

Grade 3 day 4

A Smelly Skunk



Photo Credit: Kevin Collins

Mr. Lee took his dog for a walk. His dog was dark brown. His name was Hunter.

Mr. Lee and Hunter walked along a path. The path was by a field. Mr. Lee took off Hunter's leash. Hunter ran and jumped. Suddenly Hunter zoomed into the tall grass. Mr. Lee could not see him.

"Hunter!" he called.

Mr. Lee walked into the tall grass. He heard a strange sound. He stopped and noticed a terrible smell. He looked down as a skunk ran off. The skunk had sprayed Hunter!

“Oh, Hunter!” called Mr. Lee.

“It is bath time for you!”

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. Who is Hunter?

- a) a cat
- b) Mr. Lee's dog
- c) a skunk

2. In which place did Hunter get sprayed by the skunk?

- a) Mr. Lee's home
- b) in tall grass
- c) on a path

3. At the end of the passage, Mr. Lee notices a strange smell and realizes the skunk had sprayed Hunter. Mr. Lee then says to Hunter, "It is bath time for you!"

Why does Hunter need a bath?


- a) to play in the bathtub
- b) to wash away the terrible smell the skunk had sprayed on him
- c) to scare away the skunk that sprayed him

4. What is the main lesson in "A Smelly Skunk"?

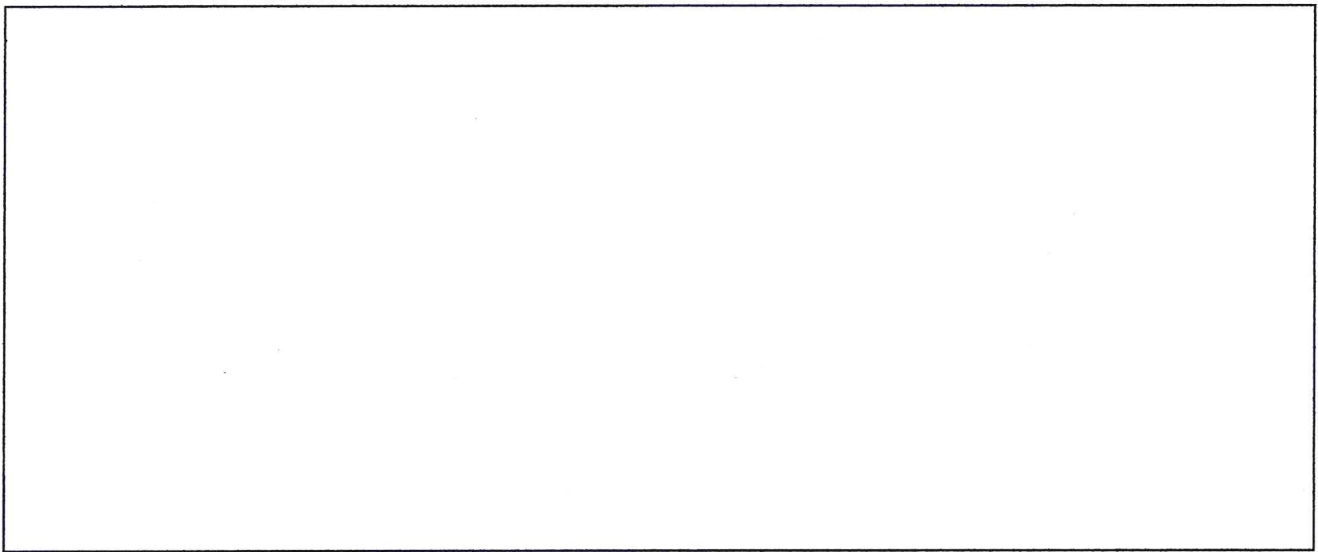
- a) Skunks can spray you with a terrible smell.
- b) Never let your dog off its leash during a walk.
- c) Dogs should always take a bath when they are stinky.

5. A) What did Mr. Lee do when he noticed a terrible smell?

B) Draw a picture of Mr. Lee in the tall grass noticing the terrible smell.



6. What did you learn from "A Smelly Skunk"?



7. **Class Discussion Question:** Explain how Mr. Lee knew that a skunk had sprayed Hunter.

Grade 3 day 4

Name _____

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are slanted downwards from left to right across the page.

