

Grade 1 - Day #9 e-Learning Schedule

Self-Selected Reading 15 minutes	Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult.
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Reading/Phonics	Complete page 11 - Final consonants.
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Writing/Spelling/Language	Write your spelling words 3 times each. Use markers, crayons, or pens to write your words.
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Math	*Complete pg. 111 - Squares and rectangles *Complete 71 - Number words
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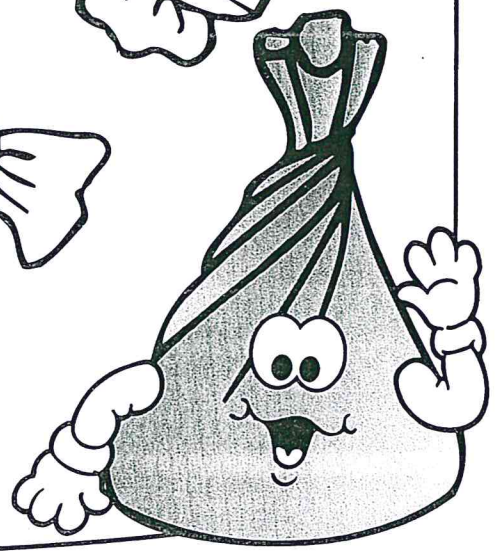
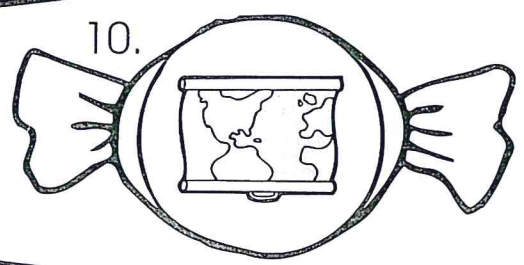
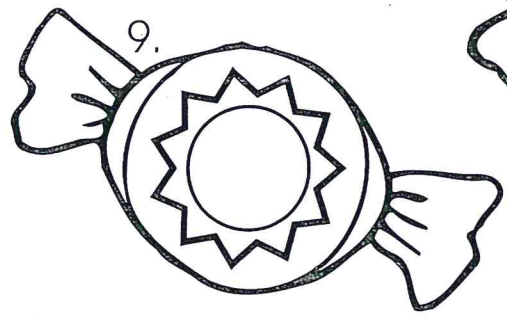
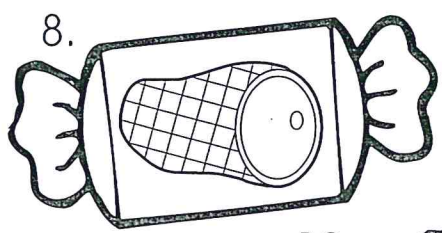
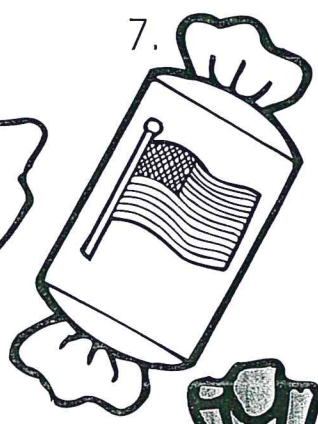
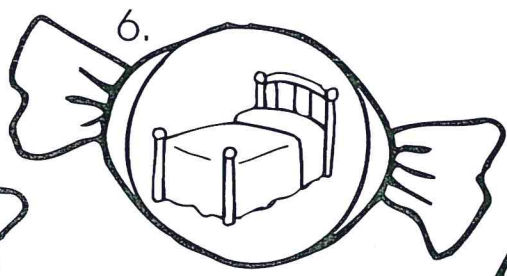
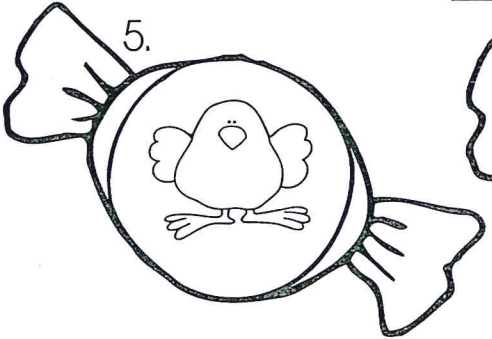
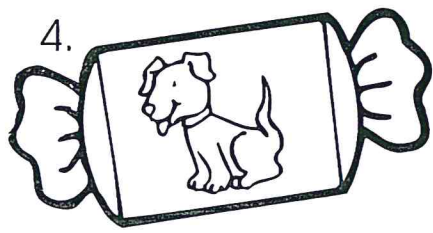
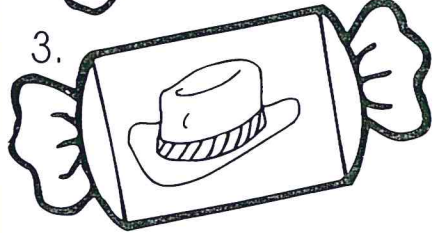
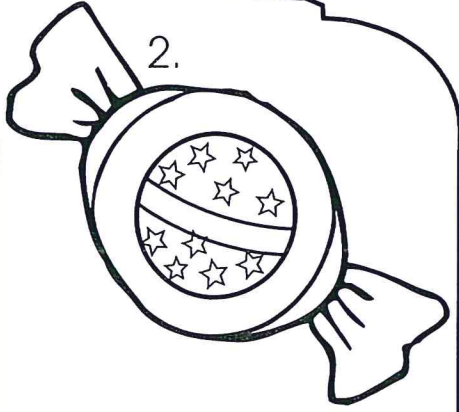
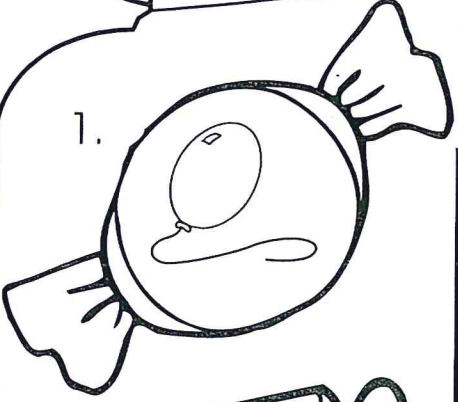
Time spent on eLearning today: _____ minutes

