Do You Bully?

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Think the person bullying is the big, tough kid on the playground who pushes everyone around? Could be, but it can also be the cheerleader, the student council member, or the quiet kid. A lot of times, people think that appearance defines someone who bullies, but you can't tell who bullies just by looking at them. Students who bully can be any size, age, gender or grade.

Then what does define someone who bullies?

The answer: It's his or her BEHAVIOR. It's bullying when someone uses words or action to hurt or harm someone else and that person has a hard time defending himself or herself.

Sometimes kids who bully might think that it's cool, fun or just "no big deal," but think about it - what is cool or fun about hurting someone? Name calling, tripping someone, laughing at the person, leaving the person out, ignoring him or her on purpose-how can hurting someone possibly be "no big deal"?

If kids think about why they are bullying, they can then deal with those reasons and change their behavior. You want cool? Now that's cool.

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Name: _____ **Date:** _____

1. What defines someone who bullies?

A. his or her age

B. his or her size

C. his or her appearance

D. his or her behavior

2. What does the author define and describe in this article?

A. friendship

B. studying

C. bullying

D. cooperation

3. Imagine that someone keeps calling you "a nerd." You ask the person to stop, but he or she ignores you. Based on the evidence in the text, what can you conclude about that person?

A. That person is a bully.

B. That person is not a bully.

C. That person knows how to defend himself or herself.

D. That person does not know how to defend himself or herself.

4. Imagine that someone has called you "a nerd." You ask the person to stop and explain your feelings have been hurt. He or she apologizes and never calls you a nerd again. Based on the evidence in the text, what can you conclude about that person?

A. That person is a bully.

B. That person is not a bully.

C. That person knows how to defend himself or herself.

D. That person does not know how to defend himself or herself.

5. What is the main idea of this text?

A. Students who bully can be big and tough.

B. Cheerleaders, student council members, and quiet kids can be bullies.

C. Bullying is defined by behavior, not appearance.

D. Kids who bully might think that bullying is cool or fun.

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6. The title of this text is "Do You Bully?" Why might the author have written the title as a question?

A. to encourage readers to pay more attention to their appearance

B. to encourage readers to tell an adult if they are bullied

C. to make readers think about whether they bully others

D. to make readers feel bad about bullying others

7. Read these sentences from the text.

"Think the person bullying is the big, tough kid on the playground who pushes everyone around? Could be, but it can also be the cheerleader, the student council member, or the quiet kid."

How could the first sentence be expanded without changing its meaning?

A. When do you think the person bullying is the big, tough kid on the playground who pushes everyone around?

B. Do you think the person bullying is the big, tough kid on the playground who pushes everyone around?

C. Why do you think the person bullying is the big, tough kid on the playground who pushes everyone around?

D. Why would you think the person bullying is the big, tough kid on the playground who pushes everyone around?

8. According to the text, what might kids who bully think about bullying?

Include three pieces of information from the text in your answer.

9. Explain whether the author thinks bullying is "no big deal."

Support your answer with evidence from the text.

10. Why might the author have written this article?

Support your answer with evidence from the text.

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Day 14

Lesson: Commas to Set Off Parts of Sentences

Lesson Topic: Use a comma to set off the words yes and no Part 1

Question 1:

Choose the correct way to punctuate the sentence below.

Yes I know exactly what you mean.

- Yes I know exactly what, you mean.
- Yes, I know exactly what you mean.
- Yes I know, exactly what you mean.
- Yes I know exactly, what you mean.

Question 2:

Choose the correct way to punctuate the sentence below.

No I don't want to go to the baseball game.

- No, I don't want to go to the baseball game.
- No I, don't want to go to the baseball game.
- No I don't, want to go to the baseball game.
- No I don't want to go, to the baseball game.

Question 3:

Choose the correct way to punctuate the sentence below.

No I'm still very confused about what you expect.

- No I'm still very confused about, what you expect.
- No I'm still, very confused about what you expect.
- No I'm still very confused, about what you expect.
- No, I'm still very confused about what you expect.

Question 4:

Choose the correct way to punctuate the sentence below.

Yes I do have a driver's license.

- Yes I do, have a driver's license.
- Yes, I do have, a driver's license.
- Yes I, do have a driver's license.
- Yes, I do have a driver's license.

Question 5:

Choose the correct way to punctuate the sentence below.

Yes I am friends with Kyle.

- Yes I, am friends with Kyle.
- Yes, I am friends with Kyle.
- Yes I am, friends with Kyle
- Yes I am friends, with Kyle.

Question 6:

Choose the correct way to punctuate the sentence below.

Yes I know the answer.

- Yes I know the answer.
- Yes I know, the answer.
- Yes I, know the answer.
- Yes, I know the answer.

Question 7:

Choose the correct way to punctuate the sentence below.

No I do not want to donate to your organization.

- No I do not want to donate, to your organization.
- No I do not, want to donate to your organization.

- No, I do not want to donate to your organization.
- No I, do not want to donate to your organization.

Question 8:

Choose the correct way to punctuate the sentence below.

No she refuses to apologize.

