

# Grade 3 - Day #13 e-Learning Schedule

<b>Self-Selected Reading</b> 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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<b>Reading</b>	Complete pages 272 and 222
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<b>Language/Spelling</b>	Write each spelling word 2 times.
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<b>Math</b>	Complete addition fact sheet Complete pages R16.5 and P16.5
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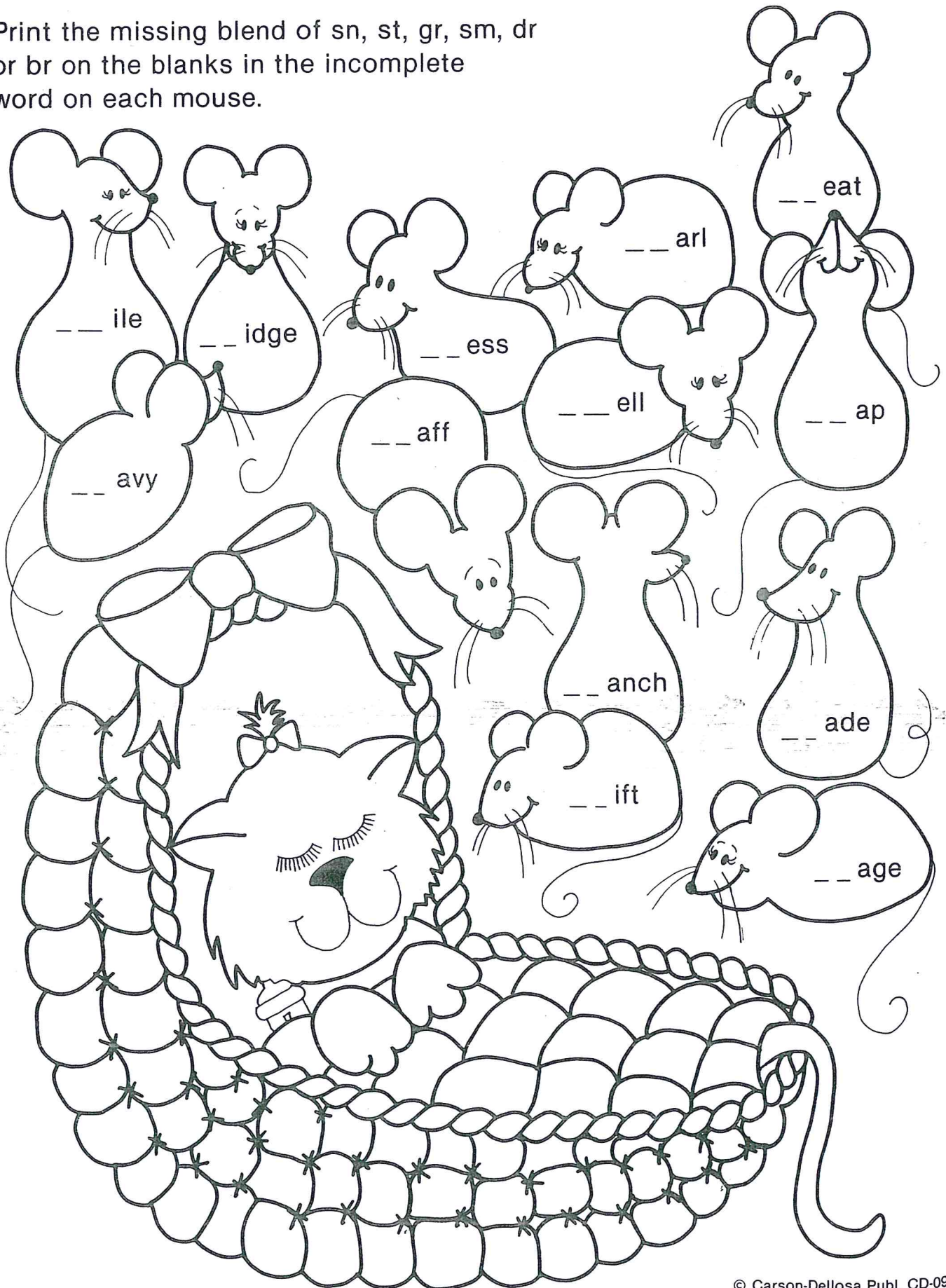
Time spent on eLearning today: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

