

4th Grade

Day 4

An Upset

The Hawks were in last place. Everyone agreed: they were the worst players in the whole league. Every other team had scored at least one win this season. But the Hawks were losers.

It was strange. Even though they never won, Taylor loved to play. He got along well with his teammates. Their coach was fun. He never yelled at them. A lot of the other coaches would scream and turn red. And they were the winning team! Why were they always so mad?

This was the final game of the season. As usual, the Hawks had gotten to the park early. They had something to eat. They kicked the ball around just for fun before the game. They had a large cheering section. Their parents lined the field. Some of them shouted, "Good job!" when a foot met a ball. When the **goalie**¹ blocked a score, everyone cheered. Some parents ran onto the field. They looked silly, but they were having a good time.

The other teams did not have to work very hard to beat the Hawks. They took chances. They pretended to miss easy kicks. They sat down, waiting for the Hawks to move. They spun in circles to show they could do anything and still win. The Hawks tried to ignore their **antics**².

Then something happened. The other team missed an easy goal. The Hawks made two goals, one right after the other. A player on the other team slipped and fell. Taylor **lobbed**³ the ball halfway across the field. Another goal! The whistle blew. No one could believe what happened: The Hawks had won 3 to 1. As they left the park, they carried Taylor on their shoulders. It was a day none of them would ever forget.

1 **goalie**: a player who defends the goal

2 **antics**: playful or funny actions

3 **lobbed**: to send a ball high in the air by hitting, throwing, or kicking easily

Question Sheet

Name: _____

Date: _____

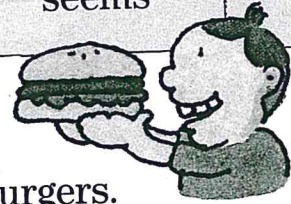
“An Upset” Questions

- _____ 1. The problem in this passage is
- a. the other team teased the Hawks.
 - b. the Hawks never won a game.
 - c. the coach got very angry at the players.
 - d. the Hawks did not enjoy the game.
- _____ 2. The solution in this passage was
- a. the Hawks won a game.
 - b. Taylor scored a goal.
 - c. the Hawks ignored the other team's teasing.
 - d. the Hawks practiced hard.
- _____ 3. The climax in this passage was:
- a. the other players teased the Hawks.
 - b. a player slipped and fell.
 - c. the other team missed an easy goal.
 - d. Taylor kicked a goal.
- _____ 4. Taylor
- a. is a great soccer player.
 - b. is a good sport.
 - c. is very athletic.
 - d. is driven to win.
- _____ 5. What is the theme of this passage?

Link 'Em Up

Complete each sentence with the correct linking verb from the Word Box.

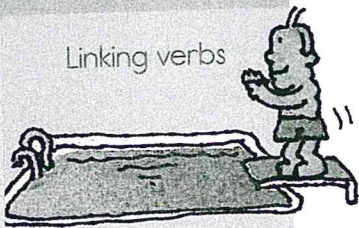
looks	are	is	was
am	feels	seems	smells



My favorite food _____ hamburgers.

Language Arts

Linking verbs



Yesterday I _____ at the pool all day.

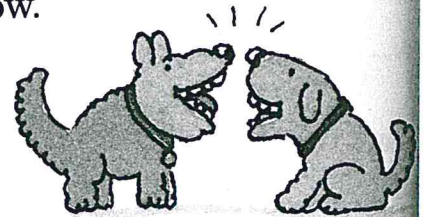


I _____ very excited today.

The dogs _____ barking loudly now.



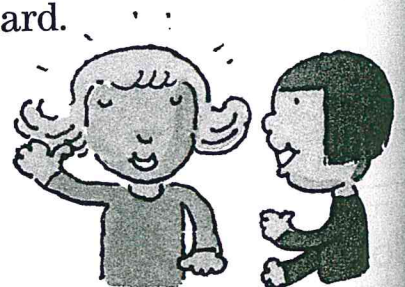
My hamster's fur _____ soft.



This test _____ like it might be hard.



Your hair _____ pretty.



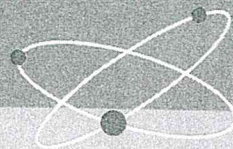
Something _____ bad.



