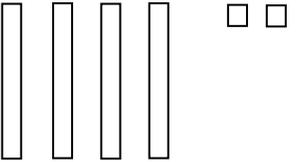


Have a grown up write down two digit numbers. Do at least 3.
 Draw each number as tens and ones.
 Ex. 42



Date: ___/___/___

This is a piece of a 0 – 99 chart. Fill in the chart with the missing numbers.

0	1	2	3	4
	11			

Date: ___/___/___

Start at the number 35 and count backwards to zero. Write each number as you count.

Date: ___/___/___

Start at the number 100 and count backwards to 30. Write each number as you count.

Date: ___/___/___

Write two sentences about what you notice when you look at these numbers.
 Ex. I noticed that the first digit got bigger by 1 group of ten.

67	77	87	97	107	117	127	137	147	157
----	----	----	----	-----	-----	-----	-----	-----	-----

Date: ___/___/___

Find the pattern and fill in the missing numbers. Write two sentences explaining how you solved the problem and what you notice about the numbers.

	100	200	300						900
--	-----	-----	-----	--	--	--	--	--	-----

Date: ___/___/___

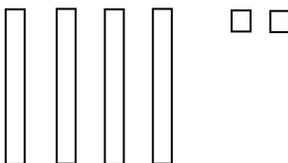
This is a piece of a 0 – 99 chart. Fill in the chart with the missing numbers.

	61			
	81			

Date: ___/___/___

Have a grown up or sibling write down ten two-digit numbers. Then, switch the numbers around in each number. When you are done, write about what happened to each numbers' place value.
 Reminder: a two-digit number is a number with two digits, ex. 14, 58, 62, 99
 Ex. 62 becomes 27

Have a grown up write down two digit numbers. Do at least 3.
 Draw each number as tens and ones.
 Ex. 42



Date: ___/___/___

Choose any three in a row to complete in the work boxes on the back of this sheet. Have an adult initial the activities you chose. Turn in your completed work on Friday.

Work Boxes – Use these boxes to complete your chosen activities. If you need more room, staple extra paper to this sheet.

___ complete three activities

___ use your very best handwriting

___ do your very best work

Write three sentences about what you notice when you look at these numbers.

Ex. They all have zero _____. Each number grows by _____. Some have tens as the first digit and some have tens as the _____ digit.

80	90	100	110	120	130	140	150	160	170
----	----	-----	-----	-----	-----	-----	-----	-----	-----

This is a piece of a 0 – 99 chart. Fill in the chart with the missing numbers.

20				
		42		

Start at the number 90 and count backward by tens to zero. Write each number as you count.

Start at the number 265 and skip count by threes to 310. Write each number as you count.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by fives's and see how high you can go. Color in each number as you say it.

Make your own number pattern. Write four sentences explaining how you made your pattern and what you notice about the numbers.

--	--	--	--	--	--	--	--	--	--

Ask five or more family members/friends the following question and fill in the graph.

What is your favorite sport?

Then, write three **questions** about the graph. Ex. How many people chose football? Which has the least? How many more does _____ have than _____?

