

Day 5

<p>Reading: Read Aaron's First Day and answer comprehension questions.</p>	<p>Parents- Sign to show completion</p>	<p>Amount of time spent doing activity:</p>
<p>WRITING: Create a Silly Story on the handout</p>		
<p>Math time- Daily Word Problems 9's Multiplication Sheet 10's Multiplication Sheet</p>		
<p>Language- Homophones Practice Sheet Suffixes -y, -ish, -hood, -ment Practice Sheet</p>		

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Homophones

Directions Underline the best word to complete each sentence. Then write the word on the line.

- _____ 1. The concert starts at (ate/eight).
- _____ 2. Can you help (sell/cell) tickets?
- _____ 3. I will (meet/meat) you in the lobby.
- _____ 4. I will wear my (knew/new) jacket.
- _____ 5. Please come an (our/hour) early.
- _____ 6. Maybe your friends can come, (too/two).
- _____ 7. Do you like what you (here/hear)?
- _____ 8. Lisa will (right/write) about the concert.

Directions Underline the word that best matches each definition. Then write the word on the line.

- _____ 9. two things that match pear pair
- _____ 10. much loved dear deer
- _____ 11. number after three for four
- _____ 12. simple, not fancy plane plain
- _____ 13. a smell scent sent
- _____ 14. a body of water sea see
- _____ 15. past tense of *know* new knew



Home Activity Your child identified and wrote homophones. With your child, look at the homophones above that were not used. Ask your child to make up sentences using those words. Review your child's work.

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Suffixes -y, -ish, -hood, -ment

Directions Combine the base word and suffix. Write the new word on the line.

- 1. baby + ish = _____
- 2. rain + y = _____
- 3. entertain + ment = _____
- 4. false + hood = _____
- 5. chew + y = _____
- 6. fool + ish = _____
- 7. neighbor + hood = _____
- 8. pay + ment = _____

Directions Match the words you formed above with the clues or definitions below. Write the words on the lines below the correct definition or clue.

9. movies, TV, dance

10. a day when water falls from the sky

11. not wise

12. area where people live

13. money given for something

14. a lie

15. something you have to chew

16. acting like a baby

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Home Activity Your child added the suffixes -y, -ish, -hood, and -ment to form new words. Have your child write sentences using the words he or she formed above.

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Read the story. Answer the questions.

Aaron's First Day

"I don't get it, Mom," Aaron said. Since we moved, I can't wear what I want anymore. Why do I have to look like everyone else?"

"Now, Aaron," said Mom, "that's hardly what a school uniform means. Rules are rules, and uniforms are the rule in your new school. I don't hear your sister complaining."

"She *wants* to look like everyone else," Aaron replied.

"Uniforms aren't all bad," Mom continued. "With a uniform, you don't even have to think about dressing for school. You can just get out a pair of pants and a shirt, and you're ready to go."

Aaron thought about when his favorite baseball team, the Arrows, would be in town. He always wore one of their orange and purple jerseys to school. Now, he'd have to wear his school uniform instead.

The next morning, Aaron came into the kitchen in his brand new uniform.

"Your uniform looks sharp," said Dad. Then he looked at Aaron's shoes. "Wait a minute. Are those orange and purple shoelaces part of the school uniform?"

"The rules don't mention shoelaces," Aaron pointed out.

His parents decided to let Aaron wear the orange and purple laces, but he brought along some plain white ones, just in case.

When he got to school, Aaron walked into his classroom and found a seat. No one seemed to notice his shoelaces. They didn't seem to notice him at all, as a matter of fact. The other kids were talking and laughing as if they'd known each other their whole lives.



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When recess time came, Aaron noticed a girl looking at him. *Oh no, she is coming over to talk,* Aaron thought, nervously.

“Are you an Arrows fan like I am?” she asked shyly.

“How’d you know?” Aaron asked, surprised.

“Your shoelaces!” she said, giggling and pointing.

Aaron looked down. He’d forgotten all about the shoelaces.

“Yeah, my favorite team is the Arrows,” Aaron told her. “I used to live close enough to the ballpark that I could go to some of their games.”

The girl said, “My name is Ashley. My brother just started pitching for the Arrows this summer! We’re going to see him pitch in the playoffs this weekend. Maybe you’d like to go with us.”

“You bet I would,” said Aaron, excitedly. “I’ll even wear my shoelaces!”

1. How is Aaron’s new school different from his old one?

2. How are Aaron and his sister different?

3. What is the same about Aaron and the girl at school who talks to him?

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Home Activity Your child compared and contrasted characters and places in a story. Have your child choose two people in your family or neighborhood and tell how they are alike and how they are different.

Daily Word Problems

Monday - Week 25



Manuel is starting his first newspaper route. He will deliver 17 newspapers. A newspaper subscription costs each customer \$6.00 each month. How much will all the customers pay for one month?

Name: _____

Work Space:

Answer:

\$ _____

Daily Word Problems

Tuesday - Week 25



Manuel will earn 10¢ for each newspaper he delivers. He delivers 17 newspapers each day.

1. How much money will he earn each day?
2. How much will he earn each week?

Name: _____

Work Space:

Answer:

1. \$ _____ each day

2. \$ _____ each week

Name: _____ Date: _____ Score: _____

Day 5

One Minute Multiplication Drill

x10

1. $10 \times 6 =$ _____

2. $10 \times 8 =$ _____

3. $4 \times 10 =$ _____

4. $7 \times 10 =$ _____

5. $0 \times 10 =$ _____

6. $9 \times 10 =$ _____

7. $10 \times 10 =$ _____

8. $10 \times 5 =$ _____

9. $1 \times 10 =$ _____

10. $10 \times 3 =$ _____

11. $5 \times 10 =$ _____

12. $10 \times 7 =$ _____

13. $6 \times 10 =$ _____

14. $8 \times 10 =$ _____

15. $10 \times 1 =$ _____

16. $10 \times 4 =$ _____

17. $10 \times 9 =$ _____

18. $10 \times 10 =$ _____

19. $3 \times 10 =$ _____

20. $10 \times 7 =$ _____

Name: _____ Date: _____ Score: _____

Day 5

One Minute Multiplication Drill

x9

1. $9 \times 6 =$ _____

2. $9 \times 8 =$ _____

3. $4 \times 9 =$ _____

4. $7 \times 9 =$ _____

5. $0 \times 9 =$ _____

6. $9 \times 9 =$ _____

7. $10 \times 9 =$ _____

8. $9 \times 5 =$ _____

9. $1 \times 9 =$ _____

10. $9 \times 3 =$ _____

11. $5 \times 9 =$ _____

12. $9 \times 7 =$ _____

13. $6 \times 9 =$ _____

14. $8 \times 9 =$ _____

15. $9 \times 1 =$ _____

16. $9 \times 4 =$ _____

17. $9 \times 9 =$ _____

18. $9 \times 10 =$ _____

19. $3 \times 9 =$ _____

20. $9 \times 7 =$ _____