

Grade 2 - Day #13 e-Learning Schedule

Self-Selected Reading 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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Reading Literature/Informational Text 20 minutes	Complete pages 186 and 217
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Writing/Spelling 15 minutes	Write each spelling word 2 times.
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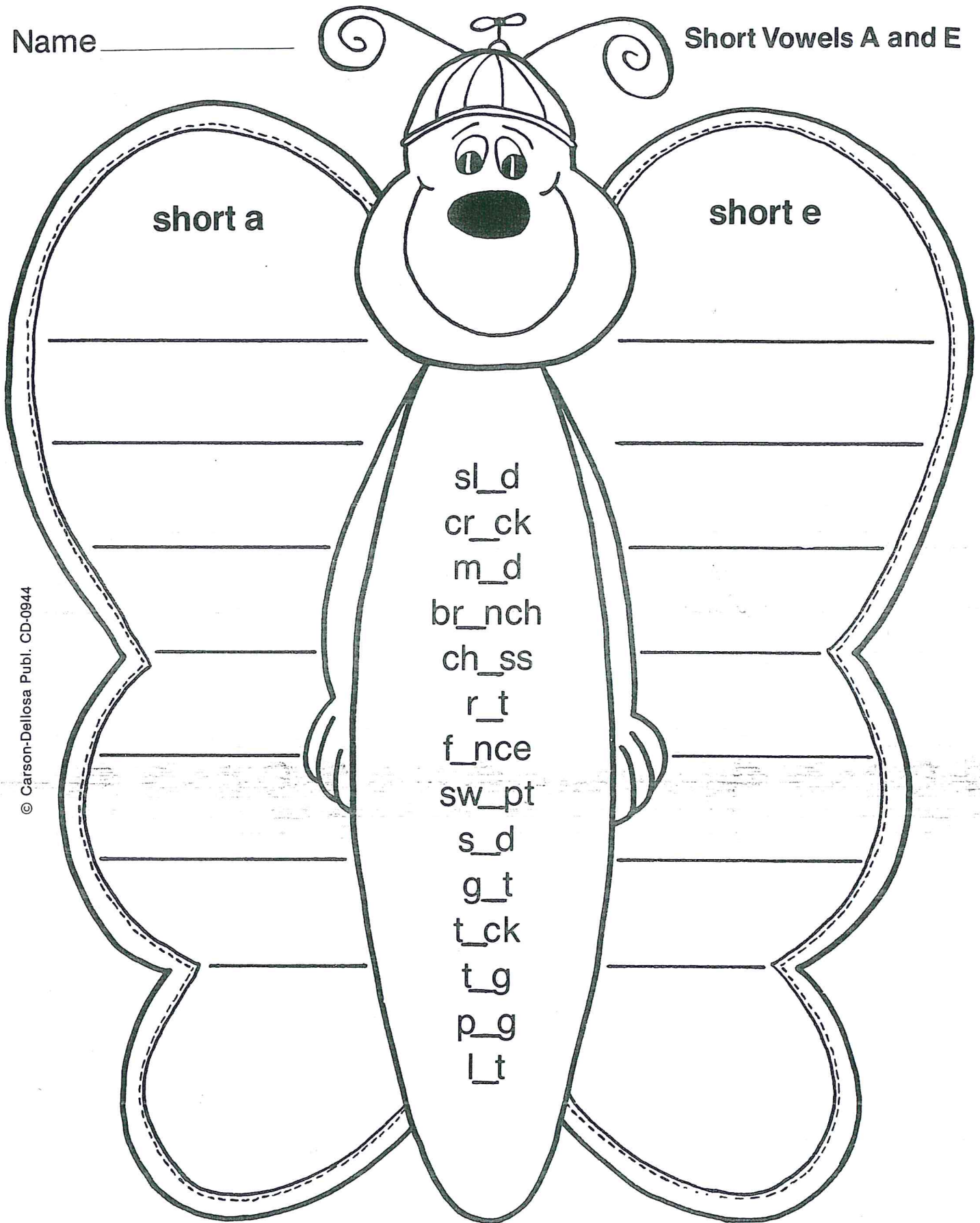
Math 15 minutes	Complete addition fact sheet Complete pages R13.1 and P13.1
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Total estimated time: 70 minutes