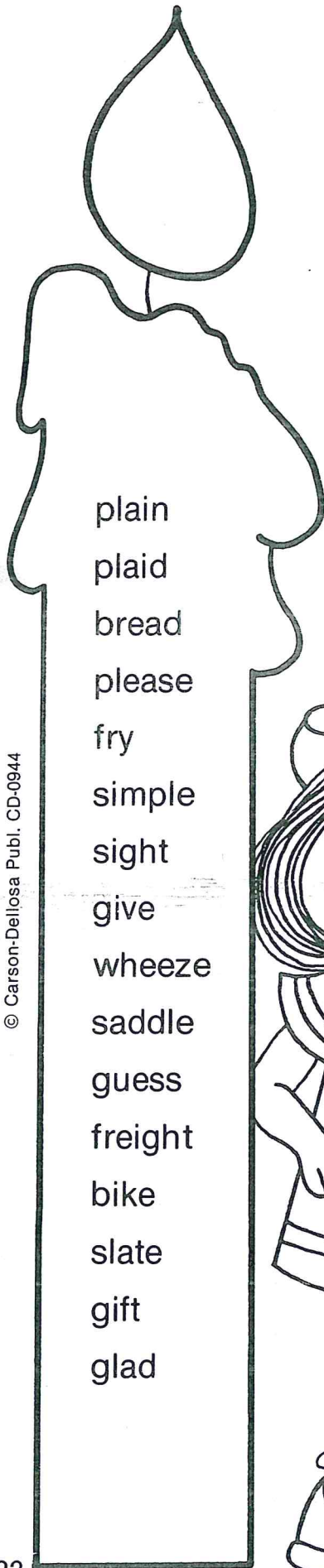
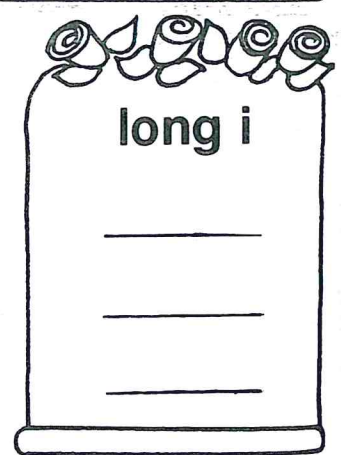
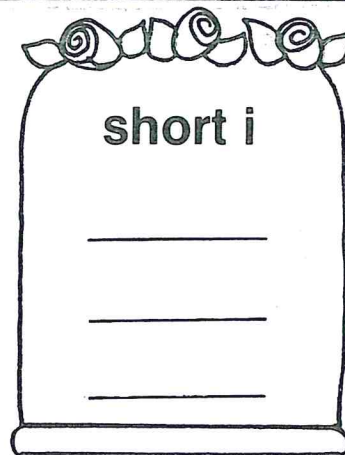
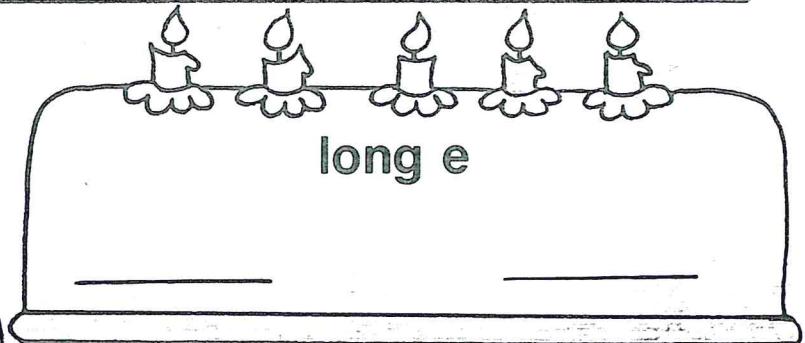
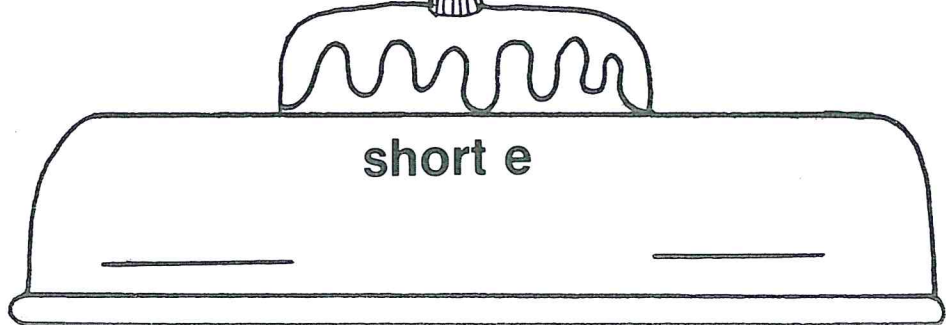
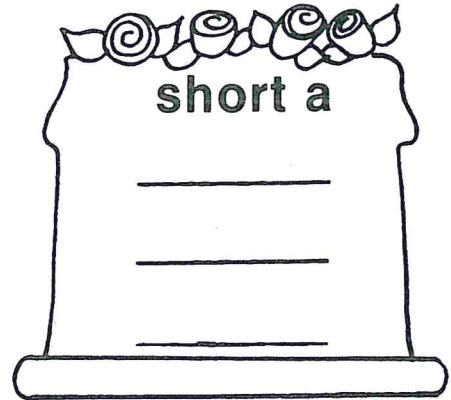
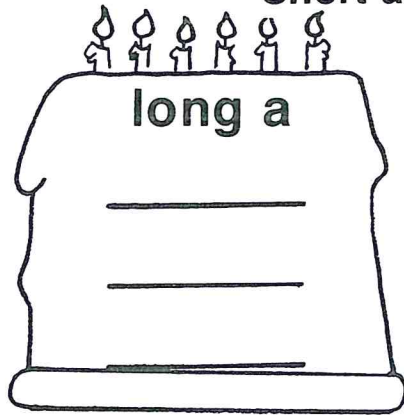
Name \_\_\_\_\_