football					
soccer					
baseball					

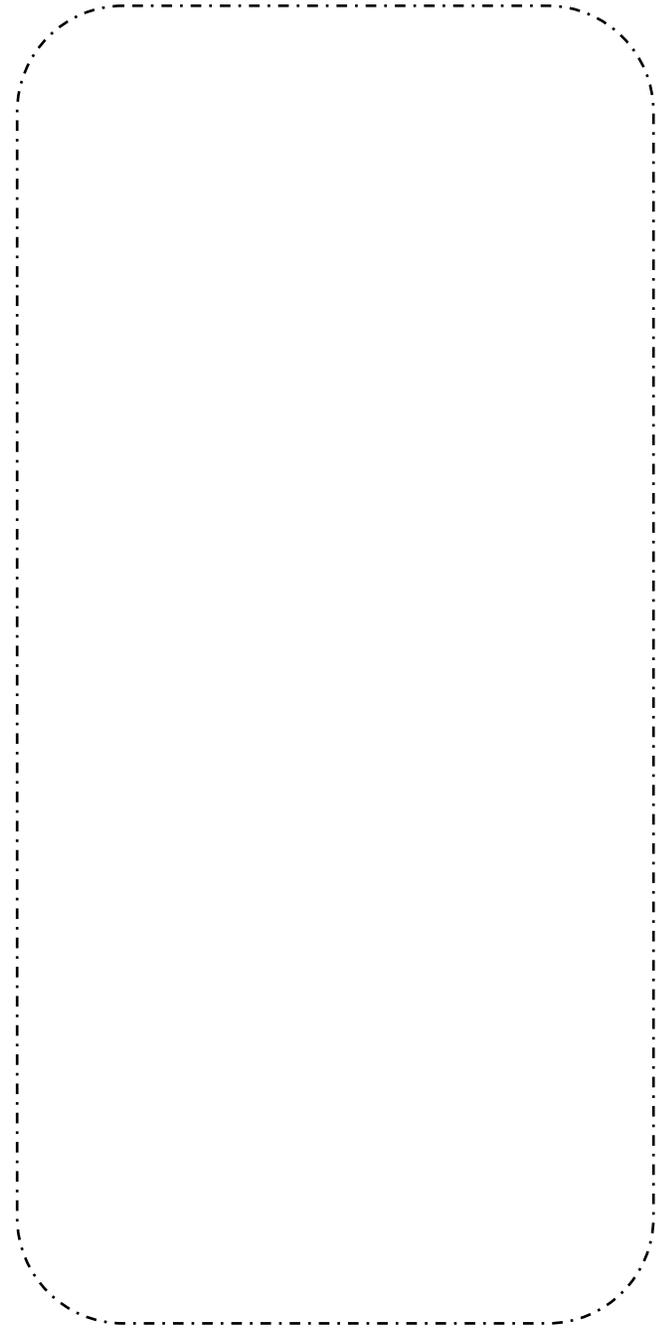
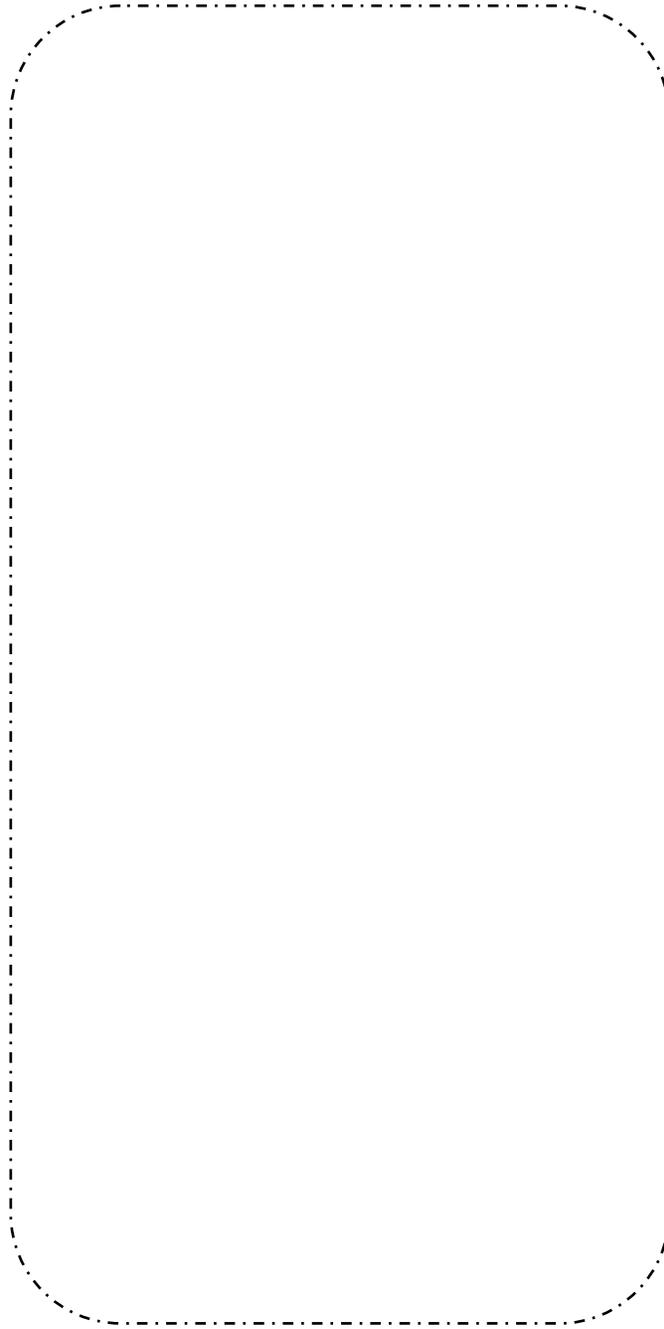
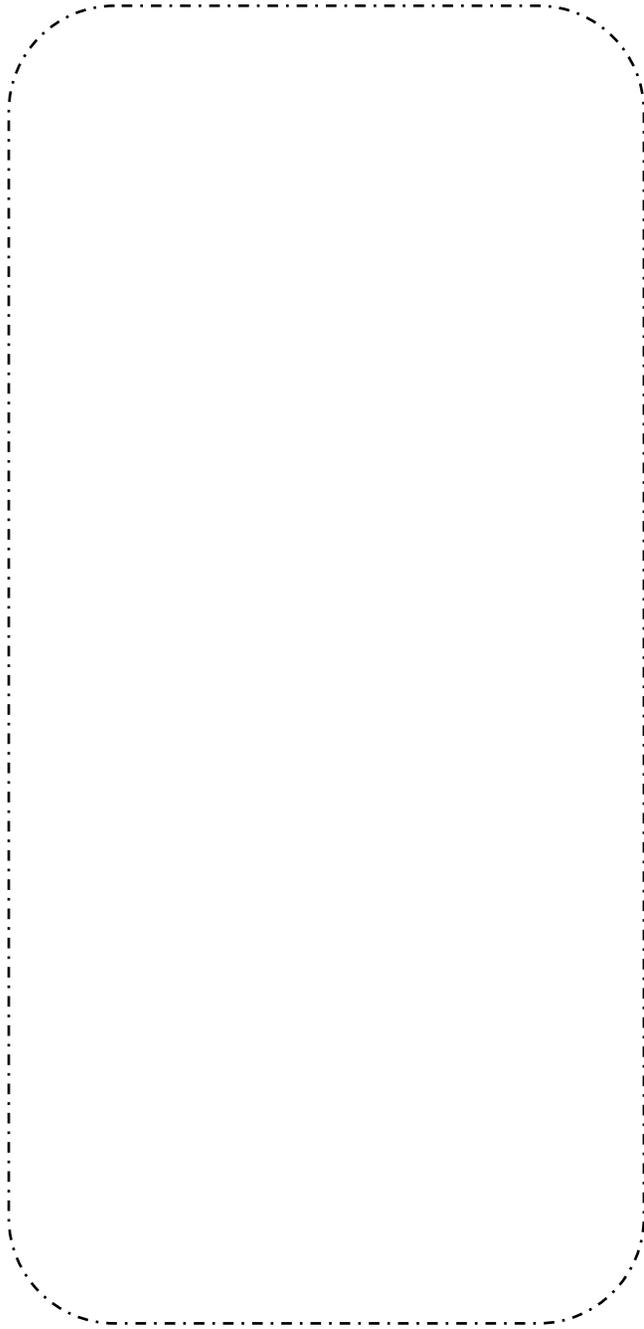
Start at the number 55 and count backwards to zero. Write each number as you count.

