

Day 2

<b>Reading:</b> Read: Down on the Farm and answer comprehension questions.	Parents- Sign to show completion	Amount of time spent doing activity:
<b>Reading:</b>  Read: Can This Bird Fly and answer comprehension questions		
<b>Math time-</b> Adding Fractions Math Sheet 3's Multiplication Sheet 4's Multiplication Sheet		
<b>Language-</b> Syllable Patterns V/CV, VC/V Practice Sheet		

Name \_\_\_\_\_

## Syllable Patterns V/CV, VC/V

Day 2

**Directions** Say the words in the box aloud. Listen to the first vowel sound. If the first vowel is long, write the word in the first column. If the first vowel is short, write the word in the second column.

rapidly	column	pilot	finish	menu
female	lemon	even	relax	musical

## Long Vowel

## Short Vowel

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

**Directions** Read the sentences. Choose the word that best completes each sentence and has the same type of vowel sound in the first syllable as the word shown in ( ). Circle it and then write it on the line.

11. (long) We planted daffodils and \_\_\_\_\_ in front of the house.

marigolds                  pansies                  tulips

12. (short) In the summer we go to our \_\_\_\_\_ on the lake.

house                  cabin                  trailer

13. (short) Mom paid for the gas with a \_\_\_\_\_ card.

credit                  birthday                  cash

14. (long) The sparrow caught a large black \_\_\_\_\_.

worm                  bug                  spider



Name \_\_\_\_\_

Read the story. Answer the questions.



### Down on the Farm

"I'm bored," Joe said for the fifth time that day.

Grandpa Paul said, "I grew up on this farm. There were always plenty of different things to do. If you want, I can get you started on some chores right now."

That wasn't what Joe wanted to hear, but luckily Grandma Ruth called them to lunch. At least the food was good on the farm!

After lunch Joe wandered into a back pasture. Off in one corner was an old shed. Joe had never noticed it before. He went up to the door and pushed it open. It made a loud, long creak.

When Joe stepped inside the shed, the old door slammed shut! He heard loud noises and felt the shed rumble all around him. Joe was frightened. *What's going on?* he wondered. Then it got very quiet.

When Joe opened the door, it didn't creak. When he looked outside, he couldn't believe his eyes. The old barn now looked too new. The empty corral now held many horses. There were cows and sheep in the pasture. *What happened when I was in the shed?* he thought.

Just then, a boy wearing overalls ran past him. "Hey, can you give me a hand?" he called out.

"Who, me?" Joe asked. The boy kept running, so Joe followed him.

Some horses had escaped from the corral. The boy showed Joe how to run alongside a horse and grab its bridle. Together, the two boys caught all of the horses.





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“You’re really good with horses,” Joe told the strange boy. Joe thought he looked like someone he knew, only younger.

Joe and the boy rode in a hay wagon and picked up hay bales. When they took a break from their work, they drank lemonade on the same porch where Joe had eaten his lunch.

“Say, what’s your name?” Joe asked the boy.

“Paul,” said the boy with a grin. “This is my family’s farm.”

Joe stared. “I should get back now,” he finally said.

Joe ran to the shed and went inside. He heard the same noises and felt the same rumblings. When it got quiet in the shed, Joe opened the door. It creaked this time! He ran to find Grandpa Paul on the porch, taking a nap in his chair.

“Grandpa!” Joe cried. “I’m so glad you’re here! I’m so glad I’m here, too! I think I’m ready to do some chores now!”

1. What do you think happened when Joe went in the shed?

\_\_\_\_\_

2. List two details from the story that support your conclusion.

\_\_\_\_\_

3. Who was the strange boy?

\_\_\_\_\_

4. List two details from the story that support your conclusion.

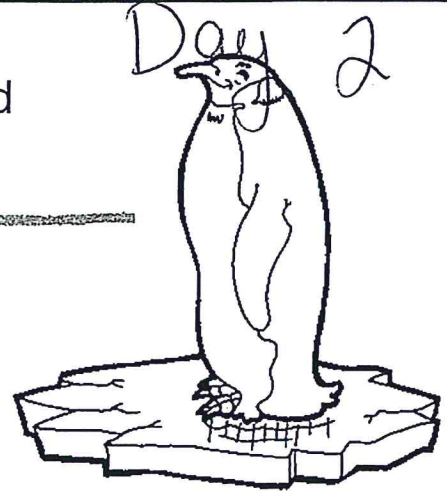
\_\_\_\_\_

\_\_\_\_\_

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Name \_\_\_\_\_

Read the story. Then follow the directions and answer the questions.



### Can This Bird Fly?

Have you ever watched a penguin walk? Penguins have a funny, wobbly walk. Their legs are short and they slowly waddle across the ice. You might ask how these strange-looking birds get anywhere.

Some people wonder why penguins are even called birds. Penguins have wings, but they cannot fly. Its short wings cannot lift a penguin's heavy body off the ground. Penguins also have heavy bones. Most birds have hollow bones that help make their bodies light. A penguin has slick feathers that lie flat on its body. Most birds have fluffy feathers that help catch the wind. Penguins don't seem to have anything birds should have!

