

Grade 2 - Day #9 e-Learning Schedule

Self-Selected Reading 20 minutes	Students should select a book from home, the library, or their take home reading and read for 20 minutes independently or with an adult.
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Reading Literature/Informational Text 20 minutes	Complete page 242
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Writing/Spelling 15 minutes	Write 3 sentences about your favorite activity at school. Be sure to tell why you like it.
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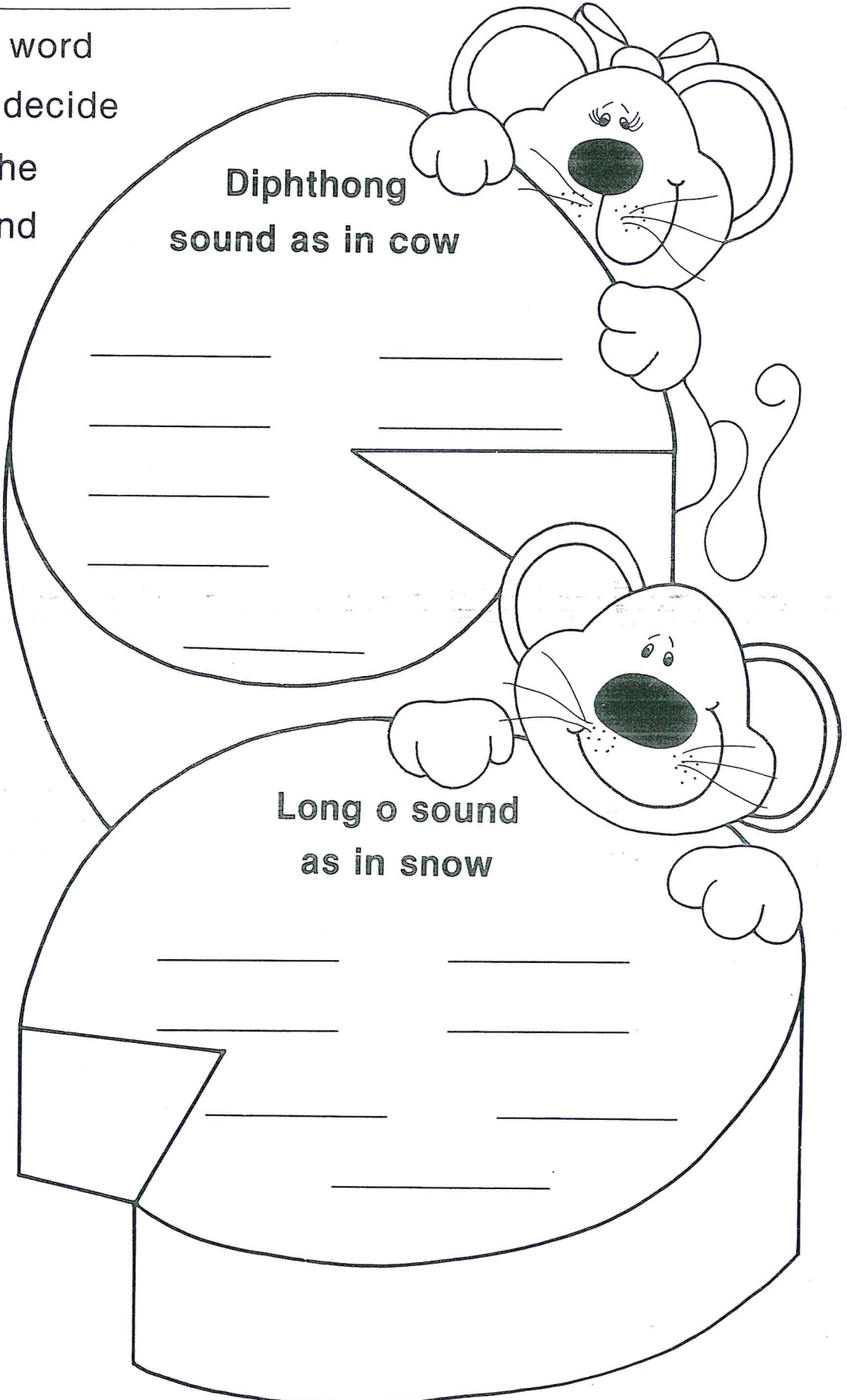
Math 15 minutes	-Complete the addition fact sheet -Complete R10.5 and P10.5
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Total estimated time: 70 minutes