Parent Signature: _____

The End Of The Candy

Use the code to color the candies.

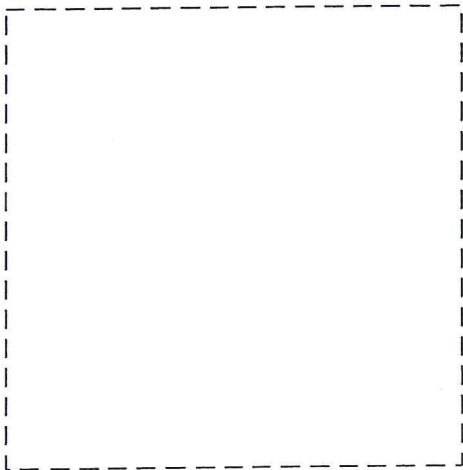
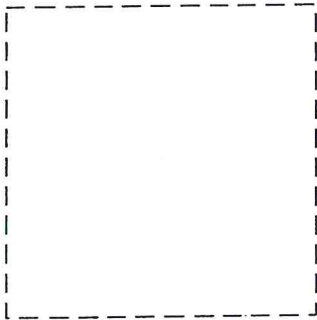
Color Code	
<u>ending sounds</u>	<u>colors</u>
d	red
g	blue
l	green
m	purple
n	yellow
p	orange
t	brown



Bonus Box: On the back of this sheet, write three words that end with an *r*.

BASIC MATH SKILLS

Trace each shape.
Draw shapes that look the same.
Use the dots to help you.
Then color and name each shape.



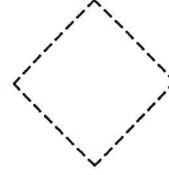
Skills: Recognizing shapes; Forming rectangles and squares

COLORS, SHAPES, AND NUMBERS

Trace the word. Print the numeral. Draw the correct number of diamonds.

one

1



three

3

five

5

seven

7

nine

9

Skills: Recognizing number words and writing numerals. Forming corresponding sets of objects