**Grade 1 - Day #1 e-Learning Schedule**

|  |  |
| --- | --- |
| **Self-Selected Reading**  15 minutes | Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult. |

|  |  |
| --- | --- |
| **Reading/Phonics**  15 minutes | 1. Practice writing uppercase letters 2. Letter recognition/letter match worksheet 3. Beginning and Ending sounds “a” |

|  |  |
| --- | --- |
| **Writing/Spelling**  15 minutes | Draw a picture and write a sentence to show what you like to do on a snow day. |

|  |  |
| --- | --- |
| **Math**  15 minutes | 1. How Many worksheet 2. Follow the Path worksheet |

**Total estimated time: 60 minutes**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 1 - Day #2 e-Learning Schedule**

|  |  |
| --- | --- |
| **Self-Selected Reading**  15 minutes | Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult. |

|  |  |
| --- | --- |
| **Reading/Phonics**  15 minutes | 1. Letter recognition/letter match worksheet 2. Beginning and ending sounds “u” |

|  |  |
| --- | --- |
| **Writing/Spelling**  15 minutes | Write each of your spelling words 3 times. Use a different color crayon or marker each time. |

|  |  |
| --- | --- |
| **Math**  15 minutes | 1. Counting Fun 2. Practice Counting Numbers |

**Total estimated time: 60 minutes**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 1 - Day #3 e-Learning Schedule**

|  |  |
| --- | --- |
| **Self-Selected Reading**  15 minutes | Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult. |

|  |  |
| --- | --- |
| **Reading/Phonics**  15 minutes | Word family “ip” packet |

|  |  |
| --- | --- |
| **Writing/Spelling**  15 minutes | Draw a picture and write to tell me about your favorite food. Be sure to tell me why you like that food. |

|  |  |
| --- | --- |
| **Math**  15 minutes | 1. Counting to 20 2. Numerical order |

**Total estimated time: 60 minutes**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 1 - Day #4 e-Learning Schedule**

|  |  |
| --- | --- |
| **Self-Selected Reading**  15 minutes | Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult. |

|  |  |
| --- | --- |
| **Reading/Phonics**  15 minutes | 1. Lowercase letter practice 2. Missing lowercase letters 3. CVC words |

|  |  |
| --- | --- |
| **Writing/Spelling**  15 minutes | Ask someone to give you a practice quiz of your spelling words. Write any words you missed on another sheet of paper. |

|  |  |
| --- | --- |
| **Math**  15 minutes | 1. Finish the pattern 2. Ordinal numbers |

**Total estimated time: 60 minutes**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 1 - Day #5 e-Learning Schedule**

|  |  |
| --- | --- |
| **Self-Selected Reading**  15 minutes | Select a book from home, the library, or their take home reading and read for 15 minutes independently or with an adult. |

|  |  |
| --- | --- |
| **Reading/Phonics**  15 minutes | Word family “ag” packet |

|  |  |
| --- | --- |
| **Writing/Spelling**  15 minutes | Draw a picture and write about your favorite animal. Be sure to tell me why you chose that animal. |

|  |  |
| --- | --- |
| **Math**  15 minutes | 1. Big, Bigger, Biggest 2. Connect the dots to 10 3. Count aloud to an adult. Try to get past 20. |

**Total estimated time: 60 minutes**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**