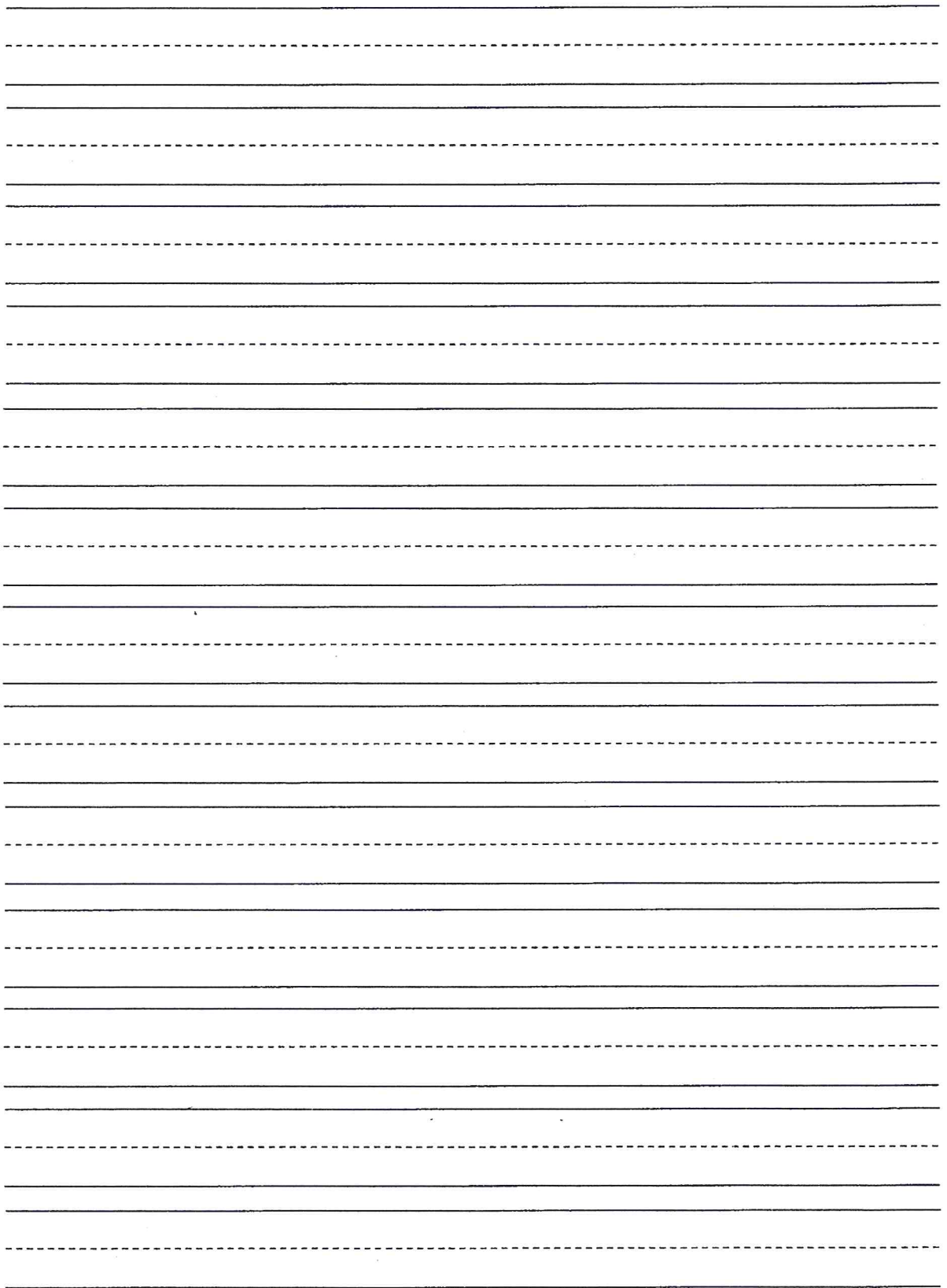
Parent Signature: _____

Name _____

Read each word
below and decide
if ow has the
long o sound
or the
diphthong
sound.
Print the
words on
the correct
cheese.



- howl
- own
- grow
- glow
- tow
- drown
- plow
- owl
- down
- know
- slow
- power
- bowl
- brown



Name: _____

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

Patterns with Numbers on Hundreds Charts

Pick a row on the top chart. Read the numbers across the row.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

The ones go up by $\begin{matrix} \vdots \\ \vdots \\ \vdots \end{matrix}$.

Pick a column and read the numbers from top to bottom.

110	111	112	113	114	115	116	117	118	119	120
210	211	212	213	214	215	216	217	218	219	220
310	311	312	313	314	315	316	317	318	319	320
410	411	412	413	414	415	416	417	418	419	420

The tens go up by $\begin{matrix} \vdots \\ \vdots \\ \vdots \end{matrix}$.

In the bottom chart, the hundreds digits from top to bottom go up by $\begin{matrix} \vdots \\ \vdots \\ \vdots \end{matrix}$.

Look at the digits. Look for a pattern.

Write the missing numbers.

1.

	33	34
42	43	
52	53	54

	77	78
86	87	
96		98

2.

43		45
53		55
		65

430		450
530		550
		650

3. Number Sense What is the rule?

60 \longrightarrow 70 670 \longrightarrow 680

Patterns with Numbers on Hundreds Charts

Write the missing numbers.

1.

52	53	54
62	63	64
72	73	74

520	530	
620		
		740

2.

		69
77	78	
		89

	680	
770		790
	880	

3.

15		
	26	
		37

	160	
250		
350		370

4. Which best describes the pattern of the numbers on the mailboxes?



10 more

(A)

10 less

(B)

2 more

(C)

2 less

(D)

5. **Number Sense** Look for a pattern. What is the rule?

740 730 720 710

100 more

(A)

100 less

(B)

10 more

(C)

10 less

(D)