When a penguin gets into the water, though, this clumsy bird turns into a fast swimmer. It can dive and catch many fish. Under the water, the penguin moves like a dancer.

Think about the things that keep the penguin from flying. These same things help the bird swim well. The penguin's wings work like swimming flippers. The penguin's heavy bones help it sink deep in the water. The slick feathers also help trap heat so the penguin's heavy body stays warm in the cold water.



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Even though they spend so much time underwater, penguins are still birds. They have to breathe air. But penguins can hold their breath for a long time. They will flip up out of the water to get a quick breath. For a minute, the penguin looks like it might take off and fly! But back it goes to the water where the penguin feels most at home.

It is true that penguins cannot fly in the air. If you want to see a penguin fly, you have to look underwater. Then you will see the most graceful bird in the world.

1. What is the main idea of the selection?

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2. Look at the second paragraph. Underline words that give details about the main idea.

3. What things help the penguin swim well?

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Home Activity Your child identified main idea and details. Write a story with your child about an unusual animal or bird that you know about. Then ask your child to tell the main idea of the story and some details.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Day 2

## One Minute Multiplication Drill

x4

1.  $4 \times 6 =$  \_\_\_\_\_

2.  $4 \times 8 =$  \_\_\_\_\_

3.  $4 \times 4 =$  \_\_\_\_\_

4.  $7 \times 4 =$  \_\_\_\_\_

5.  $0 \times 4 =$  \_\_\_\_\_

6.  $9 \times 4 =$  \_\_\_\_\_

7.  $10 \times 4 =$  \_\_\_\_\_

8.  $4 \times 5 =$  \_\_\_\_\_

9.  $1 \times 4 =$  \_\_\_\_\_

10.  $4 \times 3 =$  \_\_\_\_\_

11.  $5 \times 4 =$  \_\_\_\_\_

12.  $4 \times 7 =$  \_\_\_\_\_

13.  $6 \times 4 =$  \_\_\_\_\_

14.  $8 \times 4 =$  \_\_\_\_\_

15.  $4 \times 1 =$  \_\_\_\_\_

16.  $4 \times 4 =$  \_\_\_\_\_

17.  $4 \times 9 =$  \_\_\_\_\_

18.  $4 \times 10 =$  \_\_\_\_\_

19.  $3 \times 4 =$  \_\_\_\_\_

20.  $4 \times 7 =$  \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Day 2

## One Minute Multiplication Drill

x3

1.  $3 \times 6 =$  \_\_\_\_\_

2.  $3 \times 8 =$  \_\_\_\_\_

3.  $4 \times 3 =$  \_\_\_\_\_

4.  $7 \times 3 =$  \_\_\_\_\_

5.  $0 \times 3 =$  \_\_\_\_\_

6.  $9 \times 3 =$  \_\_\_\_\_

7.  $10 \times 3 =$  \_\_\_\_\_

8.  $3 \times 5 =$  \_\_\_\_\_

9.  $1 \times 3 =$  \_\_\_\_\_

10.  $3 \times 3 =$  \_\_\_\_\_

11.  $5 \times 3 =$  \_\_\_\_\_

12.  $3 \times 7 =$  \_\_\_\_\_

13.  $6 \times 3 =$  \_\_\_\_\_

14.  $8 \times 3 =$  \_\_\_\_\_

15.  $3 \times 1 =$  \_\_\_\_\_

16.  $3 \times 4 =$  \_\_\_\_\_

17.  $3 \times 9 =$  \_\_\_\_\_

18.  $3 \times 10 =$  \_\_\_\_\_

19.  $3 \times 3 =$  \_\_\_\_\_

20.  $3 \times 7 =$  \_\_\_\_\_



Day 2  
Class:

Name: \_\_\_\_\_

## Fractions

Find the sum.

1.  $\frac{2}{6} + \frac{1}{6} =$  \_\_\_\_\_

2.  $\frac{3}{6} + \frac{1}{6} =$  \_\_\_\_\_

3.  $\frac{1}{4} + \frac{2}{4} =$  \_\_\_\_\_

4.  $\frac{5}{6} + \frac{1}{6} =$  \_\_\_\_\_

5.  $\frac{5}{6} + \frac{5}{6} =$  \_\_\_\_\_

6.  $\frac{3}{5} + \frac{4}{5} =$  \_\_\_\_\_

7.  $\frac{3}{4} + \frac{1}{4} =$  \_\_\_\_\_

8.  $\frac{2}{3} + \frac{1}{3} =$  \_\_\_\_\_

9.  $\frac{1}{5} + \frac{2}{5} =$  \_\_\_\_\_

10.  $\frac{5}{8} + \frac{3}{8} =$  \_\_\_\_\_

11.  $\frac{1}{5} + \frac{4}{5} =$  \_\_\_\_\_

12.  $\frac{4}{8} + \frac{3}{8} =$  \_\_\_\_\_

13.  $\frac{1}{6} + \frac{2}{6} =$  \_\_\_\_\_

14.  $\frac{1}{3} + \frac{2}{3} =$  \_\_\_\_\_

15.  $\frac{6}{8} + \frac{7}{8} =$  \_\_\_\_\_

16.  $\frac{4}{6} + \frac{1}{6} =$  \_\_\_\_\_