# Blend Review

Print the missing blend of sn, st, gr, sm, dr or br on the blanks in the incomplete word on each mouse.



Short and Long Vowels A, E and I



Read the words on the candle. Decide what short or long vowel sound you hear. Write the words on the correct cakes.

Name \_\_\_\_\_

This image shows a sheet of primary writing paper. It features 12 sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and run across the width of the page, providing a guide for letter height and placement.

Name: \_\_\_\_\_

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$


$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$






# Pictographs

A pictograph uses pictures or symbols to show information. Write how many children chose each snack.

Each  = 1 child

There are 9 symbols for popcorn. So 9 children chose popcorn.

## Favorite Snacks

Popcorn		 _____
Fruit Cups		_____
Yogurt		_____
Cheese and Crackers		_____

Use the graph to answer the questions.

- How many children like cheese and crackers best? \_\_\_\_\_ children
- How many children like yogurt the best? \_\_\_\_\_ children
- Which snack is the least favorite? \_\_\_\_\_
- Which snack is favored by most children? \_\_\_\_\_
- How many more children like yogurt than fruit cups? \_\_\_\_\_ children
- How many more children like cheese and crackers than yogurt? \_\_\_\_\_ children

Name \_\_\_\_\_

# Pictographs

Use the tally chart to complete the pictograph.  
Then use the pictograph to solve the problems.

Shapes		Our Favorite Shapes	
Circle		1. Circle	
Square		2. Square	
Triangle		3. Triangle	

4. How many children chose squares? children

5. Geometry Which shape is the least favored?

triangle

rectangle

square

circle

(A)

(B)

(C)

(D)

6. Look at the tally chart.  
It shows favorite snacks.  
Which graph matches  
the tally chart?

Our Favorite Snacks	
Banana	
Crackers	
Yogurt	

(A)

Our Favorite Snacks	
Banana	
Crackers	
Yogurt	

(C)

Our Favorite Snacks	
Banana	
Crackers	
Yogurt	

(B)

Our Favorite Snacks	
Banana	
Crackers	
Yogurt	

(D)

Our Favorite Snacks	
Banana	
Crackers	
Yogurt	