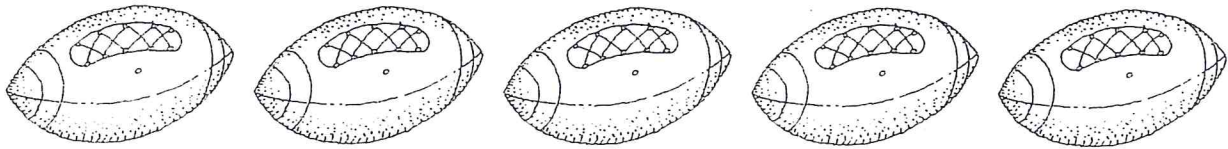
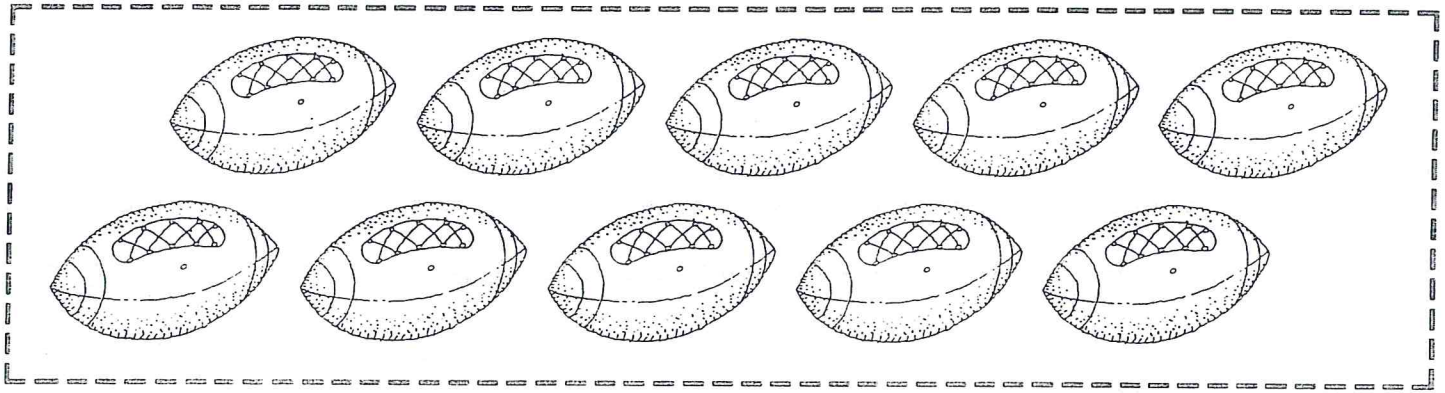
Look at the stars.
Write the missing numbers.



Skills: Ordering numbers to 10; Writing numerals

BASIC MATH SKILLS

Look at these footballs.
Make groups of ten.



Skills: Forming groups of ten; Counting objects to form groups