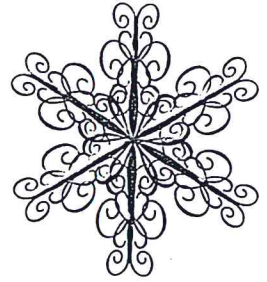


Day 2

E-learning



I completed:

_____ The Five a Day page

_____ The Reading Passage and questions

_____ Math Work

_____ Writing

And 1 of the Following:

_____ Music activity

_____ Art activity

_____ P.E. activity

Please bring this completed packet to school when returning after an e-learning day.

NAME _____ DATE _____

Name _____

Day 2

Practice

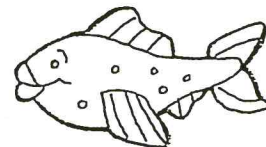
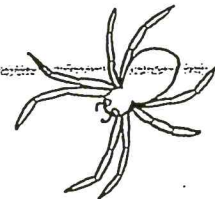
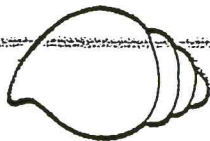
Five-a-Day: Place Value

Write the missing numbers. 17, 18, 19, _____, 21, 22, _____, 24	Write the missing numbers. 22, _____, 24, _____, 26, _____, _____, 29	Write the missing numbers. 10, 11, 12, _____, _____, _____, _____
Mystery Number: I am greater than 10 and less than 14. I am an even number. What number am I? The mystery number is _____.	Mystery Number: I am greater than 15 and less than 25. When you count by tens you say my name. What number am I? The mystery number is _____.	

Sentence-a-Day

has julian made a snowman

Nouns are words that name people, places, or things. Draw a line to match each picture to the correct noun.



fish

shell

dog

spider

chair

tree

Name

S yad

Practice 93

Five-a-Day: Place Value

Add. $\begin{array}{r} 41 \\ + 24 \\ \hline \end{array}$	Add. $\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$	Add. $\begin{array}{r} 37 \\ + 12 \\ \hline \end{array}$
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<p>Frank bought 10 tickets. A friend gave him 15 more. How many tickets does Frank have in all?</p> <p>Frank has _____ tickets in all.</p>	<p>Mr. Simons caught 30 fish in the morning and 40 fish in the afternoon. How many fish did he catch in all?</p> <p>Mr. Simon caught _____ fish in all.</p>
--	---

Sentence-a-Day

what kinds of tickets is they

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1. What is the name of this month?

2. On what day is the new year?

3. What is the date of New Year's Day?

4. How many days are in this month?

5. What is your New Year's resolution?

Meg, The Vet



Meg is a vet that helps pets.

Ross is a pet dog.

Ross fell on his leg.

Call Meg, the Vet.

Can Meg help Ross' leg?

Yes, Meg helps Ross with his leg.

Tip Tom is a pet chick that is sick.

Tip Tom has no pep.

Can Meg the Vet help Tip Tom?

Yes, Meg can help Tip Tom get back his pep.

