

Grade 3 - Day #10 e-Learning Schedule

Self-Selected Reading 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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Reading	*p. 144 Vocabulary Development
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Language/Spelling	*p. 165 Following Directions
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Math	*25 subtraction problems *p71-72 Daily Math problems - do all *p. 67 Daily Word problems - do both
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Time spent on eLearning today: _____

Parent Signature: _____

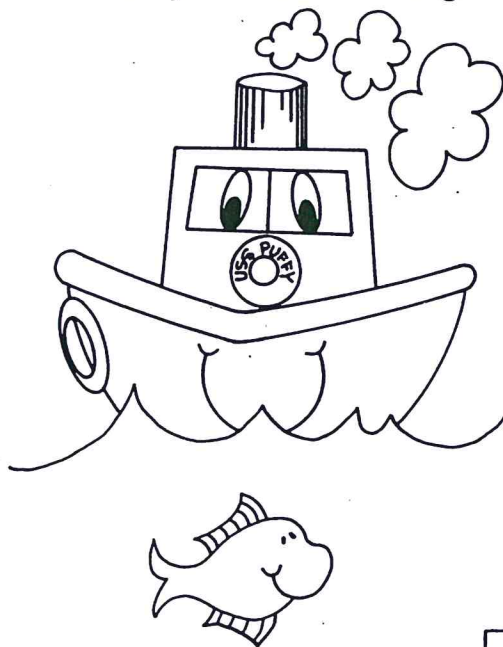
Puffy the tugboat fooled a big ship. Read the story to find out how. Then read each of the six sentences. Draw a line under the best answer.

A Friend "Pulls" Through

Puffy was a **plucky** little tugboat. He was not afraid of anything. For his size, he was quite strong. Puffy could **haul**, or pull, big barges. He even helped large ships move through the water.

One day, a very large ship came to Puffy. **She** needed Puffy's help. Poor Puffy was worried when he saw the **great** ship. How would he ever move it? He asked one of his tugboat friends to help. The two tugboats pushed and pulled. The large ship never noticed Puffy's friend. She thought Puffy did the work alone!

1. The word **plucky** means: A. sad B. empty C. brave
2. The word **haul** means: A. pull B. cry C. hill
3. The word **great** means: A. big B. slice C. wave
4. In the story, the bold word **she** stands for:
A. Puffy B. the large ship C. Puffy's friend



5. A word in the story that means almost the same as **buddies** is:
A. barges B. ships C. friends
6. A word in the story that is the opposite of **always** is:
A. never B. worried C. sometimes

