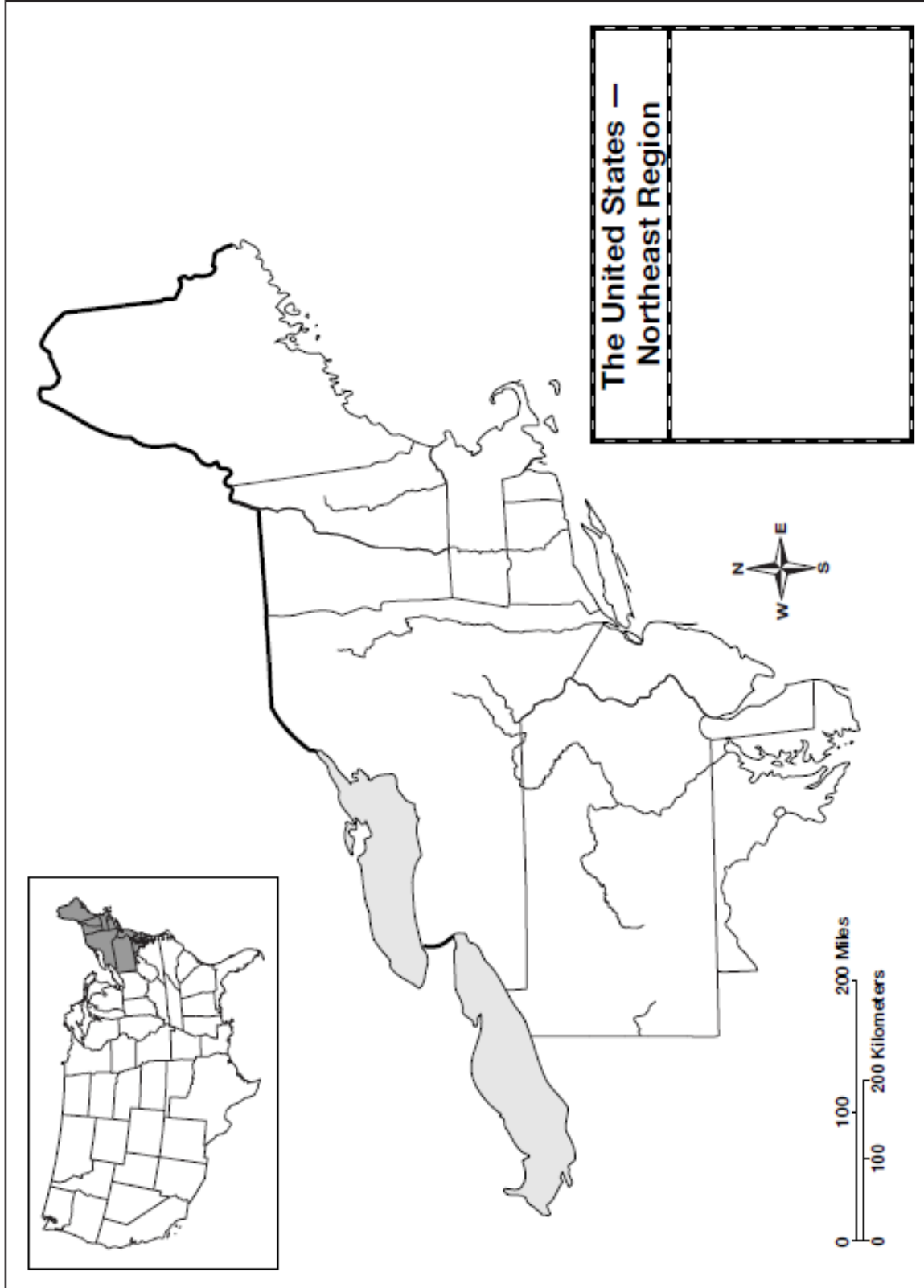


Name _____

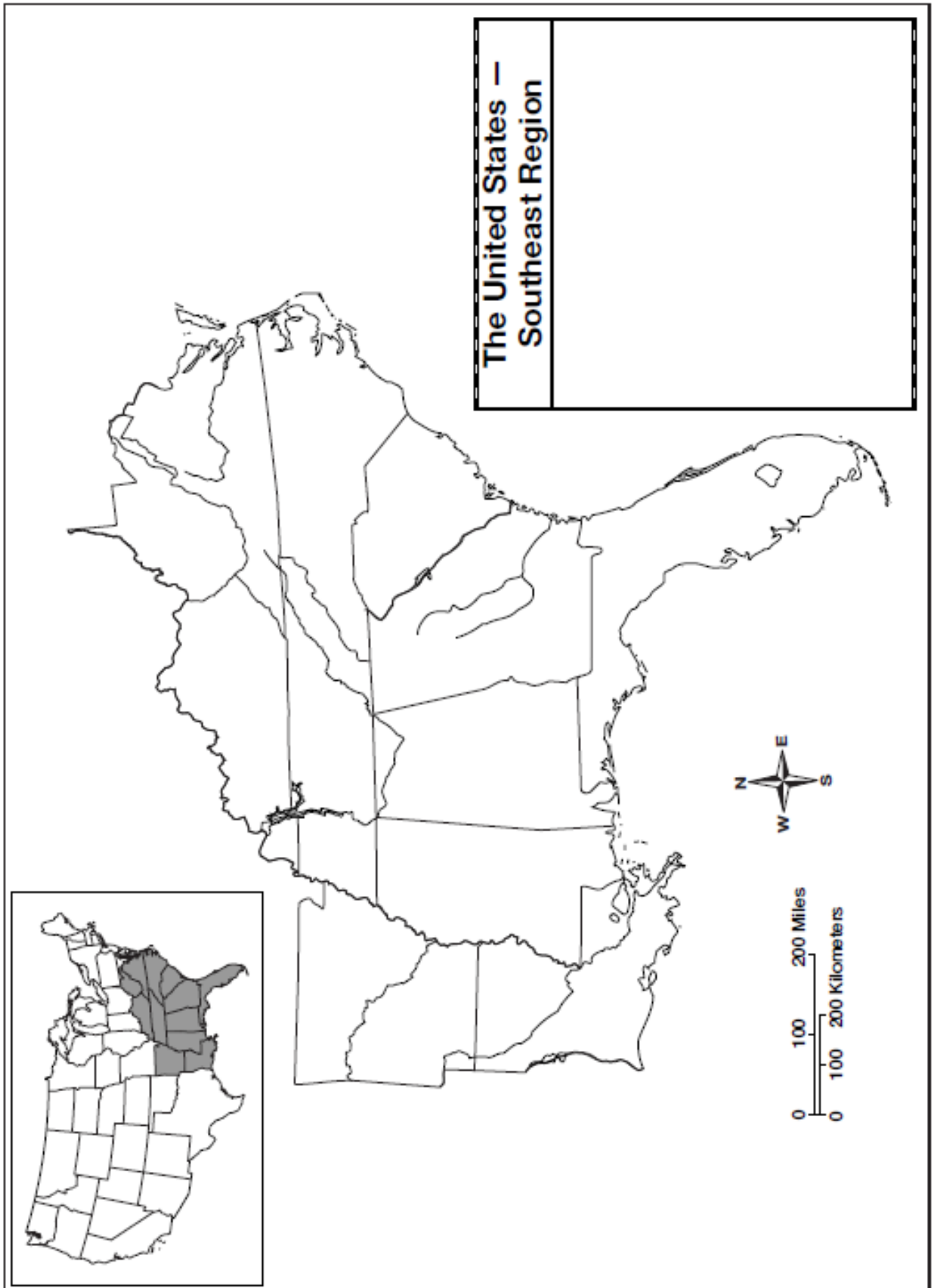
Date _____

Day 1

The United States — Northeast Region

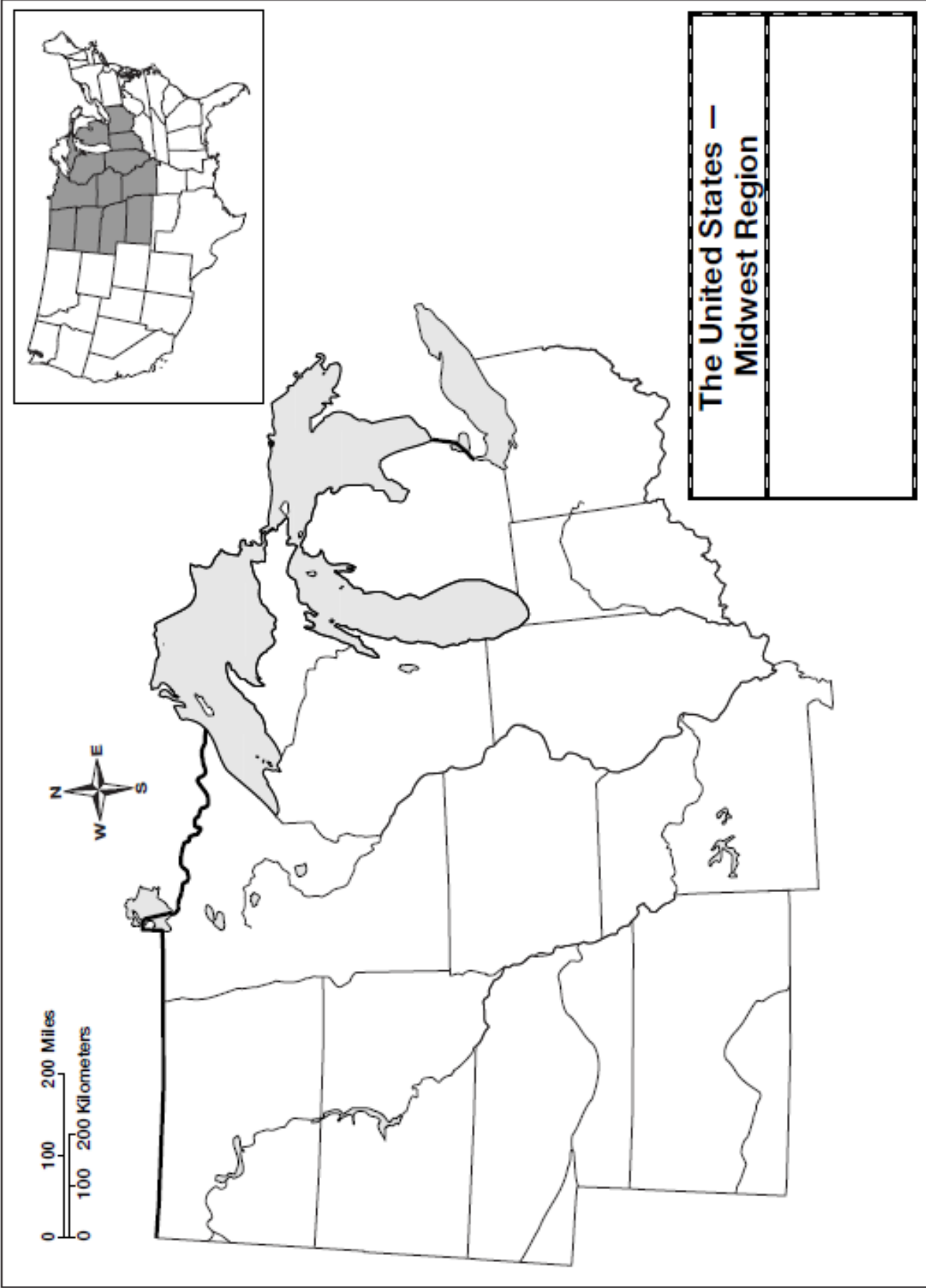


The United States — Southeast Region



The United States — Midwest Region

Day 3



The United States — West Region

This map shows the West Region of the United States, including Alaska, Hawaii, and the contiguous western states. It features several key elements:

- Top Left Inset:** A map of Alaska with a scale of 0, 200, and 400 miles and 0, 200, and 400 kilometers.
- Top Right Inset:** A world map showing the location of the West Region in North America.
- Top Right Scale:** A scale of 0, 100, and 200 miles and 0, 100, and 200 kilometers.
- Main Map:** A large outline map of the West Region showing state boundaries.
- Bottom Left Inset:** A map of the Hawaiian Islands with a scale of 0, 50, and 100 miles and 0, 50, and 100 kilometers.
- Bottom Center:** A compass rose with cardinal directions N, S, E, and W.
- Bottom Right Box:** A box titled "The United States — West Region" with a large empty space for notes.

Day 5 Social Studies

Day 5 activity is to write a story describing how your eLearning day at home would be different than that of a pilgrim's snow day from school in the 1600s. What would your day consist of compared to his or hers?