Parent Signature: _____

Name _____

Short Vowels A and E

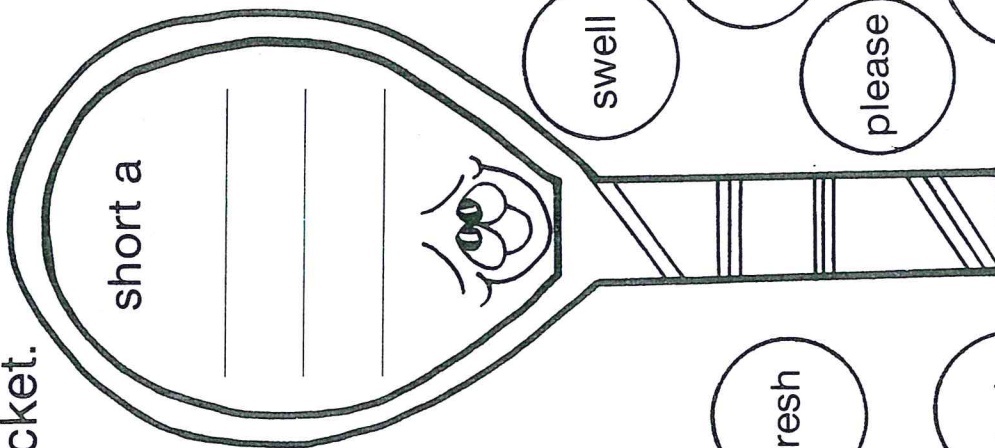
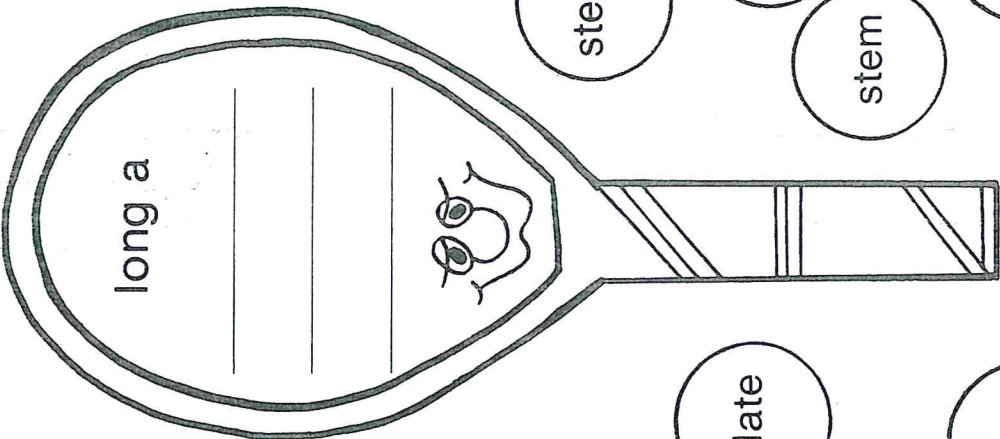
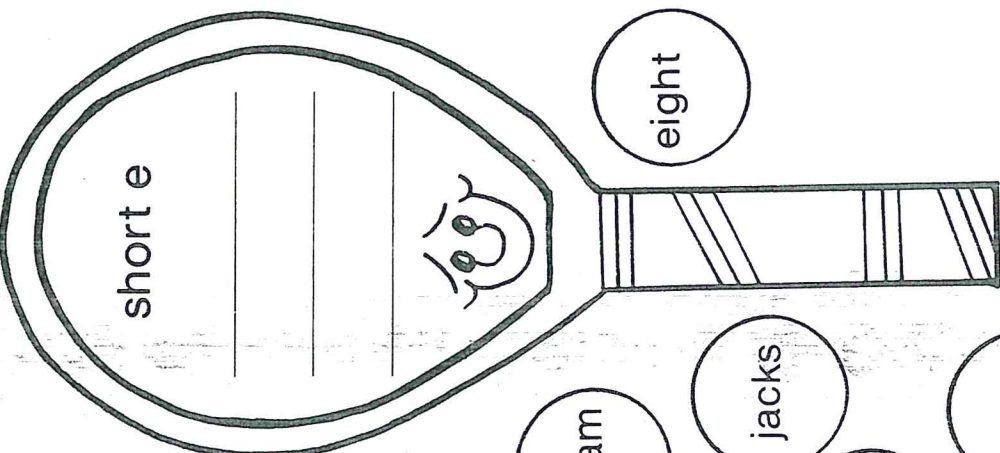
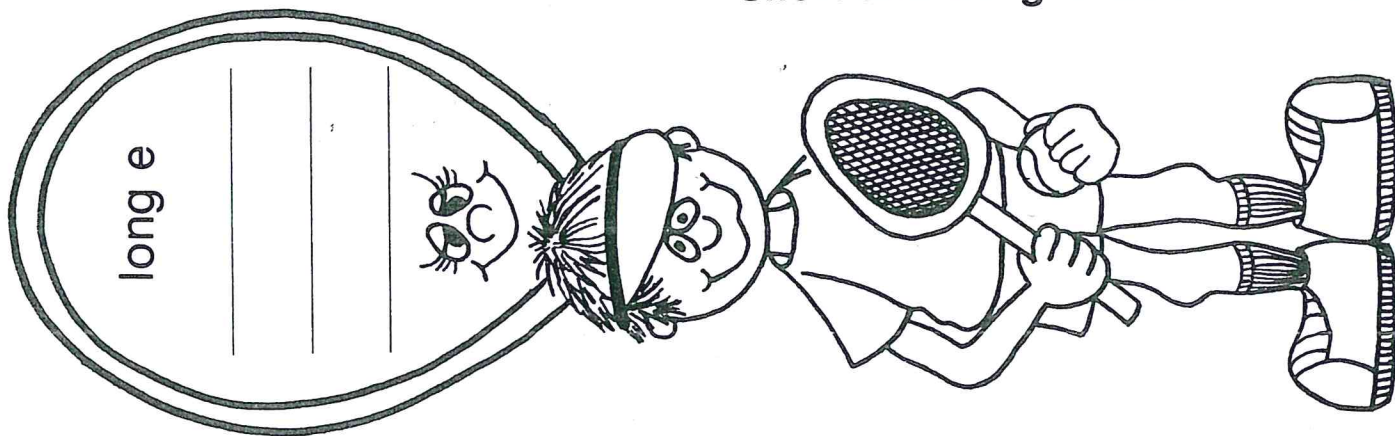