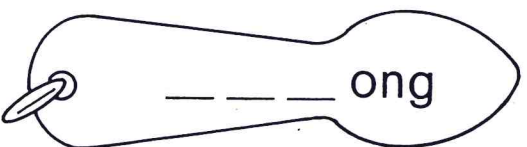
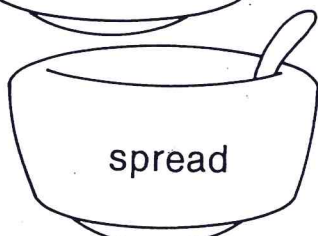
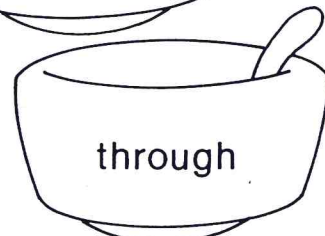
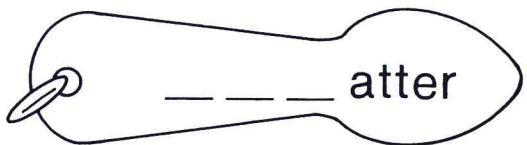
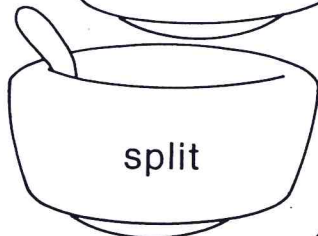
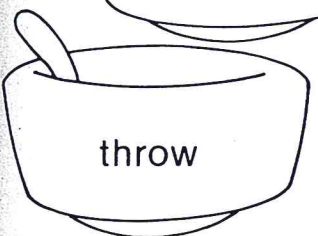
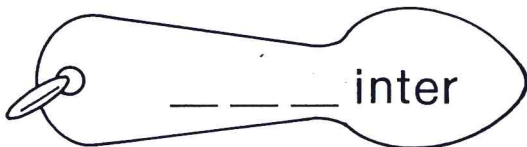
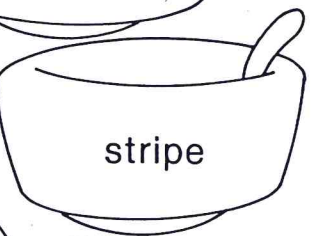
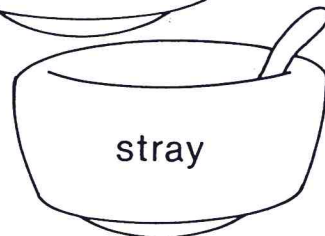
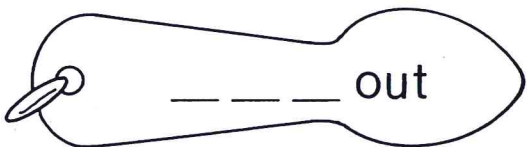
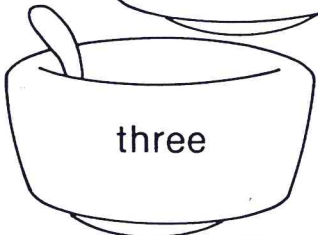
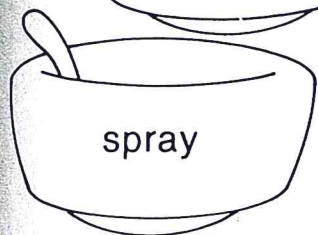
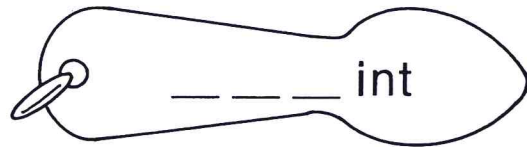
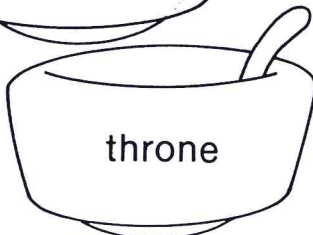
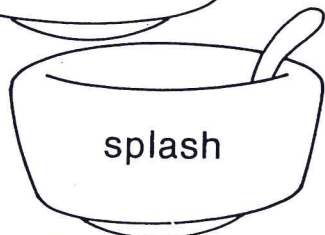
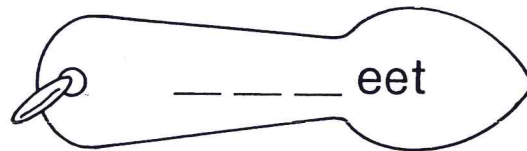
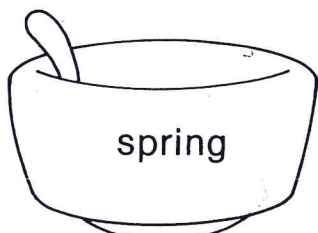
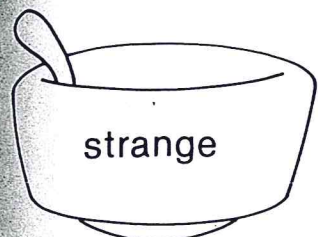
PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

plucky haul great

Name _____

Following Directions
str, spr, spl, thr



Directions:

1. Underline in blue str, spr, spl or thr in the words on the mixing bowls.
2. Color str bowls red.
3. Color spr bowls yellow.
4. Color spl bowls green.
5. Do not color thr bowls.
6. Fill in str on the first and sixth mixing spoons.
7. Fill in spr on the second and third spoons.
8. Fill in spl on the fourth and fifth spoons.
9. Color all of the spoons yellow.