Ask five or more family members/friends the following question and fill in the graph.

What is your favorite flavor of ice cream? Then, write three **answers** about the graph. Ex. How many people chose chocolate? Which has the most? How many more does vanilla have than strawberry?

Vanilla	
Chocolate	
Strawberry	

Work Boxes – Use these boxes to complete your chosen activities. If you need more room, staple extra paper to this sheet.



Check yourself! Did you:

- follow all directions correctly
- complete three activities

- use correct punctuation and Capitalization
- use your very best handwriting

- write down correct answers
- do your very best work

Write two sentences about what you notice when you look at these numbers.

9	8	7	6	5	4	3	2	1	0
---	---	---	---	---	---	---	---	---	---

This is a piece of a 0 – 99 chart. Fill in the chart with the missing numbers.

	61			
	81			

Here are ten numbers. Order the numbers from least to greatest.

13	8	100
	22	4
68	31	69
	3	17

Start at the number 350 and skip count by tens to 500. Write each number as you count.

Find some objects that you have different colors of (cereal, crayons, toys, scraps of paper). Sort the objects by color. Write 3 addition sentences about your groups.
 Ex. Green objects + blue objects = _____.

Make your own number pattern. Write four sentences explaining how you made your pattern and what you notice about the numbers.

--	--	--	--	--	--	--	--	--	--

Start at 13 and count by 2's. Fill in the chart.

13	15			

Have a grown up write down 5 three-digit numbers. Draw each number as hundreds, tens, and ones.
 Remember, three-digit numbers are numbers with three digits in them: 222 is a three digit number
 Ex. 222



750	23	5	853	72	6
222	19	66	999	4	312

Make a place value chart for each number.
 Ex. 678

Hundreds	Tens	Ones
6	7	8

Choose any three in a row to complete in the work boxes on the back of this sheet. Have an adult initial the activities you chose.
 Turn in your completed work on Friday.
 ©amateur teacher

Work Boxes – Use these boxes to complete your chosen activities. If you need more room, staple extra paper to this sheet.