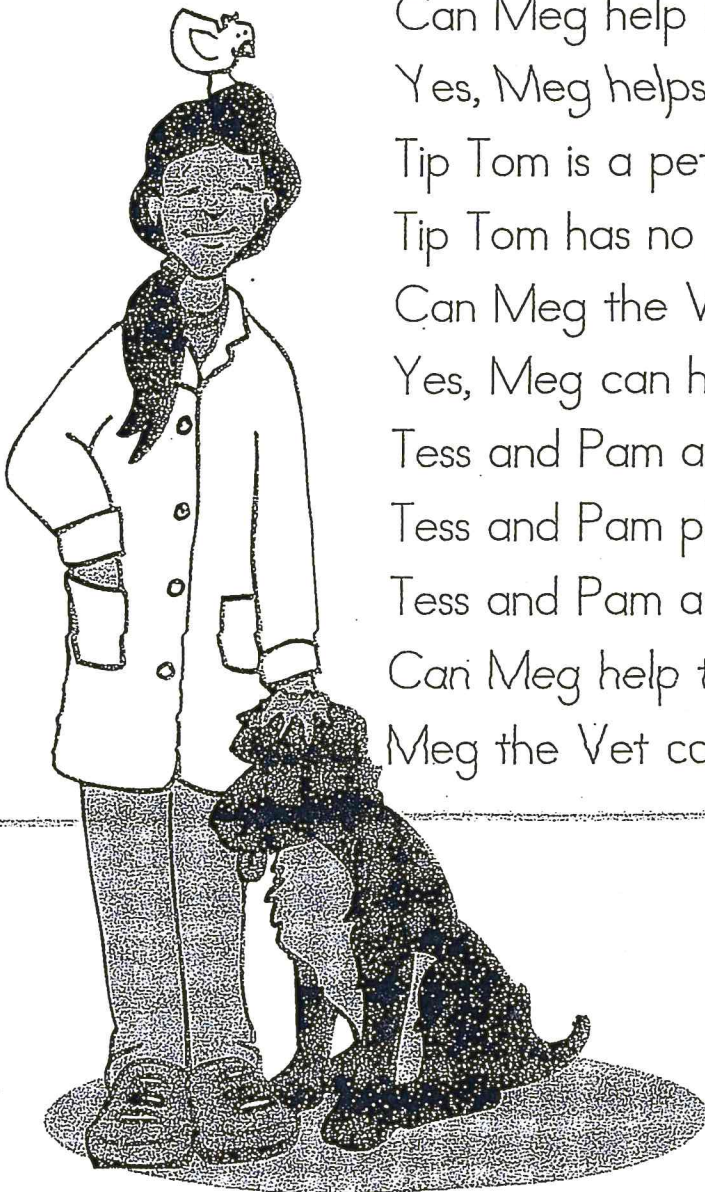
Tess and Pam are house cats

Tess and Pam play in the house, yard and garage.

Tess and Pam are in a big mess.

Can Meg help them? Yes.

Meg the Vet can help Tess, Pam and pets.



Name

 **READING CHALLENGE**

After reading "Meg, the Vet," answer the following questions.

1. What is a vet? Put an X next to the correct answer.
A. ___ a doctor for animals B. ___ a doctor for people
2. Write two words in the story that rhyme with vet. _____ and _____
3. What is wrong with Tip Tom? _____