Day 6

Name _____

Kinds of Maps: Product

Natural Resource Riddles

U.S. Products and Natural Resources—Leading States



1. I am found in Alaska. _____
2. Montana is a leading producer of me. _____
3. New York produces me. _____
4. Illinois, Indiana and Ohio are all leading producers of me. _____
5. My name is lumber. Which states are leading suppliers of me? _____

6. Michigan is a leading supplier of me. _____
7. I am Texas. Name the products I produce. _____

8. I am Nebraska. Name my products. _____

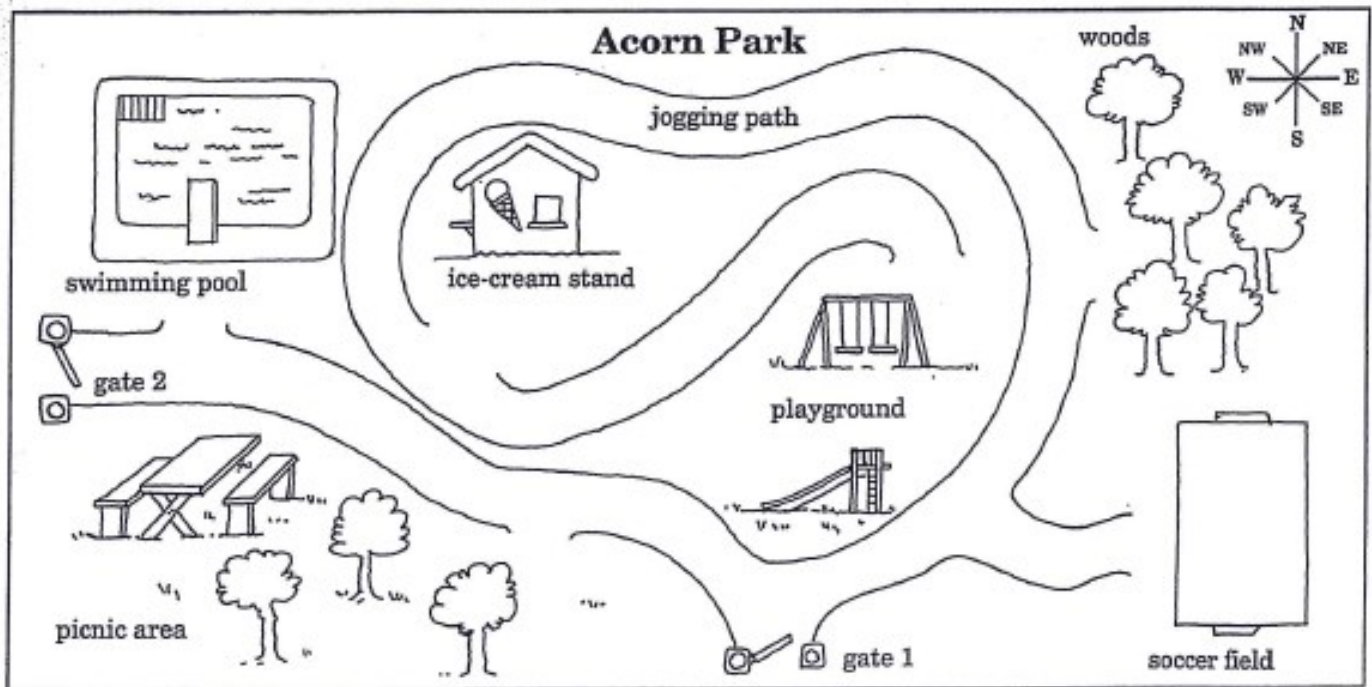
Using Intermediate Directions

Name _____

Intermediate directions are halfway between the four cardinal directions. Write the names of the intermediate directions correctly on the lines.

NW is _____ . NE is _____

SW is _____ . SE is _____



Use the names of cardinal and intermediate directions to complete these sentences about the map of Acorn Park.