Name: _____

Grade 3 day 4

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

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$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

Grade 3 day 4

Name: _____

Date: _____

Calendar Math

Use Rob's calendar to answer the questions below.

February 2006						
S	M	T	W	R	F	S
			1	2	3	4 Watch the Sunset
5 Build a Fort	6	7	8	9	10	11
12	13 Go Shopping	14 Valentine's Day	15	16	17	18
19	20	21	22	23 Go Fishing	24	25
26	27	28				

1. Which day of the week does Valentine's Day fall on?

2. Write the date that Rob will go fishing:

_____ , _____

3. What is Rob doing on the 4th? _____

4. Why do you think Rob is going shopping? _____

5. How many days are there in February? _____

Name: _____

Date: _____



Telling Time

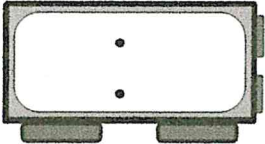
Hour

Worksheet 2

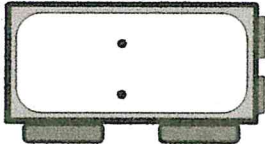


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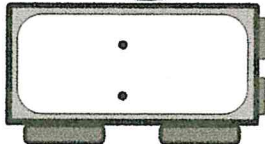
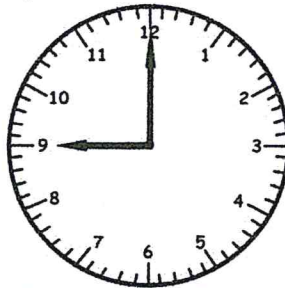
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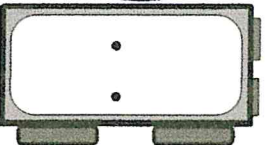
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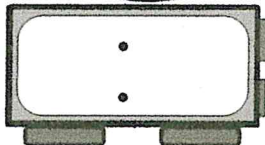
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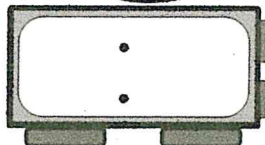
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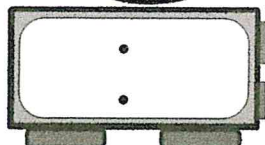
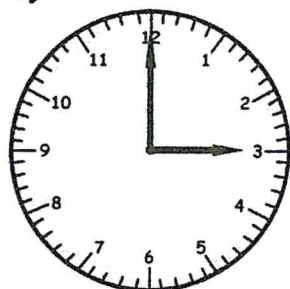
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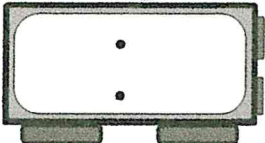
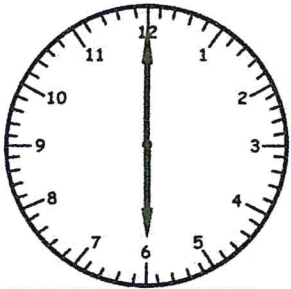
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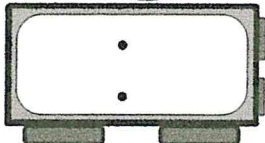
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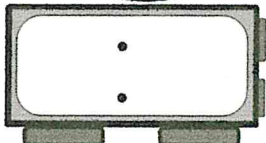
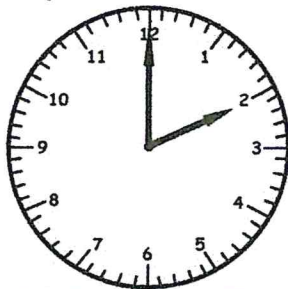
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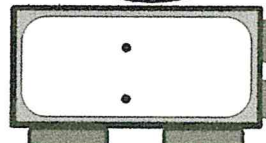
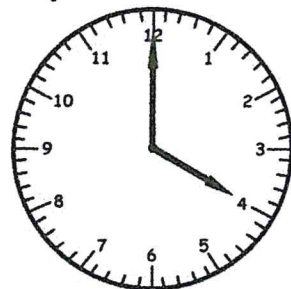
10)



11)



12)



Name: _____

Date: _____



Telling Time

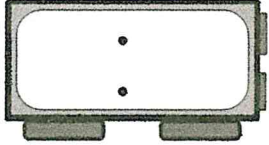
Half Hour

Worksheet 2

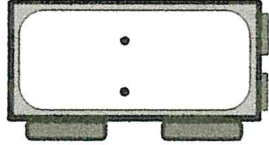


Write the time inside each clock below.

