

## Grade 2 - Day #7 e-Learning Schedule

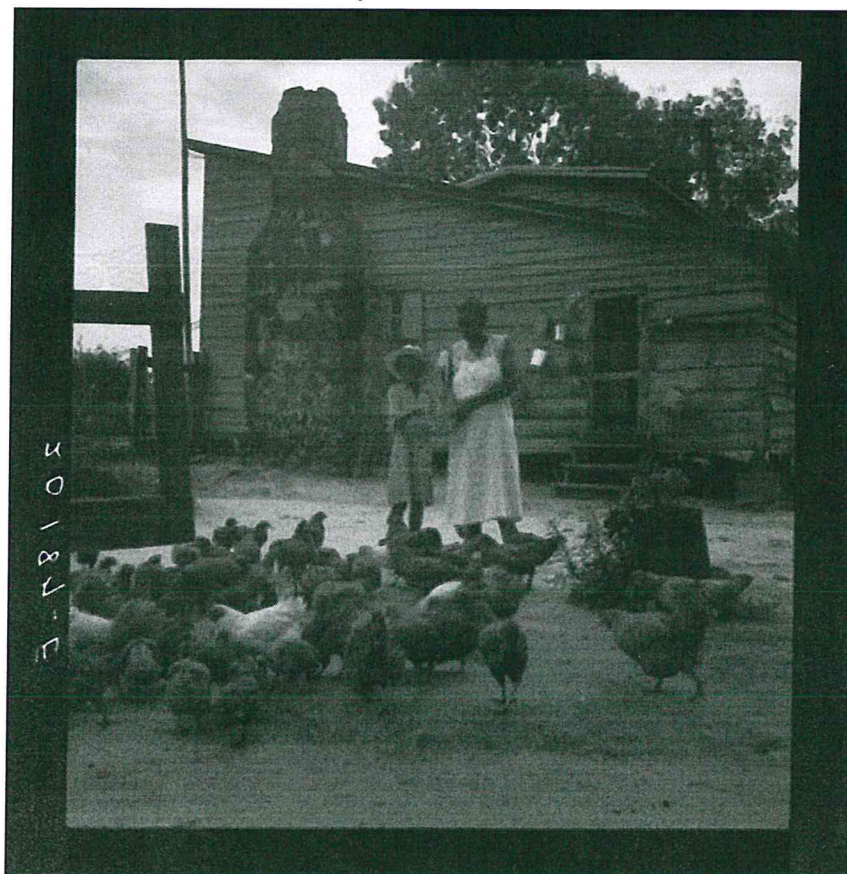
<b>Self-Selected Reading</b> 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
<b>Reading Literature/Informational Text</b> 20 minutes	Read <u>When Grandma was a Girl</u> and answer the questions. Parents, it's ok to read the passage to your child.
<b>Writing/Spelling</b> 15 minutes	Write 3 sentences about a family member. Be sure to begin and end your sentences correctly.
<b>Math</b> 15 minutes	-Complete the subtraction fact sheet -Complete pages P5.5 and R5.5

**Total estimated time: 70 minutes**

**Parent Signature:** \_\_\_\_\_

# When Grandma Was a Girl

by ReadWorks



Jay and Susie opened the door. It was Grandma! They asked her to tell a story. She told them a story about her life. It took place many years ago.

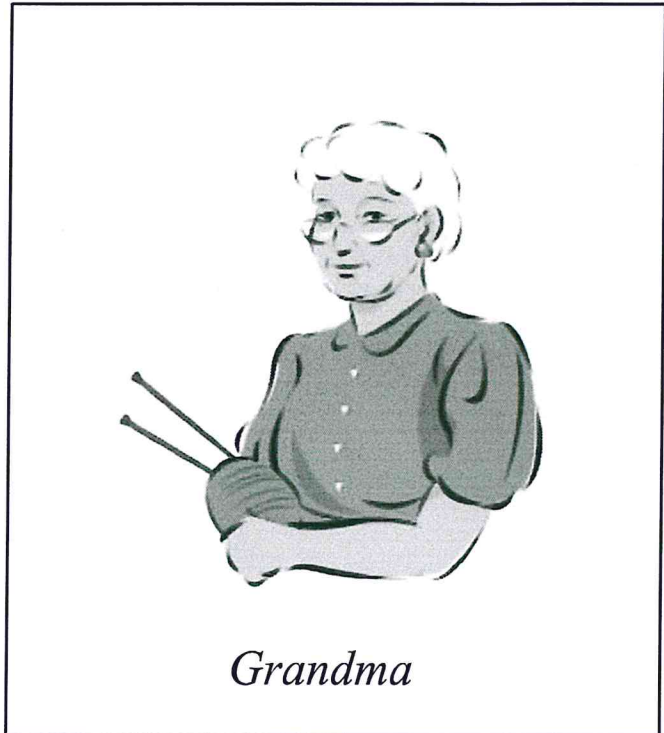
Grandma was a little girl. She lived on a farm. She had three brothers. All of them had chores to do. Grandma fed the chickens and collected their eggs.