- No, she refuses to apologize.
- No she refuses, to apologize.
- No she, refuses to apologize.
- No she refuses to, apologize.

Question 9:

Choose the correct way to punctuate the sentence below.

No I really don't have time to talk to you right now.

- No I, really don't have time to talk to you right now.
- No I really don't have time, to talk to you right now.
- No I really, don't have time to talk to you right now.
- No, I really don't have time to talk to you right now.

Question 10:

Choose the correct way to punctuate the sentence below.

Yes of course I'll help you.

- Yes of course I'll help, you.
- Yes of course, I'll help you.
- Yes, of course I'll help you.
- Yes of course I'll, help you.

NAME: _____ Day 14 WEEK 14

DAILY MATH PRACTICE

MONDAY

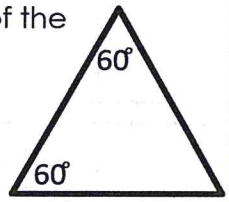
1. Write an equation to represent the pattern.

n	m
2	4
3	6
4	8

2. There is a bucket of goggles at the pool. Four are red, 6 are black, 2 are yellow, and five are blue. What fractional part of the goggles are a primary color?

5. Kim has 5 dogs at her ho[illegible]. She wants to make socks to keep her dogs' feet warm in winter. If it takes her 15 minutes to make each sock, how long will it take her to finish enough for all her dogs?

3. The angles on a triangle must total 180°. Find the measurement of the missing angle.



4. Convert the units.

10 ft 3 in. = ____ in.

TUESDAY

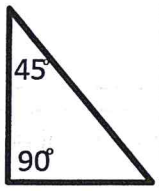
1. Write an equation to represent the pattern.

a	c
4	15
11	22
19	30

2. There are seven fantasy books, 3 mystery books, and 9 informational books on the table. What fractional part of the books are nonfiction?

5. Tony has four folders in her desk. Each folder has 4 pages of work for him to finish. If there are 14 problems on each assignment he has to complete, how many prob[illegible]ns does Tony need to finish?

3. The angles on a triangle must total 180°. Find the measurement of the missing angle.



4. Convert the units.

15 yd = _____ feet

WEDNESDAY

1. Write an equation to represent the pattern.

h	b
5	19
10	24
20	34

2. A candy dish has 9 mints, 8 Hershey kisses, 6 lollipops, and four butterscotch drops. What fractional part of the candies are not chocolate?

5. Brian visited the zoo with his class. There were 3 groups of children. Each group had 7 children. If a child's ticket costs $2.50 and chaperones were free, how much did the group pay to enter the zoo?

3. The angles on a triangle must total 180°. Find the measurement of the missing angle.

90°, 60°, ____

4. Convert the units.

60 feet = _____ in.

THURSDAY

1. Write an equation to represent the pattern.

j	n
12	6
36	18
50	25

2. There are 6 science fiction books, 5 fantasies, and 3 informational texts on the table. What fractional part of the books are fiction?

5. Will's swim team is going to a meet in the next town. There are six vans for the team. Each van carries 6 swimmers. If each swimmer brings three swim caps to the meet, how many swim caps does the team have in all?

3. The angles on a triangle must total 180°. Find the measurement of the missing angle.

80°, 20°, _____

4. Convert the units.

12 yards = _____ in.

FRIDAY

1. Write an equation to represent the pattern.

b	x
3	12
4	16
10	40

2. Brian has seen 5 snakes, 3 iguanas, 8 pandas, and 2 spiders at the zoo. What fractional part of the animals are mammals?

5. Tracy has 2 boxes of crayons in her art kit. Each box has 24 crayons. If four of the crayons in each box are shades of blue, how many total blue crayons does Tracy have?

3. The angles on a triangle must total 180°. Find the measurement of the missing angle.

45°, 60°, _____

4. Convert the units.

60 feet = _____ yards

REFLECT & GROW

CORRECTION #1

REFLECT: Which problem was the most challenging this week? Why?

_____

_____

_____

_____

CORRECTION #2

TEACHER NOTES:

GRADE:

Name : _____ Score : Day 14 _____

Teacher : _____ Date : _____

Mixed Problems 5 Minute Drill

77 ÷ 7	10 + 6	11 - 4	8 ÷ 4	7 x 3	6 - 3	12 x 9	11 - 10	8 - 5	7 x 8
12 + 9	9 - 4	12 - 2	1 + 7	2 - 2	3 + 4	12 ÷ 1	6 - 3	28 ÷ 7	6 x 4
54 ÷ 9	1 x 9	10 + 10	1 + 3	3 + 8	1 x 9	3 x 7	10 - 10	7 x 2	8 - 5
6 x 7	36 ÷ 9	1 + 9	2 + 9	2 x 10	7 + 7	5 + 1	8 x 7	90 ÷ 10	4 x 11
120 ÷ 12	1 - 1	12 - 12	60 ÷ 5	7 - 5	8 x 3	12 - 3	1 + 6	4 x 8	11 - 2
22 ÷ 2	10 x 4	7 x 10	10 - 7	6 + 1	18 ÷ 3	20 ÷ 5	120 ÷ 12	1 x 10	8 - 6
8 ÷ 4	11 - 3	81 ÷ 9	6 x 6	12 - 6	18 ÷ 9	10 + 7	12 x 2	56 ÷ 8	60 ÷ 5
4 + 4	6 + 6	12 + 2	8 x 11	54 ÷ 9	80 ÷ 8	10 - 3	8 ÷ 2	6 + 11	40 ÷ 8
77 ÷ 11	12 ÷ 1	7 x 12	4 + 2	11 x 1	11 - 2	60 ÷ 12	9 + 9	5 + 10	5 - 1
3 + 9	8 - 3	1 x 10	11 - 8	2 + 12	9 + 4	5 x 2	3 + 2	11 - 2	8 x 5