4. Does pep mean that Tip Top has no energy? _____
5. What kind of a mess do you think Tess and Pam were in? _____

6. Write three of your own words that rhyme with call.

7. Did Meg help everyone in the story that needed her? _____

8. Could Meg help horses and cows? Why or why not?

9. Cross out the following words that do not rhyme with Ross.

cross toss mess boss guess

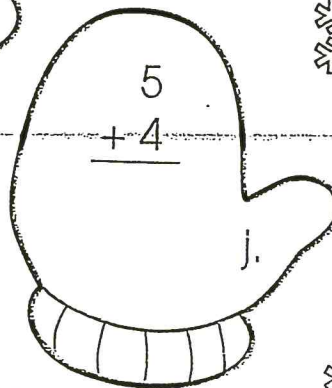
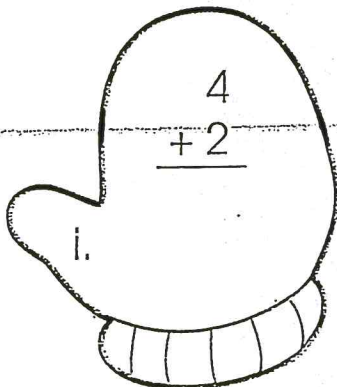
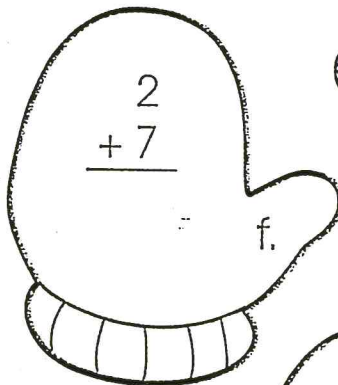
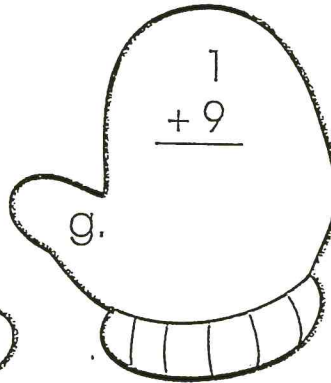
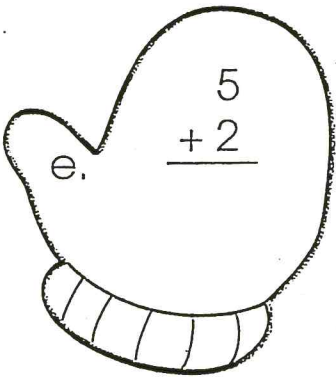
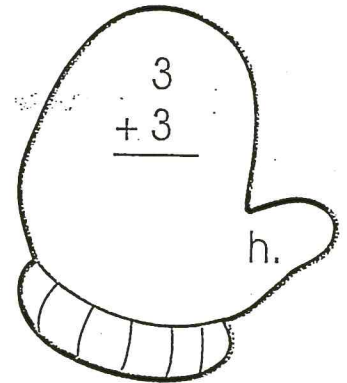
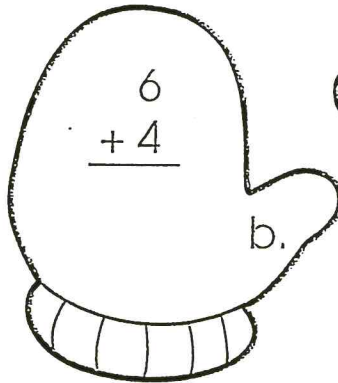
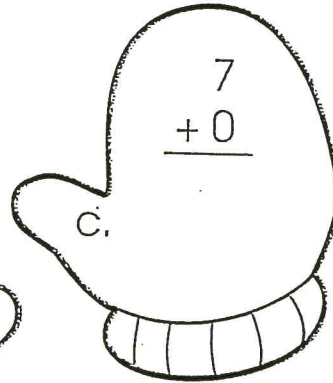
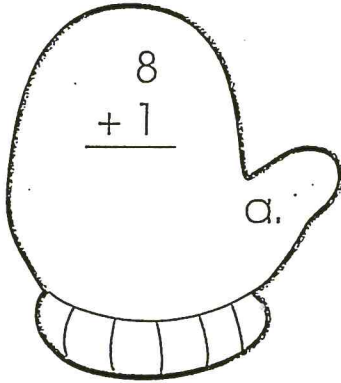
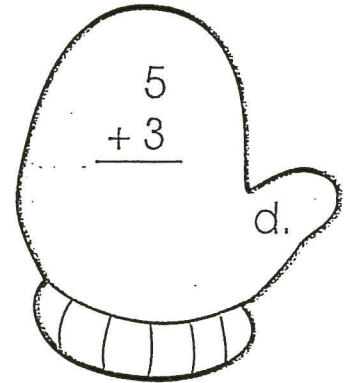
Total Correct _____

Mitten Mania

Oh no! Katie Kitten has lost her mittens!
To find them, **write** the sums.

Look for the mittens that have a sum of 10.

Label them "K" for Katie.



Bonus Box: Use a green crayon to outline each mitten that has an even sum.
Use a purple crayon to outline each mitten that has an odd sum.


Name _____

Concept of subtraction


Barrels of Subtraction Fun

Read. Write how many.
Complete each number sentence.
Color.





