

Day 4

	Parents- Sign to show completion	Amount of time spent doing activity:
Phonics: Prefixes and Suffixes		
Reading Passage: Ban the Penny? with 3 questions. & Extreme Animals with questions.		
Math: One Minute Multiplication		

Name _____

Day 4

Prefixes

Directions Add the prefix **pre-**, **mid-**, **over-**, **out-**, **bi-**, or **de-** to the base word in () to complete each sentence. Write the word on the line.

- _____ 1. Ravi wanted to ride his new (cycle).
- _____ 2. Please return the (due) library books.
- _____ 3. The baker (heats) the oven.
- _____ 4. You could see the full moon at (night).
- _____ 5. This plastic bag will (last) that paper bag.
- _____ 6. The passengers will (plane) on the runway.

Directions Read each word. Draw a line (/) between the prefix and the base word.

- 7. deform 8. midweek 9. outgoing
- 10. overlook 11. bifocals 12. prepaid

Directions Choose a word from the box that best fits the definition. Write the word on the line.

midyear dethrone overwork bifocals

- _____ 13. eyeglasses with lenses that have two sections
- _____ 14. work too hard
- _____ 15. the middle of the year
- _____ 16. remove a king or queen from ruling

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Home Activity Your child formed and wrote words with the prefixes *pre-*, *mid-*, *over-*, *out-*, *bi-* and *de-*. Give your child the following words: *prepaid*, *midday*, *overhead*, *outdo*, *bicycle*, and *deplane*. Ask him or her to circle the prefix in each word, and then work with your child to use each word in a sentence.

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Suffixes

Directions Write the word from the box that best fits each definition.

biologist conductor instructor lioness seller swimmer tourist

- _____ 1. a traveler who visits places
- _____ 2. one who directs musicians
- _____ 3. a female lion
- _____ 4. a worker in a store
- _____ 5. one who shows someone how to do something
- _____ 6. a scientist who studies living things
- _____ 7. one who moves through water using arms and legs

Directions Add the suffix **-er**, **-or**, **-ess**, or **-ist** to the base word in () to complete each sentence. Use the words in the box to help.

actor artist countess editor hostess shipper teacher

- _____ 8. The (host) in the restaurant showed us to our table.
- _____ 9. Perry loves to paint and wants to be an (art) some day.
- _____ 10. The (ship) made sure that all our boxes arrived safely.
- _____ 11. Everyone applauded when the famous (act) came onstage.
- _____ 12. The newspaper (edit) checked all the facts in the story.
- _____ 13. Mrs. Kelley has been a (teach) for many years.
- _____ 14. The (count) wore a gown to the ball.

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Home Activity Your child formed and wrote words with the suffixes **-er**, **-or**, **-ess**, and **-ist**. Ask your child where he or she would like to visit as a tourist. Plan an imaginary trip there with your child. Go to the library or to the Web to find out about things to see and do.

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Read the story. **Answer** the questions.

Ban the Penny?

Look in the junk drawer in your home. Are there pennies scattered at the bottom? If so, yours is not the only drawer containing loose pennies. There are many pennies that do not get spent in this country. They often end up stored in jars in people's homes or at the bottom of their drawers.

One reason that pennies do not get spent is because nothing costs a penny anymore. Pennies are mostly used to make change, and so people end up with the extra coins in their pockets or purses.

Some people believe that the United States should stop making pennies because they are so little used. But the other, more important reason is that the penny has become more expensive to make.

The penny is made up of a mixture of zinc and copper. These metals have become much more expensive. It now costs more to make a penny than the coin is worth. This is also true of the nickel. People who want to ban the penny say that the U.S. would save a lot of money if it did not make pennies anymore.

What about the video game that is priced \$9.98? The price would probably be changed to \$10.00. Something that was \$5.02 would probably cost \$5.00. In some ways, this change could make buying things simpler.



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The penny still has many supporters. People say that things would be more expensive without the penny. They argue that people with little money would be hurt if the nickel was the coin with the least value. They also point out that many people still do use pennies.

When it comes down to it, most people seem to like the penny. They want to keep it around for now, even if it is expensive to make. Maybe they would miss seeing Abe Lincoln's face in their change purse!

The Cost of Making Coins	
Coin	Cost
Penny	1.23 cents
Nickel	5.73 cents
Dime	2.99 cents
Quarter	7.03 cents
Sacajawea dollar	15.89 cents

1. What does the chart show?

2. Look at the chart. Which coins cost more to make than they are worth?

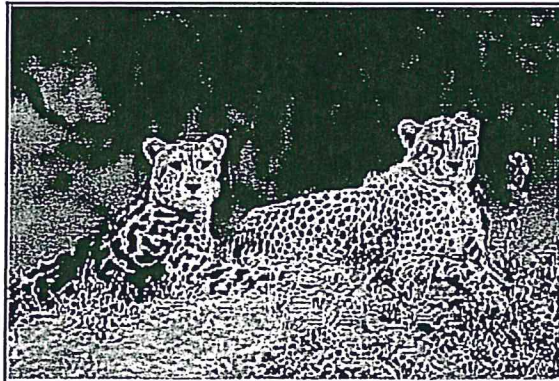
3. Look at the chart. Which coin costs the most to make?

