

## Grade 3 - Day #6 e-Learning Schedule

<b>Self-Selected Reading</b> 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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<b>Reading</b>	Complete pages 174 and 186
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<b>Language/Spelling</b>	Rainbow write - Use crayons or markers to write your spelling words.
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<b>Math</b>	<ol style="list-style-type: none"><li>1. Addition Sheet - 25 addition problems</li><li>2. Complete pages 26 and 27</li></ol>
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Time spent on eLearning today: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Name \_\_\_\_\_

Main Idea

Read the word on each planet or star. Write each word on the spaceship it best matches.



**A.**  
"rainy" words  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_

**B.**  
"sunny" words  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_

**C.**  
"snowy" words  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_



Name \_\_\_\_\_

## Main Idea

The main idea of a paragraph tells what the paragraph is all about. Read each paragraph. Read the three phrases under each paragraph. Decide which one is the main idea. Write the letter of that phrase on the blank.

- \_\_\_ 1. Laura has been watching her mom knit a sweater for weeks. She did not know how much time it took. Laura only knew she wanted a fluffy blue ski sweater. As she watched, she felt almost sorry she asked for it. Laura thought her mom must be really special to take that much time for her!
- A. Special mom knits sweater
  - B. Laura learns her lesson
  - C. Laura learns to knit



- \_\_\_ 2. Cookouts in the summer are fun. People bring their favorite dishes. The guests play games and it's fun for all. Some like to roast hot dogs on a stick. Some like to cook them on a grill. Either way, they're good.
- A. Fun summer cookouts
  - B. How to roast hot dogs
  - C. Playing games and having fun

- \_\_\_ 3. Greg wants to be an astronomer and study the stars. He spends hours each night watching the sky. His parents bought him a telescope. He can use it to see the skies more clearly. His favorite thing to look at is the planet Venus. There is nothing Greg would rather do. He loves watching the stars.
- A. The planet Venus
  - B. A boy who loves to watch the stars
  - C. Greg's telescope

- \_\_\_ 4. Peter is a penguin. Peter has a pretty awful problem. He is turning purple. In fact, every day he is a bit more purple. Peter can't be purple. His friends will laugh at him. His family will not talk to him. Peter will be embarrassed around other penguins. This really is a terrible problem.
- A. The problems of a purple penguin
  - B. Peter and the penguins
  - C. How to turn purple

Name: \_\_\_\_\_

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

# Unit 1 Review

Write the missing numbers in each row.

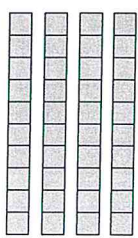
36			39				
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71					76		
----	--	--	--	--	----	--	--

113				117			
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185							192
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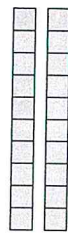
Count and compare. Write  $<$  or  $>$  in each box.



\_\_\_\_\_  \_\_\_\_\_



\_\_\_\_\_  \_\_\_\_\_



Write the number that is just after or between.



\_\_\_\_\_



\_\_\_\_\_

Circle *even* or *odd* for each number.

9

even

odd

16

even

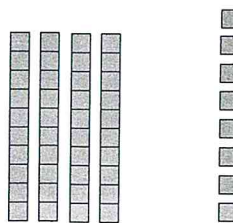
odd



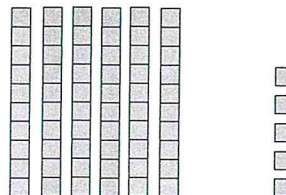
# Unit 1 Review

Draw lines to match.

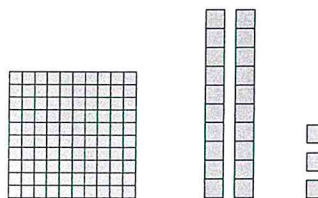
65



123



48



Write the missing numbers in each row.

6	8			14	
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25	30		40		
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60	70				
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116	118				
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