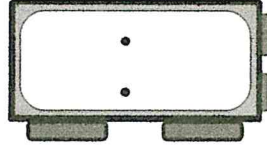
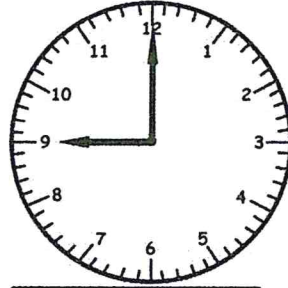
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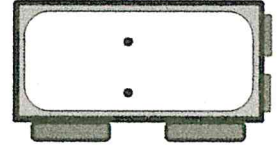
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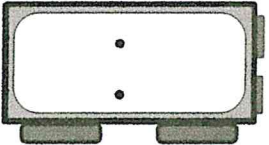
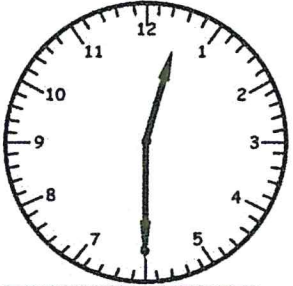
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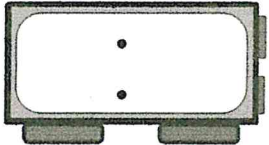
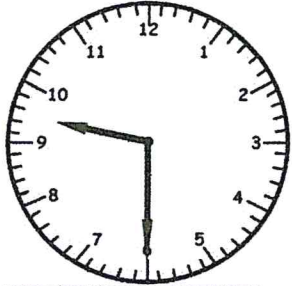
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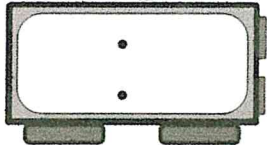
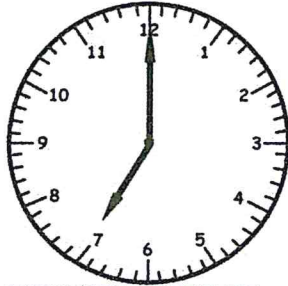
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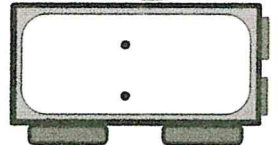
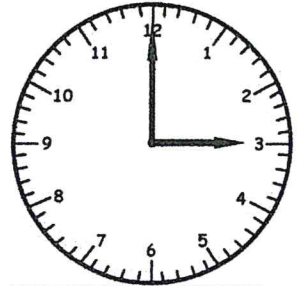
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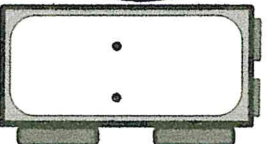
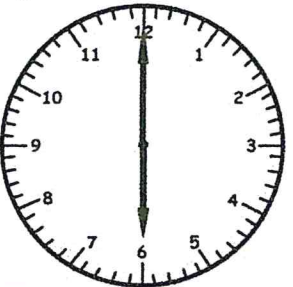
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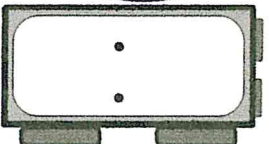
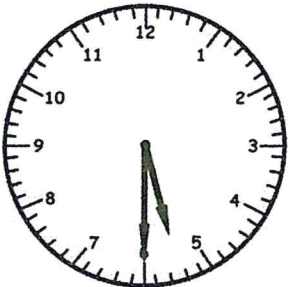
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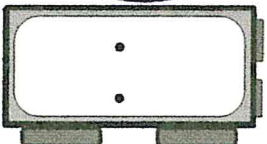
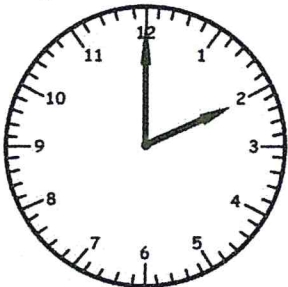
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