Brain Box

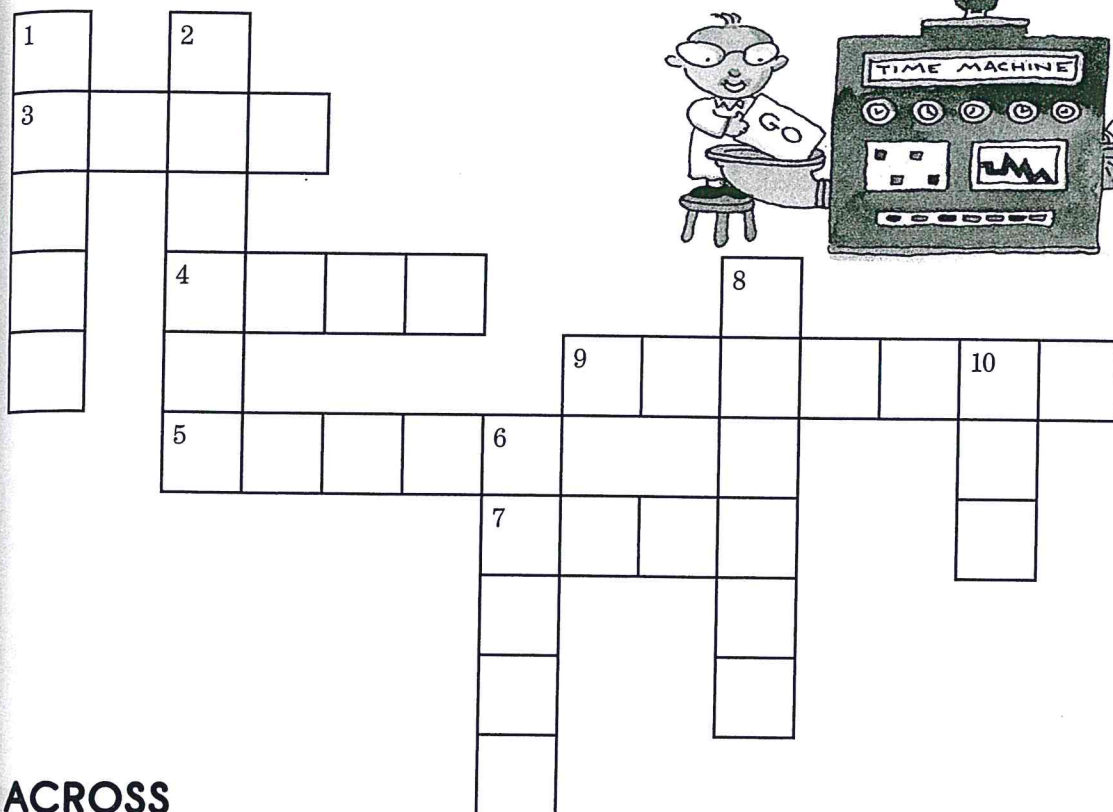
Linking verbs connect a noun to a word or words that tell something about the noun.

For example, Russell **is** happy about the chess tournament.



The 'Time Machine

Complete each clue by changing the highlighted present tense verb to an **irregular past-tense** verb. Then complete the crossword puzzle.



Language Arts

Irregular verbs

ACROSS

3. Tony (read) _____ his book after dinner.
4. I (give) _____ Adam a computer game for his birthday.
5. Donald (throw) _____ the ball.
7. Janie (ring) _____ the bell after school.
9. He (bring) _____ his violin to school.

DOWN

1. We (drink) _____ strawberry milkshakes at the diner.
2. Alicia (catch) _____ the ball.
6. Ellie (write) _____ a letter to her friend in Texas.
8. Becky (buy) _____ a new dress at the mall.
10. The frightened cat (hide) _____ under the bed.

Name : _____

Score : _____

Teacher : _____

Date : _____

Word Problems

1) Alyssa loves eating fruits. Alyssa paid \$14.82 for peaches, and \$9.59 for cherries with two \$20 bills. How much change did Alyssa receive? _____

2) Sara went to the mall on Saturday to buy clothes. She paid \$6.16 on a jacket and \$6.63 on pants with a \$20 bill. How much money did Sara get in change? _____

3) Benny joined his school's band. He bought a trumpet for \$71.78, and a song book which was \$10.66 with a \$100 bill. How much change was Benny given? _____

4) Jessica purchased a football game for \$4.08, and a Spiderman game for \$9.66 with a \$20 bill. How much change did Jessica get? _____

5) Jessica loves trading cards. She bought 2 packs of Digimon cards for \$3.18 each, and a deck of Pokemon cards for \$9.80 with a \$20 bill. How much change did Jessica get? _____

6) Keith got fast food for lunch. Keith paid \$5.12 on fries and \$1.96 on a hamburger with a \$10 bill. What was the change from the purchase? _____

