

Grade 2 - Day #6 e-Learning Schedule

Self-Selected Reading 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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Reading Literature/Informational Text 20 minutes	Read <u>Building Things with Snow</u> and answer the questions. Parents, it's ok to read the passage to your child.
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Writing/Spelling 15 minutes	Write each of your spelling words two times each. Be sure to use your best handwriting.
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Math 15 minutes	-Complete the addition fact sheet -Complete pages P5.4 and R5.4
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Total estimated time: 70 minutes

Parent Signature: _____

Building Things with Snow



Igloo

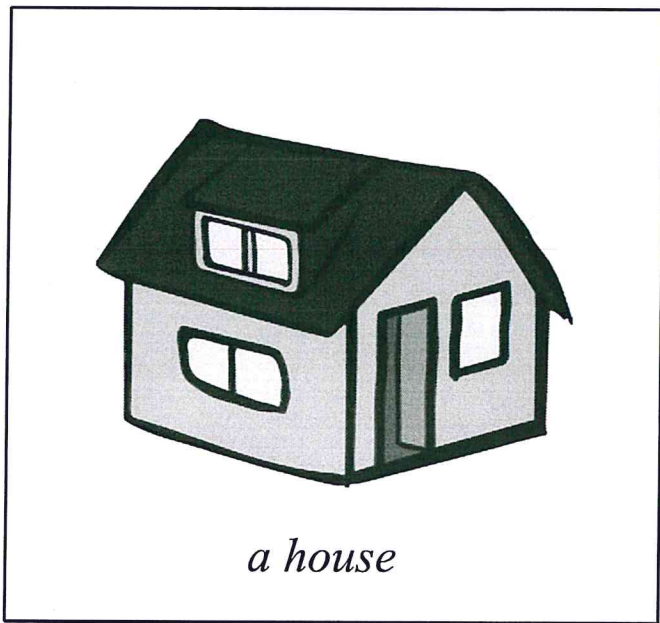
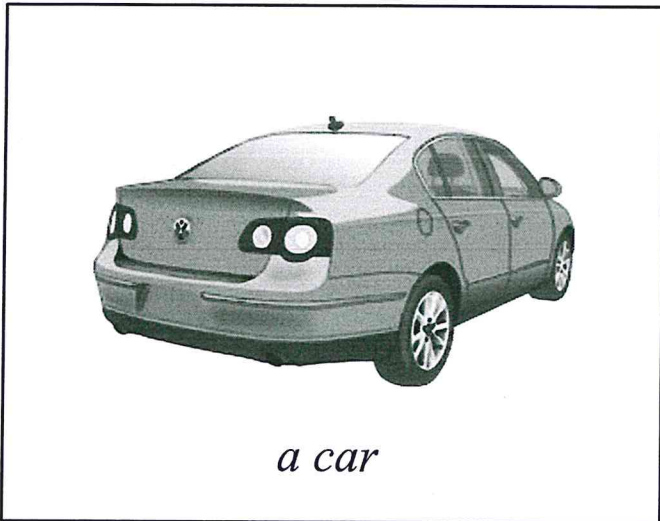
Did you know that people can build things with snow?

People build snowmen for fun. They pat snow into big balls. They put the balls on top of each other. Then, they add sticks for arms. They can use rocks for eyes. And a carrot makes a great nose!