One day, Grandma found a rock in one chicken's nest. She was confused. How did that get there?

Then her brothers told her it was a joke. Grandma laughed. When they heard the story, Jay and Susie laughed too.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Who tells Jay and Susie a story about her life when she was a little girl?

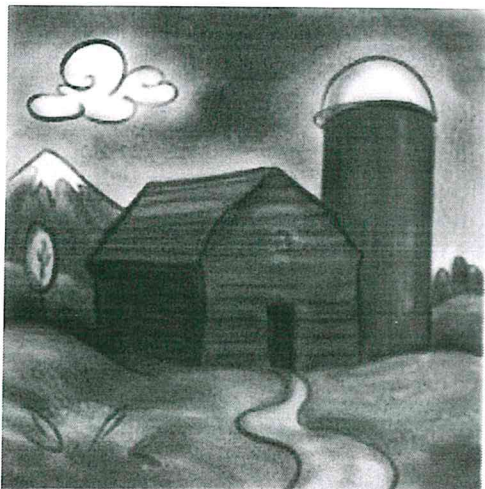


Blank box for student response.

Blank box for student response.



2. Where did Grandma live when she was growing up?

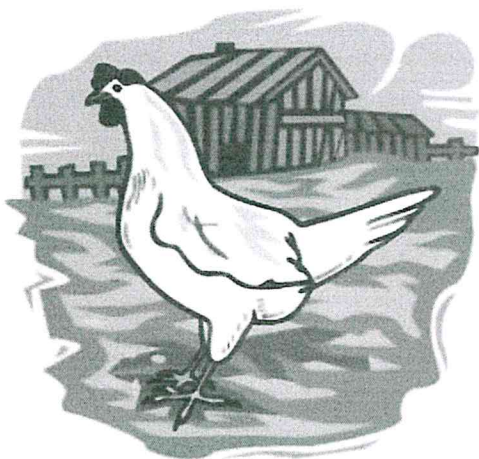


*on a farm*



*in the city*

3. What was one of Grandma's chores?

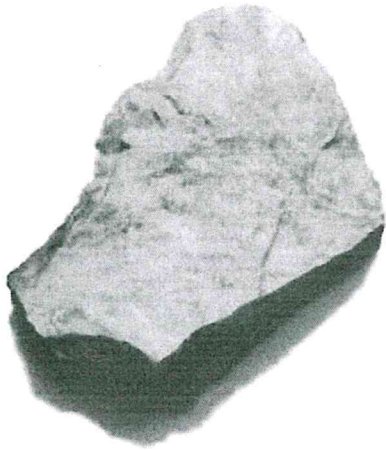


*collect chicken eggs*



*cook dinner*

4. What did Grandma find in a chicken's nest that did not belong?



*a rock*



*milk*

5. Who put the rock in the chicken's nest?

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**6.** What did you learn from "When Grandma Was a Girl"?

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**7.** Draw a picture of Grandma finding a rock in a chicken's nest.

This image shows a sheet of primary writing paper. It features 12 sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced and run across the width of the page, providing a guide for letter height and placement.

Name: \_\_\_\_\_

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$



# 10 More or 10 Less

Use the hundred chart to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## 10 More

1. 10 more than 8 is \_\_\_\_\_.      2. 64 is 10 more than \_\_\_\_\_.
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## 10 Less

3. 10 less than 22 is \_\_\_\_\_.      4. 40 is 10 less than \_\_\_\_\_.
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5. Which number is 10 more than 85?

- (A) 95  
(B) 86  
(C) 48  
(D) 15

6. What number is it?

The number is 10 more than 56.

It is 10 less than 76.

- (A) 36      (C) 66  
(B) 65      (D) 77

**10 More or 10 Less**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the words **10 more** and **10 less** to help you find the numbers.

10 more than 61 is 71.

10 less than 61 is 51.

Write the numbers.

1. 10 more than 57 is 67.      2. 23 is 10 more than \_\_\_\_\_.

3. 10 less than 89 is \_\_\_\_\_.      4. 75 is 10 less than \_\_\_\_\_.

5. 10 more than 34 is \_\_\_\_\_.      6. 12 is 10 more than \_\_\_\_\_.