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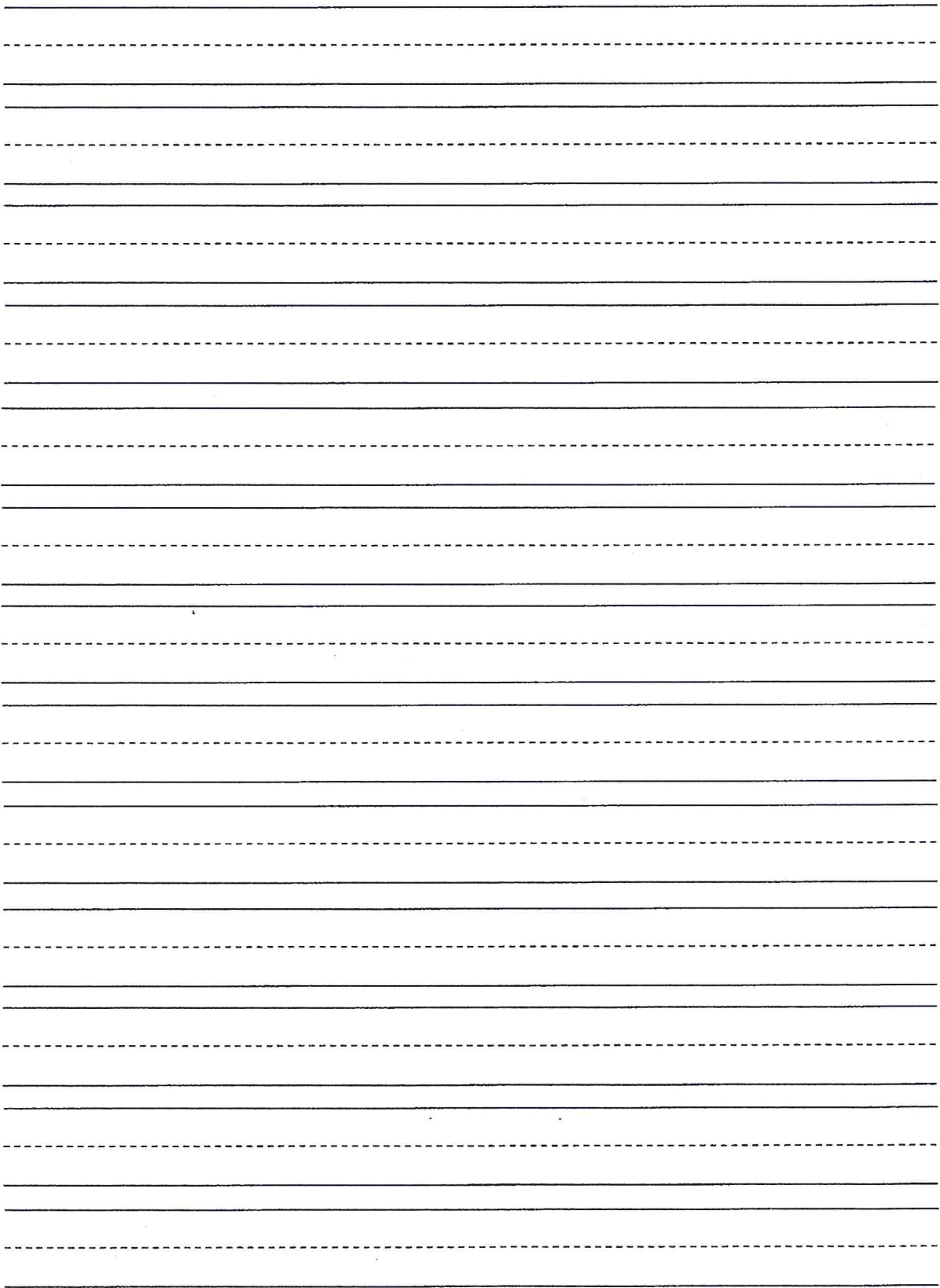
Read the incomplete words on the butterfly's body. Decide if the word has the vowel sound of a or e. Print the complete words on the correct wings.