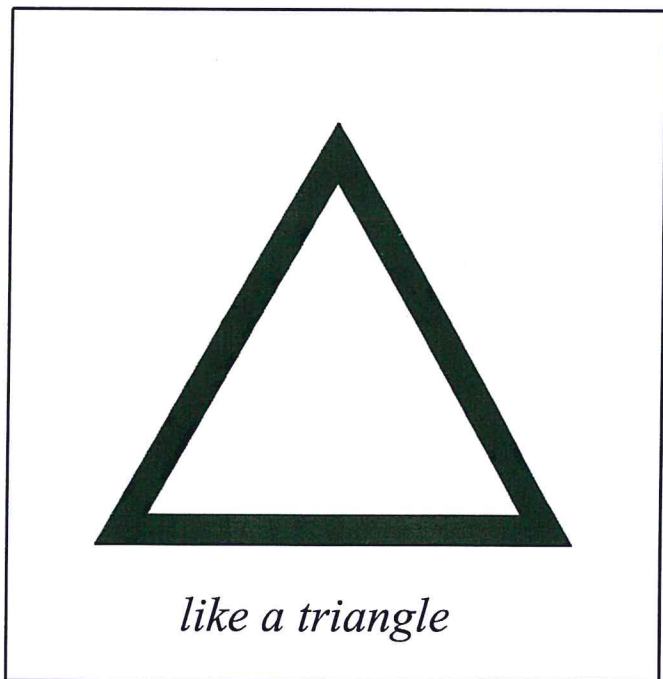
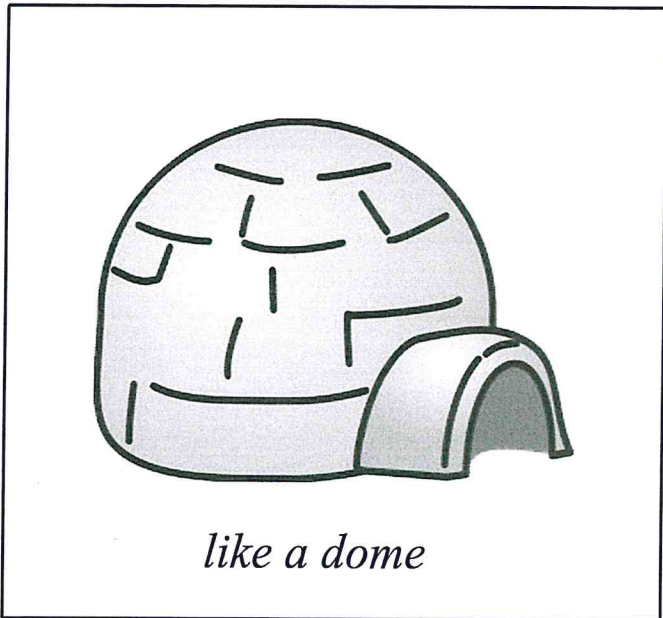
People can build important things out of snow, too. Some people build houses out of snow! One kind of snow house is an igloo. Igloos are shaped like a dome. Inuit people build these houses. They can be found in some places that are very far north.