Extreme Animals!

Day 2

Fastest

Some animals can do things **extremely**¹ well. A cheetah runs fast. It is the fastest land animal. It can run up to 70 miles per hour. That is as fast as the speed of a train! Keep reading to learn about some extreme **features**² of other animals.



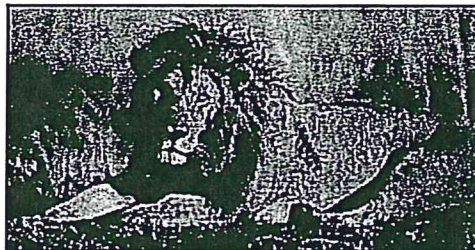
Department of Transport, South Africa

A cheetah can run up to 70 miles per hour.

Extremely Interesting Animals

Loudest

The lion is one of the loudest animals. Its roar kicks up dust, and the ground shakes beneath the lion's feet. At times, that roar can be heard up to 5 miles away.



World Almanac for Kids

A lion is the loudest animal.

1 **extremely:** very

2 **feature:** a characteristic of a person or animal

Reading Passage

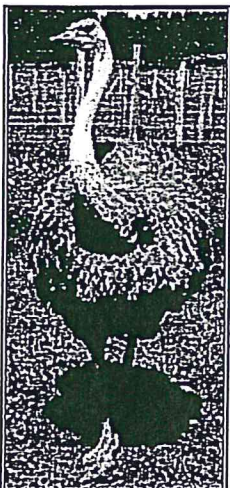
Day 21

Stickiest

The gecko is one of the stickiest reptiles. Tiny hairs on its feet help the gecko stick to all kinds of surfaces. It can even walk upside down on a ceiling!

Largest

The ostrich is the largest bird. At 8 feet tall, it is larger than a human! An ostrich's eggs weigh about 3 pounds each and are the largest of all eggs. Ostriches cannot fly, but they can run up to 40 miles per hour.



Photos.com

Ostriches are the world's biggest birds.

Strangest

The male proboscis monkey is one of the strangest animals in the **rain forest**³. His nose might look odd, but to a female proboscis monkey, which has a tiny nose, a large nose is handsome.

Insects Can Be Extreme Too!

The ant is the strongest insect. The leaf-cutter ant can lift objects that are 50 times its weight.

The grasshopper can jump a distance of 10 to 20 times the length of its body. That means that if a grasshopper is 2 inches long, it can jump as far as 20 to 40 inches from its starting point.

The water strider is the only creature that can walk on still or running water. It's light weight and the shape of its long stick-like legs keep it from sinking.

³ **rain forest:** a place with a lot of trees that gets a lot of rain, in a hot area

Day 21

Name: _____

Date: _____

“Extreme Animals!” Questions

- _____ 1.) A cheetah can run up to
a. 70 miles per hour.
b. 50 miles per hour.
c. 40 miles per hour.
d. 100 miles per hour.
- _____ 2.) The animal with the loudest roar is the
a. gecko.
b. lion.
c. elephant.
d. tiger.
- _____ 3.) The gecko is known as the
a. silliest reptile.
b. smelliest reptile.
c. saddest reptile.
d. stickiest reptile.
- _____ 4.) It is an opinion that
a. the nose of the proboscis monkey is strange looking.
b. ants are strong.
c. a water strider can walk on water.
d. an ostrich is taller than a human.
- _____ 5.) What do all of the animals in the article have in common?

Name: _____ Date: _____ Score: _____

Day 4

One Minute Multiplication Drill

x8

1. $8 \times 6 =$ _____

2. $8 \times 8 =$ _____

3. $4 \times 8 =$ _____

4. $7 \times 8 =$ _____

5. $0 \times 8 =$ _____

6. $9 \times 8 =$ _____

7. $10 \times 8 =$ _____

8. $8 \times 5 =$ _____

9. $1 \times 8 =$ _____

10. $8 \times 3 =$ _____

11. $5 \times 8 =$ _____

12. $8 \times 7 =$ _____

13. $6 \times 8 =$ _____

14. $8 \times 8 =$ _____

15. $8 \times 1 =$ _____

16. $8 \times 4 =$ _____

17. $8 \times 9 =$ _____

18. $8 \times 10 =$ _____

19. $3 \times 8 =$ _____

20. $8 \times 7 =$ _____

Name: _____ Date: _____ Score: _____

Day 4

One Minute Multiplication Drill

x7

1. $7 \times 6 =$ _____

2. $7 \times 8 =$ _____

3. $4 \times 7 =$ _____

4. $7 \times 7 =$ _____

5. $0 \times 7 =$ _____

6. $9 \times 7 =$ _____

7. $10 \times 7 =$ _____

8. $7 \times 5 =$ _____

9. $1 \times 7 =$ _____

10. $7 \times 3 =$ _____

11. $5 \times 7 =$ _____

12. $7 \times 7 =$ _____

13. $6 \times 7 =$ _____

14. $8 \times 7 =$ _____

15. $7 \times 1 =$ _____

16. $7 \times 4 =$ _____

17. $7 \times 9 =$ _____

18. $7 \times 10 =$ _____

19. $3 \times 7 =$ _____

20. $7 \times 7 =$ _____