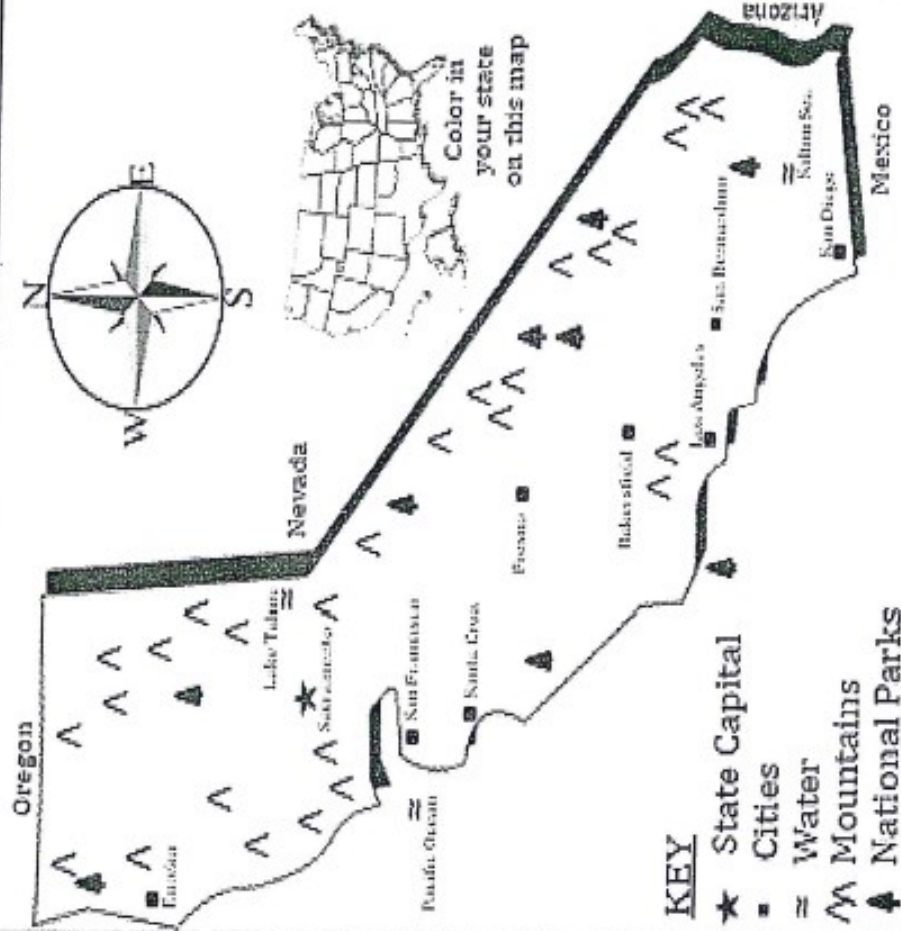
- The swimming pool is _____ of the playground.
- The ice-cream stand is _____ of the picnic area.
- The soccer field is _____ of the swimming pool.
- The playground is _____ of the picnic area.
- The woods are _____ of the playground.
- Gate 2 is on the _____ side of Acorn Park.
- The swimming pool is _____ of the picnic area.
- Gate 1 is in the _____ part of Acorn Park.
- The woods are _____ of gate 1.

Name _____

Day 8

Reading A Map - California

Study the map below. Find each of the symbols located in the key on the map then answer the questions.



1. This is a map of _____

2. The state capital is _____

3. How many National Parks are shown on this map? _____

4. How many bodies of water are shown? _____

5. What ocean borders your state? _____

6. What state is north of your state? _____

7. What country is south of your state? _____

8. How many states border your state? _____

9. Count how many mountain ranges are shown _____

10. How many cities are shown on this map? _____

11. What do you like most about this state? _____

Day 9

Name _____ Date _____

Vocabulary Preview

Use with Chapter 8.

Vocabulary Preview

Directions: Match each vocabulary word to its meaning. Write the vocabulary word on the line provided. Not all words will be used. You may use your glossary.

Parliament	Daughters of Liberty	Loyalist
Stamp Act	Boston Massacre	First Continental Congress
repeal	Committee of Correspondence	militia
Sons of Liberty	Tea Act	minutemen
Townshend Acts	Boston Tea Party	American Revolution
tariff	Intolerable Acts	Battle of Bunker Hill
boycott	Patriot	

- _____ laws calling for a tax on imported goods
- _____ a tax on imported goods.
- _____ law that placed a tax on printed materials in the colonies
- _____ to cancel
- _____ a colonist who opposed British rule
- _____ important revolutionary battle that took place on Breed's Hill
- _____ law that allowed only one company to sell tea to the colonists
- _____ new laws dictated by Britain to punish the colonists for the Boston Tea Party
- _____ group that led protests against the new Stamp Act tax
- _____ a volunteer army
- _____ Britain's law-making assembly
- _____ militia groups who could be ready to fight for their colony at only a minute's notice
- _____ a war Americans fought for independence
- _____ when colonists dumped tea into Boston Harbor to protest the Tea Act

▼ Social Sciences

2

A DIRECT cause of the American Revolution was

- A. being taxed by England without representation.
 - B. the repeal of the Stamp Act by England.
 - C. the need for more farmland to the west.
 - D. losing the French and Indian War.
-

3

A loyalist during the Revolutionary War may have participated in which of these activities?