Name: _____

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

1. $27 - 16 = \underline{\hspace{2cm}}$

4. $20 - 10 = 10$, so

$\square + 10 = 20$

2.
$$\begin{array}{r} 21 \\ + 7 \\ \hline \end{array}$$

3. Mark the even numbers.

4 7 1 10

5. Inez needs 90¢ to buy a jar of paste. She has 50¢. How much more money does Inez need?

 $\underline{\hspace{2cm}}$ ¢

1. $13 + 5 = \underline{\hspace{2cm}}$

4. Write one hundred.

 $\underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 52 \\ + 26 \\ \hline \end{array}$$

3. Count by twos.

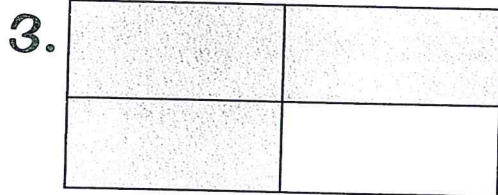
100 102 $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$

5. A spider has eight legs. If the spider wore shoes, how many pairs would it need?

 $\underline{\hspace{2cm}}$ pairs of shoes

1. $90 + 6 = \underline{\hspace{2cm}}$

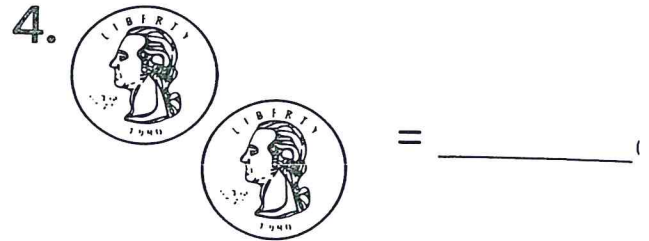
2.
$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$



$\frac{1}{4}$

$\frac{2}{3}$

$\frac{3}{4}$



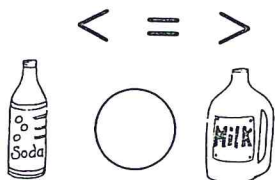
5. Yoshi saw frogs eating insects. One frog ate 7 insects, one ate 6, and another ate 5. How many insects did the frogs eat?

 $\underline{\hspace{2cm}}$ insects

1. $60 - 20 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 25 \\ + 12 \\ \hline \end{array}$$

3. Fill in the correct symbol.



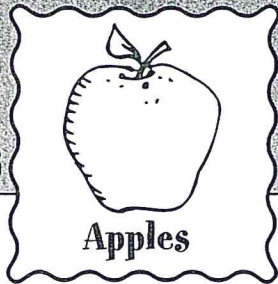
4. 8 tens and 7 ones is
- $\underline{\hspace{2cm}}$
- .

5. Mr. Garcia has a lot of animals. He has three dogs, six cats, two hamsters, and five birds. How many animals does he have?

 $\underline{\hspace{2cm}}$ animals

Daily Word Problems

Wednesday-Week 22



My Uncle George loves apples. On Friday he picked 43 apples. On Saturday he picked 31 apples. On Sunday he picked 25 apples.

How many apples did he pick in all?

Name:

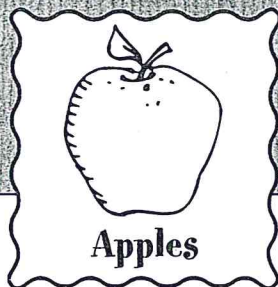
Work Space:

Answer:

_____ apples

Daily Word Problems

Thursday-Week 22



Grandma had 18 apples. She used $\frac{1}{2}$ of the apples to make a pie.

1. How many apples did she have left?
2. If Grandma made 2 pies, how many apples would she need?

Name:

Work Space:

Answer:

1. _____ apples left

2. _____ apples for 2 pies