

- Hey 4th grade! Here are your learning activities for the rest of the year.
- The dates are listed on each of the Bingo boards.
- Remember to pick an activity from each letter for each day.
- All 3 of us miss you greatly! We wish we could be doing all our learning with you at school.

Love, Mrs. Mueller, Miss Ward, and Mr. Doughty

First 10 days (April 15, 17, 20, 22, 24, 27, 29, May 1, 4, 6)

R	E	B	E	L
Math	Reading	Writing	Spelling/Word Work	Science Social Studies
Think of a number and create clues to help someone guess the number. Use your knowledge of place value, addition, multiplication, subtraction, and division to help with the clues.	Build an epic fort out of pillows, blankets, and whatever else you can find lying around. Read in it for 30 minutes.	Write on the following topic: What was your favorite day of 4th Grade and why?	Find three words in a book that you don't know the meaning of. Attack the word using inferencing, context clues, syllables, prefix/suffix knowledge to try and make the best meaning you can of the word. Then check a dictionary or ask a family member to see how close you got!	Science: Design and make 3 different types of paper airplanes. Predict which one will fly the farthest. Fly each one and measure their flight distances.
Find something that requires cooking in the kitchen. (You may need an adult's help) Follow the recipe and think about how fractions relates to cooking.	Read for 30 minutes and identify the point of view the story is being told in. For example, first person, third person, etc.	Write and mail a letter to someone who is important to you.	Using the book that you read for reading, find ten words with prefixes and ten words with suffixes. Using what you know about prefixes and suffixes, try to determine what they mean.	Soc. St.: Create a song or rap that tells us Indiana facts (state, bird, tree, flower, ect.) Then record it.
Design a new toy on paper. Draw it out and label dimensions. How tall will it be; How wide will it be; How much will it weigh?	After reading from a book for 30 minutes,, choose one paragraph to illustrate with markers, pencil, crayons, or paints. See how many details from the paragraph you can show through art.	Choose 3 friends or family members and write about the character traits you admire in them.	Choose five verbs from a book that you read, write them down in past, present and future form.(walk, walked, will walk)	Science: Make vocabulary cards for the solar system. Create 12 -15 cards that have a "space" word on one side and definition on the other. Study and test yourself.
Go outside and find some round rocks. See how many you can find and stack on top of each other. Measure how tall it	Read for thirty minutes to a family member, friend or even a stuffed friend.	Practice opinion writing by writing a letter to your principal that focuses on one major CHANGE	Find 10 words from a book that you have read that have the CVC pattern. Write them each five times.	Soc. St.: Find the names of Indiana's governor, U.S. senators, representatives. Write them down, then see if

is when you're done if you can!		you would like to see in your school.		the adults in your house can name them.
Create a bar, picture, or line graph to record weather over the next week. What questions could be answered using this graph? Can you use this data to predict weather for the following week?	Ask your parent or older sibling to read to you for half an hour.	Make a comic strip for your week. Each box or frame will show something that happened for each day. Make sure to have a speech bubble or a caption explaining what happened.	Using the book of your choice find five sets of homonyms. (read, red, etc	Science Invent something from recycled materials. Sketch and label your design. If possible create it.
Find at least three "whole" items at your house that can be divided into equal parts. (Some examples might be a sandwich, apple, piece of paper). Work with a family member to show equal parts by cutting the sandwich and/or paper into equal groups.	Read the book of your choice then change the ending.	Write on the following topic: Write a how-to guide on how to play your favorite game.	Take a tour of your house, find ten things that use the CVC pattern in their names.	Soc. St.: The Indy 500 is a world famous car race. Design a car that you think would win the race.
Create a MODEL of a famous monument, building, place, or thing. Think about the process of taking something life-size and making it smaller. What kinds of things did you have to do?	Read a non-fiction book for 30 minutes. This can be something as simple as a cookbook or car manual. Read something that interests you.	Write on the following topic: Think of a compliment for each person in your family and write them down.	Draw or build the setting of your favorite story.	Science: In honor of earth day, go outside and pick up trash or yard waste (sticks/leaves) and make your yard beautiful.
Do a "100" workout challenge with a family member. Choose an exercise, like jumping jacks, and do as many as you can. Then, while you rest, your partner does as many as he or she can. If you haven't made it to 100, keep taking turns until you do. Then choose another exercise to do.	Read for half an hour then write a five sentence summary of what you read.	Write on the following topic: Write a letter to your favorite character in the book that you are reading. Ask them any questions that you may have for them.	Find ten adjectives from the story you read which you think can be used to describe you.	Soc. St.: Create a 30 second commercial that you perform for family about the importance of social distancing & hand washing.
Find a bunch of items lying around	Find a book you haven't read yet.	Write on the following topic:	Find 10 words, record them and come up	Science: Create a comic strip (4

your house (at least 15) and put them in order shortest to longest.	Write down your predictions. When you have finished the book see if you were right.		with synonyms for each.	panels) on the life cycle of an animal.
Spend 15-20 minutes with a piece of paper and pencil noting all the shapes you see around your room. Which shape is the most common and why do you think that is?	Find two random objects in your home and using a Venn diagram, compare and contrast them.	Write on the following topic: Draw and label a diagram of a room in your home. Try adding detailed labels including colors, shapes, and sizes.	Using items outside (blades of grass or stones) to write ten words with suffixes.	Soc. St.: Create a new flag For the state of Indiana. Use items/symbols that you think best represent our state.

