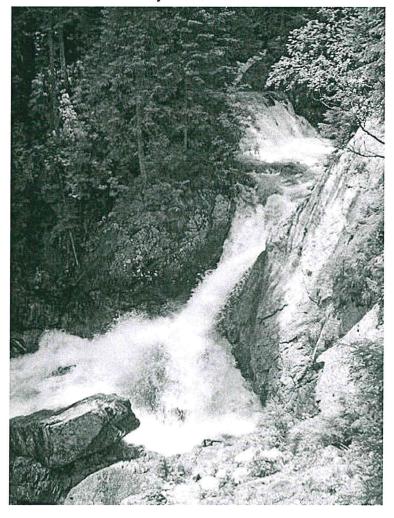
# E-Learning

4<sup>th</sup> Grade

Day 13

# The Big Hike

by ReadWorks



Tamara opened her eyes and jumped out of bed. Most days she hated getting up early. But today was different. Today Tamara was wide awake and excited. Today her family was going on a hike. This was Tamara's first hike. She pulled on her new shoes and tied the laces. Tamara's mother had bought the new shoes just for the hike. They were brown boots. The bottom of the boots was made of rubber and had curves to help Tamara walk on rocky ground. Tamara put on pants, a shirt, and a big jacket. She was ready to go hiking.

"Tamara," her mother called. "Are you ready?"

"Yes, I am!" Tamara said.

Tamara ran down the stairs. Her mother and older brother James were there at the bottom.

ReadWorks<sup>®</sup> The Big Hike

They were all wearing new boots like Tamara's. James was hopping up and down impatiently. Everyone was ready for the hike.

Tamara's family got into the car. They drove for two hours until they were far away from the city. Once they left the city and the suburbs, there weren't many buildings beside the road. Instead there were trees and fields. Tamara saw herds of cows chewing on grass. The road climbed up. They were driving into the mountains. Tamara rolled down her window. The air was cool, and she liked it. It smelled like leaves and flowers. Soon, Tamara's mother parked the car.

"Are we here? Is this the hike?" asked Tamara.

"Yes," said James. "See that trail? That's where we'll start hiking." James had hiked this trail before, and it was one of his favorites.

Tamara looked at the trail. It was a dirt path and went into the forest. Tall trees and tiny flowers lined both sides of the path. Tamara, her mother, and her brother began to walk. Butterflies and bumblebees flew over the flowers. At first the bees made Tamara nervous, but soon she saw that they were more interested in the flowers than they were in her.

Tamara's mother talked about the other times the family had gone hiking. James talked about the time he went camping with the Boy Scouts. Tamara wanted to talk, but she felt out of breath. The trail was steep. They had been walking uphill for an hour by now. Tamara took hold of her mother's hand. "I'm tired," she said.

"Come on, Tamara," said her brother. "You can do it! You're ten years old. That's old enough to hike."

Tamara kept going. If her brother said she could do it, Tamara knew she could. James never lied. They kept walking uphill. Tamara looked around at the plants to keep her mind off of how tired she felt. There was green everywhere. There were trees with long draping leaves that Tamara had never seen before. She saw a small and furry rabbit by the side of the trail. Tamara gasped with surprise, and the rabbit ran away at the sound.

"Look, Tamara!" her brother called suddenly. The trail had ended. Tamara and her family were at a pool at the bottom of a waterfall. Tamara looked up at the water rushing down at the fish swimming in the pool. Her mother sat on a rock at the edge of the pool and began to unpack their picnic. There were peanut butter and banana sandwiches, baby carrots, and chocolate chip cookies. Tamara took off her boots and sat on the edge of the rock. As she bit into her sandwich, she dipped her toes into the cool water. "Congratulations, Tamara!" said her mother. "You just finished your first hike!" Tamara smiled. She decided that she liked hiking.

# hike hike

#### Definition

#### verb

1. to take a long walk in the country for fun or exercise.

We hiked seven miles through the forest.

#### **Advanced Definition**

#### intransitive verb

1. to take a long walk, esp. in the country or through rugged terrain, as for enjoyment, exercise, or training.

#### transitive verb

1. to make higher, as in price or amount.

They hiked gasoline prices.

2. to pull suddenly, esp. in order to align properly (often fol. by up).

He hiked up his slacks.

#### noun

- 1. a long walk, esp. in the country or through rugged terrain, as for enjoyment, exercise, or training.
- 2. an act or instance of raising or increasing, as in price or amount.

a hike in interest rates

# These are some examples of how the word or forms of the word are used:

- 1. The Aymes have to hike miles downhill to reach the nearest market.
- 2. Uncle Max and the boys **hiked** around a bunch of trees and followed a path over a small river.
- 3. Devon couldn't wait to start the **hike**. He had been waiting all winter to go. Now spring had finally come, and all of the snow had melted on the trails. Devon was ready for a good, long **hike**.
- 4. Soil allows plants to grow. The plants release oxygen, allowing animals and humans to breathe. And the entire ecosystem makes it possible for human beings to pick berries, go on **hikes**, and enjoy all the parts of nature.

# trail trail

#### Definition

#### verb

1. to follow behind.

The slower cars trailed the faster ones.

2. to follow the track of.

The police trailed the suspect all day.

3. to go or follow slowly.

The young child trailed behind her parents as they walked through the park.

#### noun

1. a path or course through a forest or other rural place.

The group followed the trail through the forest to the top of the mountain.

#### **Advanced Definition**

#### transitive verb

1. to drag along behind, esp. on the ground.

The boy trailed his coat as he walked home.