- A. Speaking in support of the English King
 - B. Housing patriot soldiers
 - C. Writing a pamphlet protesting the Stamp Act
 - D. Joining the Continental Army
-

4

Which of the following is an example of "all men are created equal" during colonial times?

- A. The King should assign people's jobs.
 - B. The King should make laws for the people.
 - C. Every person has a right to choose his own job.
 - D. Rich people could help the King make laws.
-

5

The writers of the Constitution designed a government called a REPUBLIC. Which of the following most accurately describes a REPUBLIC system of government?

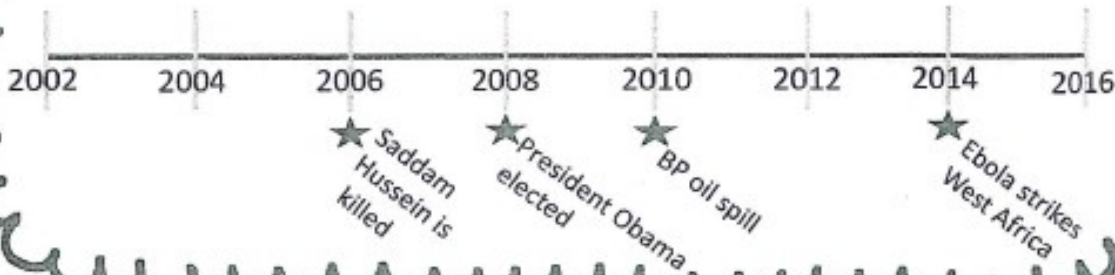
- A. A group of states that agree to be separate, but unite under a common federal government.
- B. A group of states who vote directly on issues and keep control of local, state, and national issues.
- C. Citizens of each state keep control of state and local issues, but have no power to influence national issues.
- D. Citizens elect local, state, and national representatives to vote on issues for them, and keep limited direct control.

SS Quick Check! # ____

Name _____

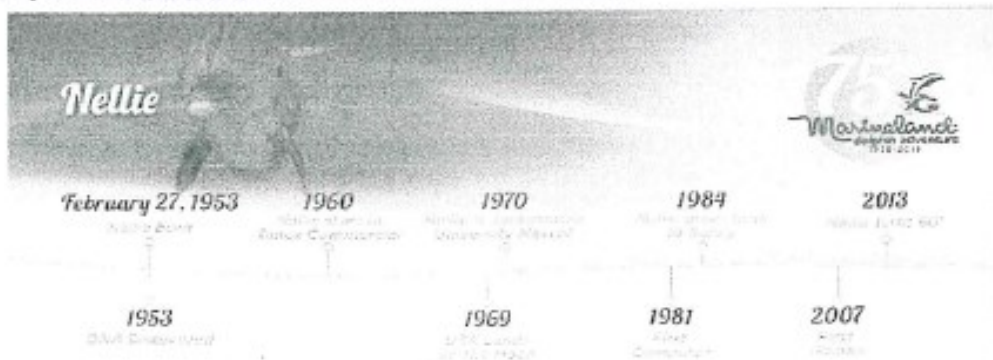
Place the following dates from your life on the top tier of the timeline in order to see where they fit with the world events.

- A** year you were born
- B** year you entered Kindergarten (age 5)
- C** current year in 5th grade
- D** year you turned 3
- E** year you began 2nd grade



SS Quick Check! # ____

Name _____



1. What happened the year Nellie was born? _____
2. What happened 1 year before Nellie became a mascot? _____
3. How old was Nellie when the first iPhone was released? _____
4. How many years after the first computer did Nellie have her baby? _____
5. Was Nellie in a commercial before or after the USA landed on the moon? _____