1.  See 5 in all. Eat 1. Leave 4.

2.  See 8 in all. Eat 2. Leave ____.

3.  See 4 in all. Eat 1. Leave ____.


$4 - 1 = \underline{\quad}$


4.  See 7 in all. Eat 2. Leave ____.

5.  See 6 in all. Eat 0. Leave ____.

$8 - 2 = \underline{\quad}$

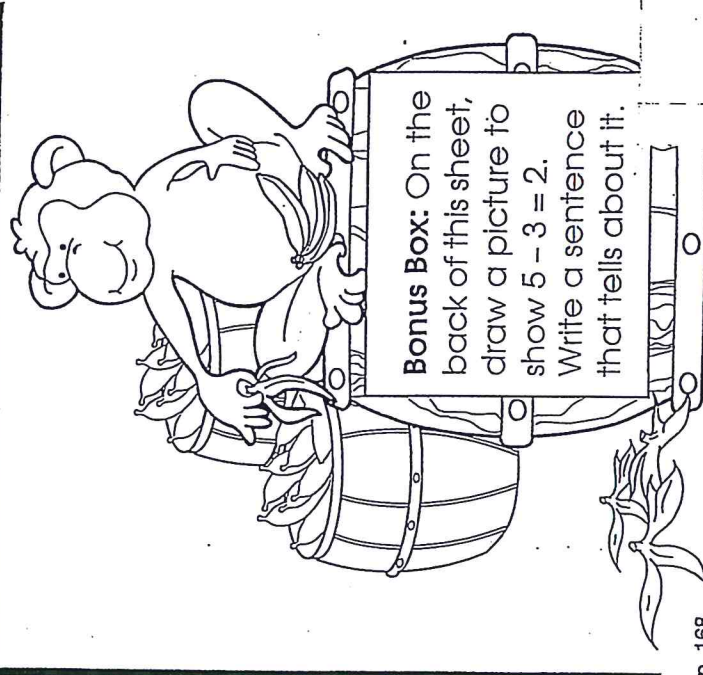
$6 - 0 = \underline{\quad}$


6.  See 7 in all. Eat 3. Leave ____.


7.  See 6 in all. Eat 1. Leave ____.

$7 - \underline{\quad} = \underline{\quad}$

$6 - \underline{\quad} = \underline{\quad}$





8.  See 5 in all. Eat 3. Leave ____.

9.  See 4 in all. Eat 2. Leave ____.

$5 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

10.  See 3 in all. Eat 1. Leave ____.

11.  See 2 in all. Eat 1. Leave ____.

$3 - 1 = \underline{\quad}$

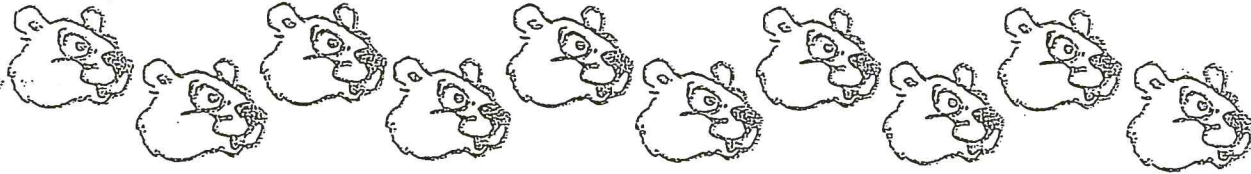
$2 - 1 = \underline{\quad}$

Word Problems

Name: _____

Wednesday - Week 8

Ten squirrels were sitting on a branch.



One ran down the trunk and three went into their nest.

How many are still on the branch?

Write a number sentence here.

_____ squirrels

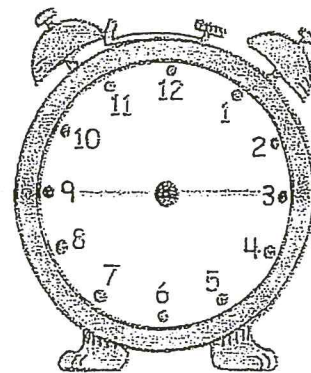
Word Problems

Name: _____

Thursday - Week 8

The baby squirrel needs to eat every two hours.

How many times will it eat in 12 hours?

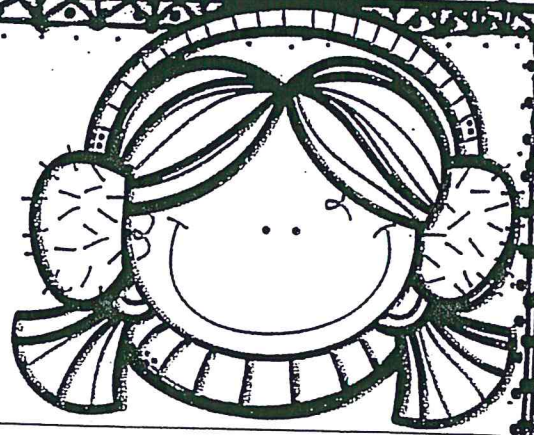


Write a number sentence here.

_____ times

ie _____

Directions: Edit and rewrite the sentences.



i luv mi new mittenz

mom mad me Hot cocoa

i feLL down in tha snowe

the snowmans fell down

mi dad gote a neW coaT

Making Up

by _____

"You broke my toy!"



Imagine that you have broken Samantha's toy.

What can you say to make her feel better?

Draw yourself in the box above.

Then write what you would say in the speech balloon.