2. to follow the trace, track, or scent of.

The hounds trailed the fox.

3. to follow behind.

The slower car trailed the leaders during most of the race.

#### intransitive verb

- 1. to drag or be dragged, esp. along the ground.
- 2. to go or follow slowly or lazily along.
- 3. to drift or float away.

Smoke trailed upwards from his pipe.

4. to be behind in a competition.

Our team trailed by ten points.

5. to become weaker; dwindle.

His voice trailed away as he lost consciousness.

#### noun

- 1. a path or course across rough territory, through woods, or the like.
- 2. a track or scent left behind by a moving person, animal, or object.
- 3. a series.

a trail of broken hearts.

4. something that trails or hangs loosely.

## These are some examples of how the word or forms of the word are used:

- 1. The boys adjusted their bags, tied their shoes tight, and started off down the **trail** following behind Uncle Max.
- 2. Some ants are scout ants. They hunt for food. When a scout ant finds food, it goes back to the nest. The ant leaves a scent **trail** along the way.
- 3. The **trail** was nothing more than a narrow path. The ground was hard and rough. She stubbed her toe on a rock poking out from the dirt. The ground here seemed full of stones and rocks.
- 4. What do you like best about biking? Is it the freedom of riding over to your best friend's house? Is it the strong, confident feeling you get by using your muscles to power a piece of metal and rubber down the road? Or is it the thrill you get from barreling down a bumpy mountain trail that jolts your bones and sprays you with mud?

Name:	Date:	

- 1. In the story, Tamara goes on her first what?
  - A. bike ride
  - B. school trip
  - C. hike
  - D. camping trip
- **2.** While Tamara is hiking up the trail, she looks around at all of the different plants. What motivates this action?
  - A. Tamara wants to keep her mind off of how tired she feels.
  - B. Tamara wants to study the plants for a test at school.
  - C. Tamara wants to try to find a rabbit in the plants and bushes.
  - D. Tamara wants to keep her mind off of how scared she is.
- **3.** Tamara is able to experience new things on the hike. What information from the passage best supports this conclusion?
  - A. Tamara's mother talks about the other times the family has gone hiking.
  - B. Tamara hikes on a trail that is far away from the city where she lives.
  - C. Tamara and her family end up at a pool at the bottom of a waterfall.
  - D. Tamara sees trees with long draping leaves she has never seen before.
- **4.** Read the following sentences: "If her brother said she could do it, Tamara knew she could. James never lied." Based on this information, how does Tamara feel about her brother?
  - A. Tamara dislikes her brother.
  - B. Tamara trusts her brother.
  - C. Tamara thinks her brother is cool.
  - D. Tamara doesn't trust her brother.

5. What is this story mostly about?
A. Tamara sees a rabbit on the trail.
B. Tamara has a picnic with her family.
C. Tamara goes on her first hike.
D. Tamara sees a waterfall and a pool.
<b>6.</b> Read the following sentences: "She saw a small and furry rabbit by the side of the trail. Tamara <b>gasped</b> with surprise, and the rabbit ran away at the sound."
As used in this sentence, what does the word "gasped" most nearly mean?
<ul><li>A. took in and let out a long breath to show boredom</li><li>B. said something quietly so that only one person would hear</li><li>C. said something very loudly because of anger</li><li>D. breathed in suddenly and loudly because of surprise or shock</li></ul>
7. Choose the answer that best completes the sentence below.
Tamara gets tired after hiking for an hour, she keeps hiking anyway.
A. but
B. so
C. after
D. like
8. How does Tamara feel when she wakes up?

<b>9.</b> Most days Tamara hates getting up early, but today is different. Why does Tamara feel differently today?
10. The author states at the end of the passage that Tamara "decided that she liked
hiking." What may have made Tamara feel this way? Use information from the passage to support your answer.

# **Find The Main Idea**

The *main idea* is the most important idea in a paragraph. Sometimes, the main idea is the first sentence. Sometimes the main idea is in the middle or at the end. Read the paragraphs carefully. Circle the main idea.

Kittens need special care. You have to feed kittens twice a day. They have a lot of energy. You need to play with them often. Kittens will chew on almost anything they find. You have to watch them closely.

# What is the main idea?

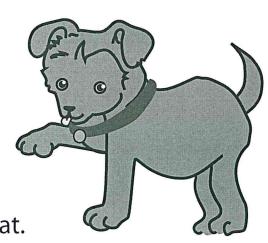
- 1. Kittens will chew on almost anything.
- 2. Kittens need special care.

The puppy began to eat, but then he stopped. He yawned and stretched. He chased his tail. He rolled over and

barked. He licked his paw. Finally, he went back to his dish and finished eating.

# What is the main idea?

- 1. The puppy likes to eat.
- 2. The puppy takes a long time to eat.







# Identifying nouns

Grade 2 Nouns Worksheet

Circle the nouns in each sentence:

- 1. My favorite meal is chicken.
- 2. Grandma loves watching the ducks in the pond.
- 3. I keep notes in a notebook from my teacher.
- 4. Ice cream in a cone is yummy.
- 5. The house was built with bricks.
- 6. Joe hiked up the hill last summer.
- 7. The game at the playground was fun.
- 8. My brother went to the doctor.
- 9. I mowed the grass on Saturday.
- 10. Horses are beautiful animals.

Write a sentence with 2 nouns and circle them.

Name : \_\_\_\_\_

Score:

Teacher:

Date:

Name : \_\_\_\_\_

Score:

Teacher:

Date:

## 5 Minute Drill