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| C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Scissors-Silhouette-2191-large[1].pngDay 6 | C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Scissors-Silhouette-2191-large[1].pngDay 7 | C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Scissors-Silhouette-2191-large[1].pngDay 8 | C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Scissors-Silhouette-2191-large[1].pngDay 9 | Day 10 |
| **Language Arts (30 minutes)**   1. Practice Sight Words   *Examples of ways to practice.*   * write them out with colorful markers, crayons, and/or pens, * write them in salt, * write them in shaving cream  1. Read a paper book included in the packet to a sibling, parent, or friend. 2. Writing: Draw a picture. Write 1 or 2 sentences to go with the prompt. “What is your favorite food?” | **Language Arts (30 minutes)**   1. Practice Sight Words   *Examples of ways to practice.*   * write them out with colorful markers, crayons, and/or pens, * write them in salt, * write them in shaving cream  1. Read a paper book included in the packet to a sibling, parent, or friend. 2. Writing: Draw a picture. Write 1 or 2 sentences to go with the prompt. “Where do you like to go? What do you like to do there?” | **Language Arts (30 minutes)**   1. Practice Sight Words   *Examples of ways to practice.*   * write them out with colorful markers, crayons, and/or pens, * write them in salt, * write them in shaving cream  1. Read a paper book included in the packet to a sibling, parent, or friend. 2. Writing: Draw a picture. Write 1 or 2 sentences to go with the prompt. “What do you like to do on snowy days?” | **Language Arts (30 minutes)**   1. Practice Sight Words   *Examples of ways to practice.*   * write them out with colorful markers, crayons, and/or pens, * write them in salt, * write them in shaving cream  1. Read a paper book included in the packet to a sibling, parent, or friend. 2. Writing: Draw a picture. Write 1 or 2 sentences to go with the prompt. “Describe what your bedroom looks like.” | **Language Arts (30 minutes)**   1. Practice Sight Words   *Examples of ways to practice.*   * write them out with colorful markers, crayons, and/or pens, * write them in salt, * write them in shaving cream  1. Read a paper book included in the packet to a sibling, parent, or friend. 2. Writing: Draw a picture. Write 1 or 2 sentences to go with the prompt. “If you could buy one present, what would it be? Why? |
| **Math (30 Minutes)**   1. Practice Writing Numbers   *Included in the packet is a Vis-à-vis marker that can be erased with a wet cloth.*   1. Practice addition and subtraction flashcards. 2. Choose 1 activity from the red handout labeled: *“Kindergarten Math Activities for Home.”* | **Math (30 Minutes)**   1. Practice Writing Numbers   *Included in the packet is a Vis-à-vis marker that can be erased with a wet cloth.*   1. Practice addition and subtraction flashcards. 2. Choose 1 activity from the handout labeled: *“Kindergarten Math Activities for Home.”* | **Math (30 Minutes)**   1. Practice Writing Numbers   *Included in the packet is a Vis-à-vis marker that can be erased with a wet cloth.*   1. Practice addition and subtraction flashcards. 2. Choose 1 activity from the handout labeled: *“Kindergarten Math Activities for Home.”* | **Math (30 Minutes)**   1. Practice Writing Numbers   *Included in the packet is a Vis-à-vis marker that can be erased with a wet cloth.*   1. Practice addition and subtraction flashcards. 2. Choose 1 activity from the handout labeled: *“Kindergarten Math Activities for Home.”* | **Math (30 Minutes)**   1. Practice Writing Numbers   *Included in the packet is a Vis-à-vis marker that can be erased with a wet cloth.*   1. Practice addition and subtraction flashcards. 2. Choose 1 activity from the handout labeled: *“Kindergarten Math Activities for Home.”* |
| **Specials:**  Choose 1 special activity from the packet.  *C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Check_mark_23x20_02.svg[1].png* *Check mark which special you completed.*  \_\_\_\_\_Art  \_\_\_\_\_Music  \_\_\_\_\_P.E. | **Specials:**  Choose 1 special activity from the packet.  *C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Check_mark_23x20_02.svg[1].png* *Check mark which special you completed.*  \_\_\_\_\_Art  \_\_\_\_\_Music  \_\_\_\_\_P.E. | **Specials:**  Choose 1 special activity from the packet.  *C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Check_mark_23x20_02.svg[1].png* *Check mark which special you completed.*  \_\_\_\_\_Art  \_\_\_\_\_Music  \_\_\_\_\_P.E. | **Specials:**  Choose 1 special activity from the packet.  *C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Check_mark_23x20_02.svg[1].png* *Check mark which special you completed.*  \_\_\_\_\_Art  \_\_\_\_\_Music  \_\_\_\_\_P.E. | **Specials:**  Choose 1 special activity from the packet.  *C:\Users\ReynoldsS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WEUVKULQ\Check_mark_23x20_02.svg[1].png* *Check mark which special you completed.*  \_\_\_\_\_Art  \_\_\_\_\_Music  \_\_\_\_\_P.E. |
| Date: | Date: | Date: | Date: | Date: |
| Parent Signature: | Parent Signature: | Parent Signature: | Parent Signature: | Parent Signature: |
| Student’s Name: | Student’s Name: | Student’s Name: | Student’s Name: | Student’s Name: |