7) Tom paid \$12.72 on a lizard toy, and a cage cost him \$9.91 with two \$20 bills. How much change did Tom receive? _____

8) For her car, Nancy paid \$83.65 on speakers and \$83.45 on new tires with two \$100 bills. How much did Nancy get in change? _____

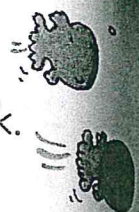
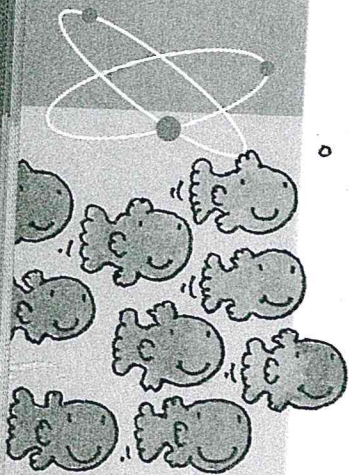
9) On Wednesday, Jason paid \$11.05 each on two tickets to a movie theater. He also borrowed a movie for \$9.93. Jason paid with two \$20 bills. How much change did Jason receive? _____

10) Sara bought some toys. She bought toy trucks for \$7.34, and paid \$12.30 on a baseball with a \$20 bill. How much change from the purchase? _____



MORE Regrouping

Regroup to find the difference. Show your work.



$$\begin{array}{r} 314 \\ \cancel{44} \\ - 16 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 65 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ - 192 \\ \hline \end{array}$$

$$\begin{array}{r} 838 \\ - 269 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} 745 \\ - 166 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ - 287 \\ \hline \end{array}$$

$$\begin{array}{r} 751 \\ - 394 \\ \hline \end{array}$$

Addition and Subtraction

Regrouping in subtraction

Brain Box

Sometimes you need to regroup when you subtract two-digit numbers.

Example:
$$\begin{array}{r} 43 \\ - 17 \\ \hline \end{array}$$

Step 1. Can you subtract 7 from 3? No. You have to **borrow** from the tens column.

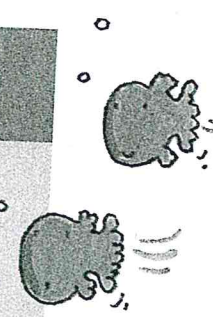
$$\begin{array}{r} 313 \\ \cancel{43} \\ - 17 \\ \hline \end{array}$$

Step 2. Now you can subtract the ones column.

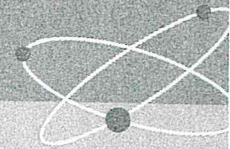
$$\begin{array}{r} 313 \\ \cancel{43} \\ - 17 \\ \hline 6 \end{array}$$

Step 3. Subtract the tens column, using the new number.

$$\begin{array}{r} 313 \\ \cancel{43} \\ - 17 \\ \hline 26 \end{array}$$



group to find the difference. Show your work.



$$\begin{array}{r} 361 \\ - 245 \\ \hline \end{array}$$

$$\begin{array}{r} 658 \\ - 278 \\ \hline \end{array}$$

$$\begin{array}{r} 679 \\ - 80 \\ \hline \end{array}$$



$$\begin{array}{r} 468 \\ - 179 \\ \hline \end{array}$$

$$\begin{array}{r} 817 \\ - 396 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ - 438 \\ \hline \end{array}$$



$$\begin{array}{r} 656 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 663 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ - 157 \\ \hline \end{array}$$

$$\begin{array}{r} 752 \\ - 189 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 884 \\ - 113 \\ \hline \end{array}$$

Addition and Subtraction

Regrouping in subtraction

Brain Box

Sometimes you need to **regroup** when you subtract three-digit numbers.

Example:
$$\begin{array}{r} 645 \\ - 178 \\ \hline \end{array}$$

Step 1: Borrow from the tens column so you can subtract the ones column.

$$\begin{array}{r} 3\cancel{1}5 \\ 64\cancel{5} \\ - 178 \\ \hline \end{array}$$

Step 2: Borrow from the hundreds column so you can subtract the tens column.

$$\begin{array}{r} 5\cancel{1}3\cancel{1}5 \\ 5\cancel{4}\cancel{5} \\ - 178 \\ \hline \end{array}$$

Step 3: Subtract the hundreds column, using the new number.

$$\begin{array}{r} 5\cancel{1}3\cancel{1}5 \\ 5\cancel{4}\cancel{5} \\ - 178 \\ \hline \end{array}$$