Name: _____ Date: _____

1. What important thing do some people build out of snow?



2. How are igloos shaped?



3. Who builds igloos?

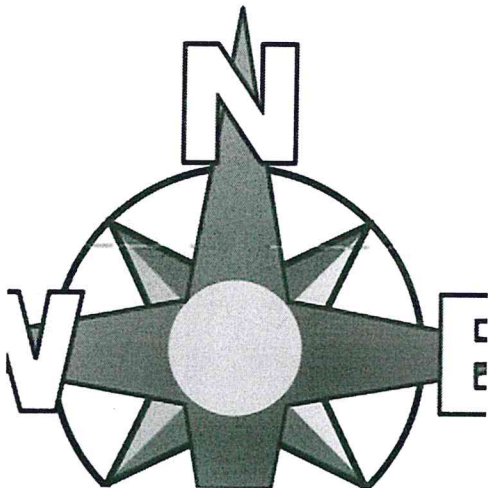


Native Americans

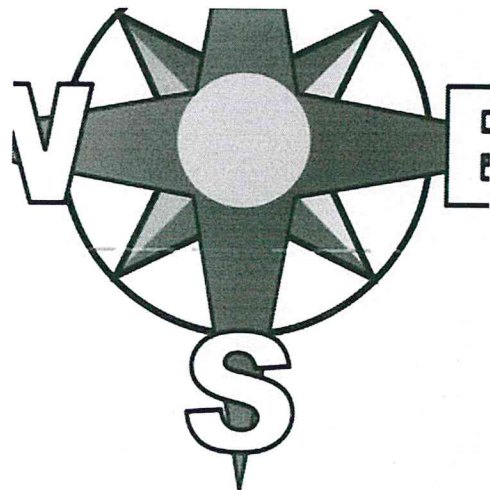


Inuit people

4. Where can we find igloos?



very far north



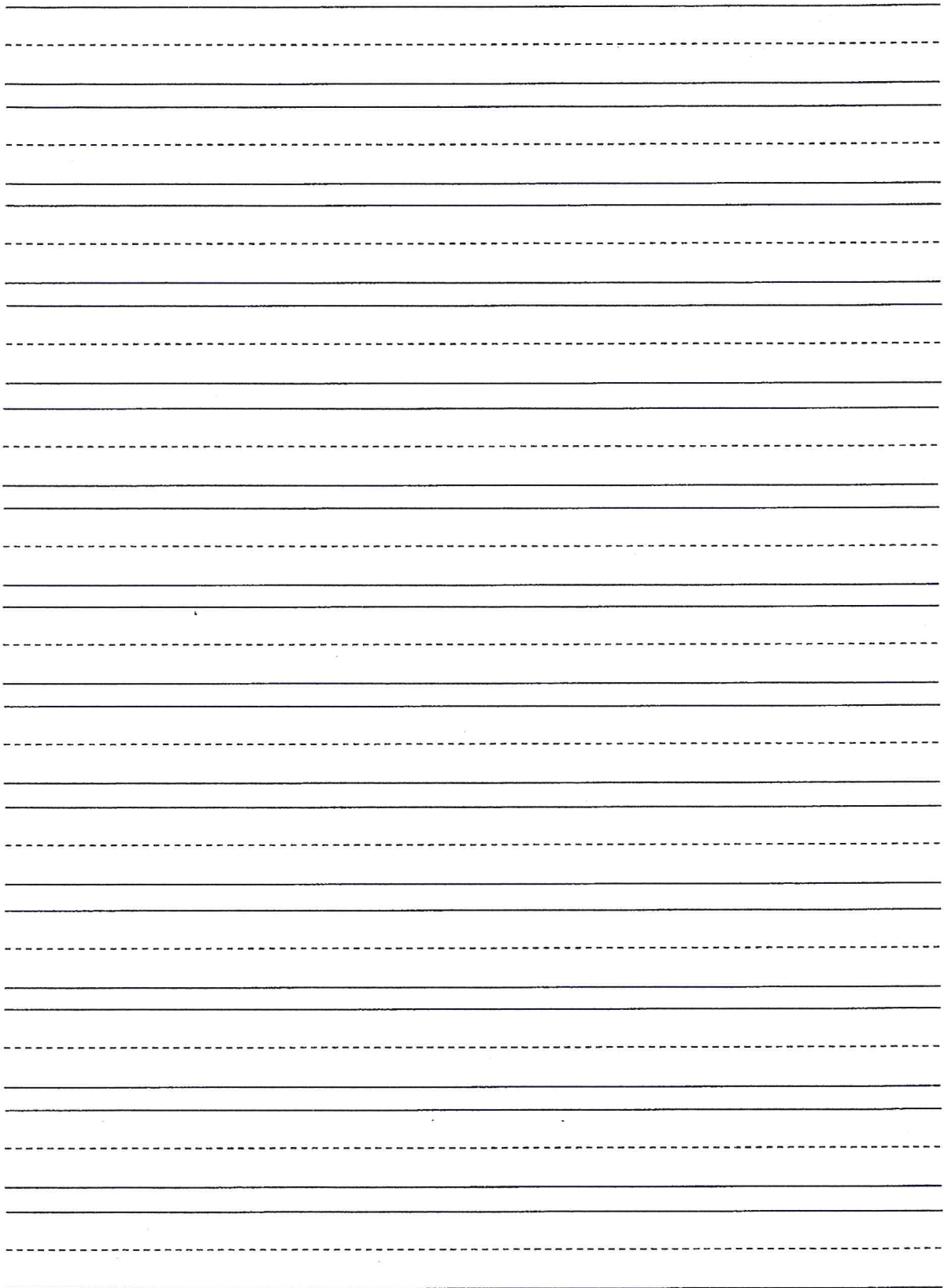
very far south

5. What do we call a house built out of snow?

A house built out of snow is an _____.

6. What did you learn from "Building Things with Snow"?

7. Draw a snowman. Be sure to include all of the parts mentioned in the text!



Name: _____

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

Counting to 100

Write the number that is 1 before or 1 after.
You can use the hundred chart to help.

Before 1. 62, 63 2. _____, 51

After 3. 39, _____ 4. 98, _____

Count on and count back to write the missing numbers.

5. _____, _____, _____, 64 6. 78, _____, _____, _____

7. The number on the white cap is 1 more than 52 and 1 less than 54.
What number goes on the white cap?



- (A) 25
(B) 35
(C) 53
(D) 55

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

8. What number is it?
The number is **after** 45
and **before** 47.

- (A) 74
(B) 48
(C) 46
(D) 44

9. **Spatial Thinking** Which
number comes **10 after**
76 on the hundred chart?

- (A) 77
(B) 85
(C) 86
(D) 87

Counting to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the words **before** and **after** to help you find the numbers.

One **before** 66 is 65.

One **after** 66 is 67.

Count on from 66.

66, 67, 68, 69

Count back from 66.

66, 65, 64, 63

Write the numbers.

1. One before 12 is _____.

2. One after 70 is _____.

3. One after 45 is _____.

4. One before 91 is _____.

5. Count on from 23. Write the missing numbers.

23, _____, _____, _____

6. Count back from 87. Write the missing numbers.

87, _____, _____, _____