Activities for May 8, 11, 13, 15 18, 20, 22

P	R	I	D	E
Math	Reading	Writing	Spelling/Word Work	Science Social Studies
Play a Board Game or Card Game with a family member that involves counting, adding/subtracting, patterns, etc.	Read a favorite book with an adult or sibling. Who is your favorite character and why?	Make a gratitude list. Choose 10 things you are grateful for, write down what they are and why you are grateful for them.	Make a list of animals that start with each letter of the alphabet.	Science: Gummy Bear Science Draw your gummy bear on a piece of paper. Now put the gummy bear into a bowl of cold water. Let it sit in water for 6 hours. Draw what it looks like now. What do you notice? Why do you think it changed? Write your findings
Find 10 objects around the house. Put them in order from Heaviest to Lightest by estimating their weights.	Read the first paragraph of some books you enjoy. Think about how they make you want to keep reading. Use the inspiration to write a first paragraph that would hook readers.	Design a puppet show that teaches a moral or a lesson. You can create your own puppets or use your toys. Present it to a family member.	Write down 10 pairs of antonyms.(words that mean the opposite things.	Soc. St.: Create a timeline of your life so far. Include events that you remember.
What time is it?!?! Carry around paper for a whole day and tell your family members to ask you whenever they want, "What time is it?!?!!" And you have to	Read your favorite chapter book or an article with a family member and model how to be a wise reader by asking questions	Build a complex sentence. Begin with a simple subject, predicate sentence. Add parts of speech until you have built one.	Using the source(s) of your choice find ten multiple meaning words.	Science: The 6 main groups of animals are mammals, reptiles, amphibians, birds, insects, and fish. Make a chart with each group. List 3 facts about each group and

stop what you're doing and record the time on your paper.	BEFORE, DURING, and AFTER you read. Explain how it helps to better understand the text.			then name 5 creatures in each group.
Ask a family member or call a friend and ask them to quiz you on your math facts! This can be addition, subtractions, multiplication, division, or a mixture of them!	REad a short book and write down the plot: Somebody, wanted, but, so.	Write a menu for a restaurant that you would start.	Play Hangman for 10 words with someone in the house. Keep track of what words you guessed correctly. What words stumped your partner?	Soc. St.: You are running for President! Create a campaign poster that includes your name and a phrase that will get people to vote for you. (ex. Make America Great!)
We go to school for 180 days (except this year). How many bunny hops can you do in 180 seconds? How many push-ups? Sit-ups? How many times can you run around the perimeter of your backyard? Let us know the results.	Read your favorite book and find an example of alliteration.	Write a message to someone in your family, code it and see if they can figure out your code.	Design a new font for the computer. Design all 26 letters and digits 0 to 9. Name it after the last thing you ate.	Science: Find 20 objects (toys, etc) and look at their characteristics (what makes them, them). Now pick a trait (color, size, shape, etc) and re-sort them. Write down your findings. Now pick another trait and do it all over again. Then pick up your mess!
Select a meal. Estimate how many times you will chew during the entire meal. Then keep track of the number of total chews. (It is very important that you chew each bite completely. This helps you digest your food better.) Share your estimate and number of chews.	Dress as your favorite book character and spend the day as that character. Then write about how your day went as that character.	Write a list of 10 things that you will remember most about this year, other than the Coronavirus causing school to close and finishing at home.	Find an object in your house that starts with each letter of the alphabet. Write the words in ABC order.	Soc. St. Call an elderly neighbor, friend or family member and ask how they are doing today. Offer to bring supplies if they need them if you can.
Using geometric shapes (circle, triangle, square, rectangle, rhombus, trapezoid) create a blueprint for a mall or amusement park - your choice! . Make sure to label the stores/rides! (Use the grid paper if needed)	Read for 30 minutes. Then find a mirror and tell the person in the mirror what you read about.	Write a letter to next year's incoming 4th grade class. Give them helpful tips about succeeding in 4th grade.	Choose a book. Find 10 words in the book that are new words to you., other than character names. Looking at context clues, see if you can figure out what the words mean.	Science: Top Ten List Think about everything we learned in science this year. Now list the top 10 things you learned in science.