Check yourself! Did you:

- follow all directions correctly
- complete three activities

- use correct punctuation and Capitalization
- use your very best handwriting

- write down correct answers
- do your very best work

Ex. 23 + 21 = 44

Here are 2 two digit numbers. 25 and 33
 Draw them using tens and ones. count the tens and the ones for both drawing to find out how many in all.

This is a piece of a 0 – 99 Chart. Fill in the missing numbers.

5	6			9
15		17		19
	26		28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Start at the number 76 and skip count by twos to 100 . Write each number as you count.

Start at the number 100 and count backwards to 70. Write each number as you count.

Have a grown up give you a few coins. Count how much money it is?

Find the pattern and fill in the missing numbers. Write four sentences explaining how you solved the problem and what you notice about the numbers.

86	90			102	106		114		122
----	----	--	--	-----	-----	--	-----	--	-----

How much money is this?
 Draw a picture of 37 cents.

Ex. (P) (D) is 11 cents

Have a grown up write down ten numbers. Then, you write beside them whether they are even or odd.

Start at the number 20 and count backwards to zero. Write each number as you count.

Work Boxes – Use these boxes to complete your chosen activities. If you need more room, staple extra paper to this sheet.

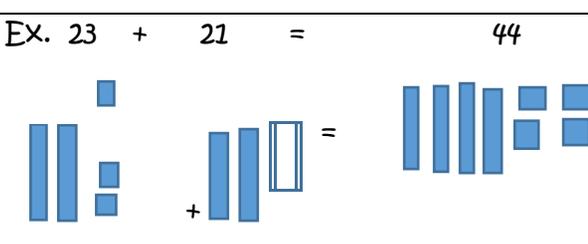
Check yourself! Did you:

- follow all directions correctly
- complete three activities

- use correct punctuation and Capitalization
- use your very best handwriting

- write down correct answers
- do your very best work

EX. $23 + 21 = 44$



Here are 2 two digit numbers. 52 and 23
Draw them using tens and ones. Count the tens and the ones for both drawing to find out how many in all.

This is a piece of a 0 - 99 chart. Fill in the chart with the missing numbers.

34	35			38
44		46		48
	55		57	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Start at the number 33 and skip count by twos to 100. Write each number as you count.

Start at the number 100 and count backwards to 50. Write each number as you count.



Have a grown up give you a few coins. Count how much money it is?

Find the pattern and fill in the missing numbers. Write four sentences explaining how you solved the problem and what you notice about the numbers.

63	65			71	73		77		81
----	----	--	--	----	----	--	----	--	----



How much money is this?
Draw a picture of 29 cents.
Ex. (P) (D) is 11 cents

Have a grown up write down ten numbers. Then, you write beside them whether they are even or odd.

Start at the number 21 and count by twos to 67. Write each number as you count.

Work Boxes – Use these boxes to complete your chosen activities. If you need more room, staple extra paper to this sheet.

Check yourself! Did you:

follow all directions correctly

complete three activities

use correct punctuation and capitalization

use your very best handwriting

write down correct answers

do your very best work

<p>Draw pictures of favorite activities that you completed with your family during this time.</p> <p>Date: ___/___/___</p>	<p>Make a journal to write about your adventures at home during this time.</p> <p>Date: ___/___/___</p>	<p>Write notes from newspaper articles or information from the news that your parent watches with you. Write 5 interesting facts from the news.</p> <p>Date: ___/___/___</p>
<p>Create a new game and then play it with your family.</p> <p>Date: ___/___/___</p>	<p>Build a fort and read a book inside of it.</p> <p>Date: ___/___/___</p>	<p>Make a list of your favorite things and keep this list safe to find and reference after the quarantine ends. List your favorite toy, color, animal, food, show, movie, book, activity, place, and song.</p> <p>Date: ___/___/___</p>
<p>Make a list of at least 3 things you are excited to do when this is over.</p> <p>Date: ___/___/___</p>	<p>Interview your parents. What has been the biggest change in our life during this time? What are your top 3 moments from this experience? What are you most thankful for?</p> <p>Date: ___/___/___</p>	<p>Make a list of your top 3 moments from this experience.</p> <p>Date: ___/___/___</p>

Choose any three in a row to complete the work. Please write the date in the boxes to show when you completed the work.