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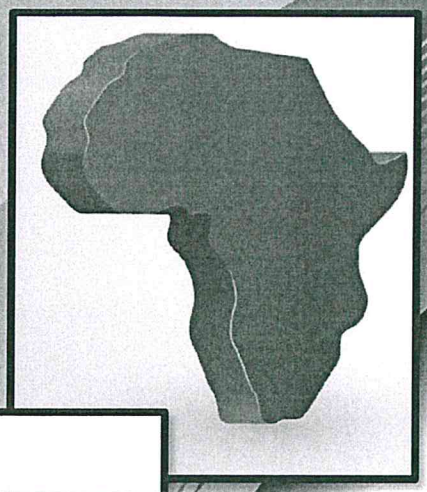
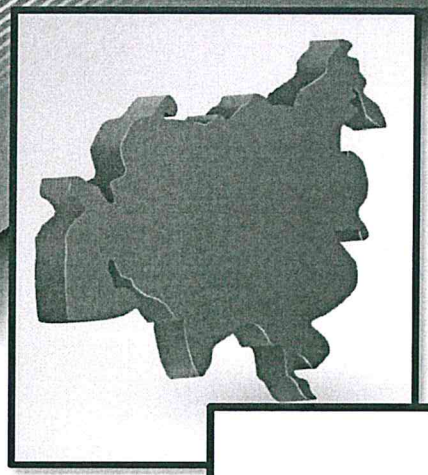
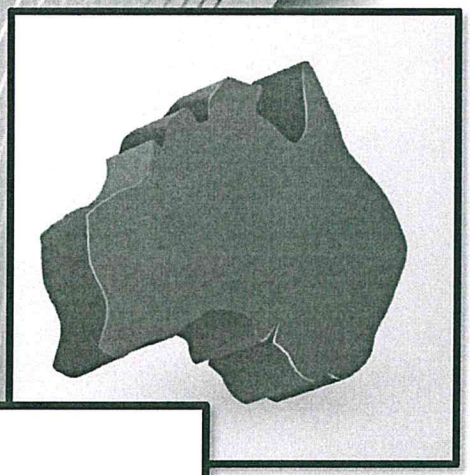
Dog

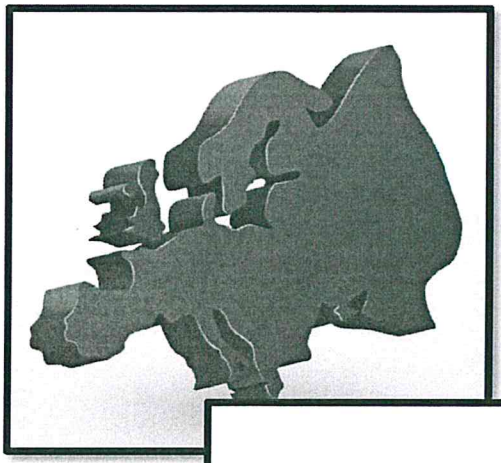
14

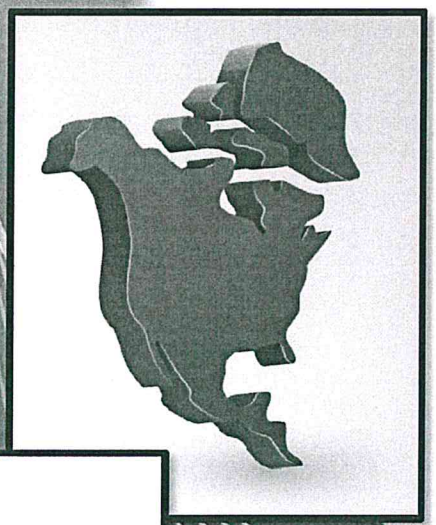
Continent Map Quiz

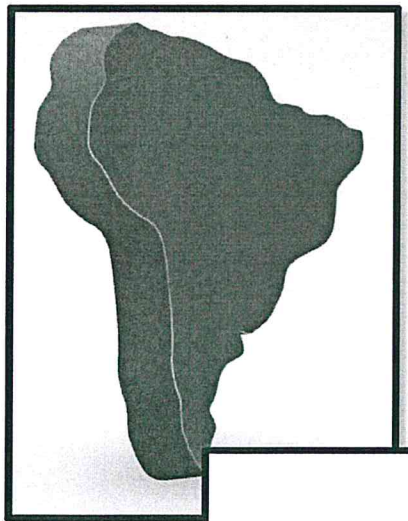












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