Name _____

Read the word on each ball. Decide if the word has the short or long vowel sound of a or e. Print the word on the correct racket.



- eight
- steam
- jacks
- green
- stem
- strand
- swell
- slate
- please
- grass
- fresh
- strain



Name: _____

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

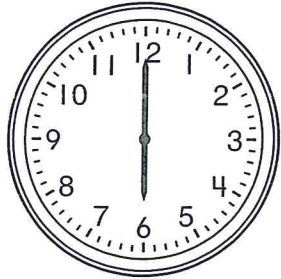
$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

Name _____

Reteaching
13-1

Understanding the Hour and Minute Hands



The hour hand
points to the 6.

hour hand 6


The minute hand
points to the 12.


minute hand 12


When the minute hand
points to 12, say o'clock.

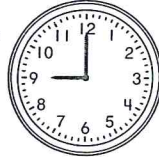
6 o'clock

Write the time shown on each clock.

1.  hour hand 3
minute hand 12
3 o'clock

2.  hour hand _____
minute hand _____
_____ o'clock

3.  hour hand _____
minute hand _____
_____ o'clock

4.  hour hand _____
minute hand _____
_____ o'clock

Reasoning

Write the times that come next.

5. 4 o'clock 5 o'clock _____ o'clock

6. 9 o'clock 10 o'clock _____ o'clock

Name _____

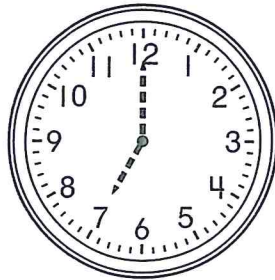
Practice

13-1

Understanding the Hour and Minute Hands

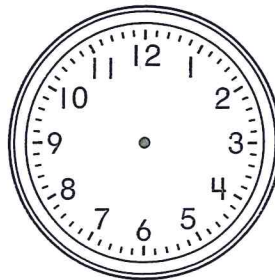
Draw an hour hand and a minute hand to show each time.

1.



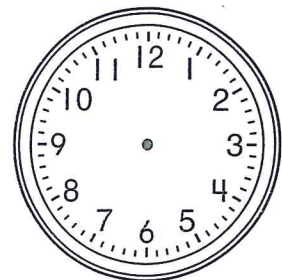
7 o'clock

2.



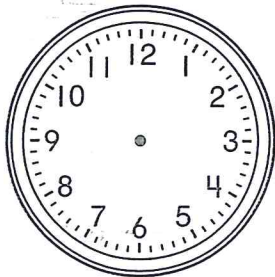
10 o'clock

3.



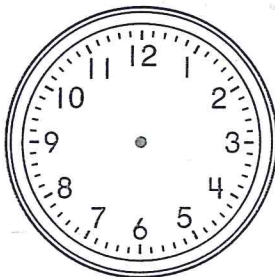
2 o'clock

4.



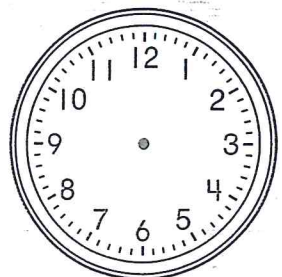
1 o'clock

5.



8 o'clock

6.



11 o'clock

Algebra

7. Mark the missing time.

2 o'clock, _____, 4 o'clock

- (A) 1 o'clock
- (B) 3 o'clock
- (C) 5 o'clock
- (D) 9 o'clock

8. Mark the missing time.

4 o'clock, _____, 6 o'clock

- (A) 10 o'clock
- (B) 5 o'clock
- (C) 3 o'clock
- (D) 2 o'clock