

5th Grade

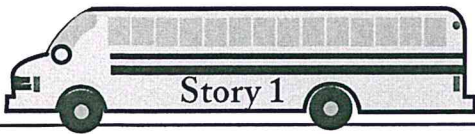
Day 10

Name: _____

Date: _____

Compare and Contrast Fictional Stories:

Directions: Read the texts below. Pay attention to the similarities and differences between the two stories.



Denise got off the bus with the other kids from her neighborhood. Although she had met some really nice kids while she was at the bus stop that morning, she couldn't help feeling nervous as she began her first day at the new school. The other kids looked like they already knew everyone, and it seemed that they weren't interested in having Denise as a friend.

She found her classroom and went inside. Denise looked around and did not see a single familiar face. Normally, she had so many friends in her class and school days were her favorite. She was worried that she would not make any friends at this new school. She desperately missed her friends in her old town.

After class started, Denise felt better as she focused on her teacher's lessons. She worked hard to follow along and take notes. If she kept her mind on her schoolwork, she would learn and get good grades. That was something she could feel good about! She almost forgot about the fact that she was the new girl. But as soon as her teacher, Mrs. Anderson, directed the students to prepare for lunch and recess, Denise felt that pit in her stomach return. She would have to face the fact that she didn't know anyone.

Mrs. Anderson dropped the students off at the lunchroom. Denise followed her classmates to their assigned table, but she didn't know where to sit. She asked one of the other girls in the class if she knew where there was an empty seat, and the girl, Nina, politely helped her. Denise took her seat and began opening her lunch. At least she had a place to sit and a thoughtful classmate.

Denise and Nina chatted all through lunch. Denise almost did not finish eating her food because she was busy learning all about her new friend Nina. They decided they would hang out during recess, too. Denise was relieved that she had asked for help. Sometimes good things come even when you don't expect them!

When Nina walked into class, she noticed there was a new student. The girl looked a little nervous, but she was busy getting started on her morning work. Nina decided that she would talk to her later.

As Mrs. Anderson taught the math lesson, Nina lost focus. Instead of paying attention to the new strategy Mrs. Anderson demonstrated on the board, Nina was thinking about her first day at this new school just a few months ago. She remembered it clearly. She thought about the nerves, the fear, and the tears. Starting a new school was hard, and Nina wanted to make sure to help this new girl, Denise, feel comfortable in her new class. She couldn't wait until lunch so she could talk to her and maybe make a new friend.

When Mrs. Anderson instructed the class to line up for lunch and recess, Nina realized she had no idea what her homework assignment was. She hoped she could talk to Denise at lunch and get caught up on what she missed. She noticed that Denise had been very focused on the lesson, while Nina was not paying attention to the teacher at all.

"Excuse me," Denise said to Nina. "Do you know where there is an open seat? I'm not sure where I should sit."

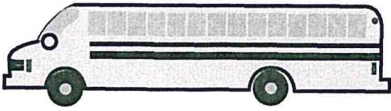
Nina happily directed Denise to the open seat next to her. Together, they sat perched on their seats and opened their lunchboxes. At first, their conversation was short, but after a few minutes the girls held a steady conversation. Nina repeatedly checked the clock to make sure they had enough time to eat. It was so much fun to meet a new friend, but it was also lunchtime and they needed to eat their food. Nina made sure to ask Denise to help her get caught up with the math that she had missed that morning.

Nina and Denise spent recess that day together. They chatted the entire time and even joined a game with the other students. Nina was so glad that she had befriended the new student. She knew how it felt to be new, and she always wanted to be kind to others who might be having a hard time.

Name: _____

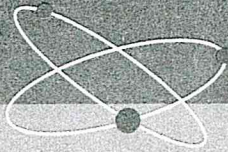
Date: _____

Compare and Contrast Fictional Stories:



Directions: Complete the chart with information from both fiction texts.

	Differences Story 1	Similarities	Differences Story 2
Characters What character traits do they have in common? What traits are different?			
Setting How is the setting from Story 1 different from Story 2? How are the settings the same?			
Problem How is the character's problem in Story 1 similar to the character's problem in Story 2?			
Major Events What parts of the plot in the stories are similar or different?			
Resolution What did the characters do at the end of the story to solve the problems? How are the solutions the same or different?			
Theme What lesson does the character learn in Story 1? How is this the same or different from the lesson learned in Story 2?			



Get Out the Griddle!

Read the **recipe**.

Patty's Pancakes

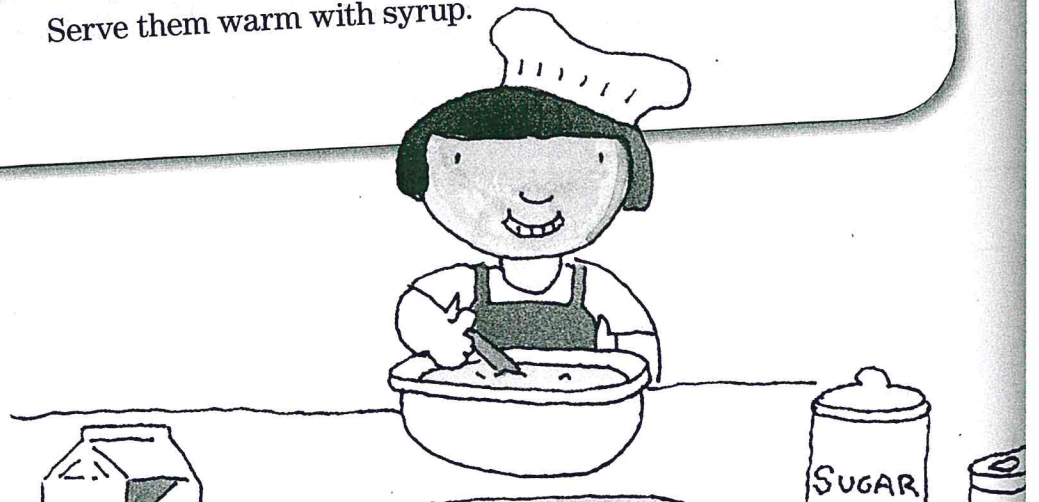
Ingredients:

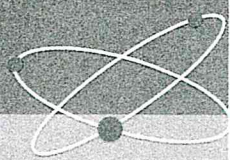
- 4 tablespoons of butter
- 1 cup of flour
- 3 tablespoons of sugar
- a pinch of salt
- 1 tablespoon of baking powder
- 1 cup of milk
- 2 eggs
- $\frac{1}{2}$ teaspoon of vanilla

Reading

Following
directions

1. Preheat the griddle to high.
2. Melt 4 tablespoons of butter over low heat on the stove.
3. While the butter is melting, mix the dry ingredients (flour, sugar, salt, and baking powder) together in a large mixing bowl.
4. Mix the wet ingredients (milk, eggs, melted butter, and vanilla) in a second bowl.
5. Slowly pour the wet ingredients into the bowl of dry ingredients and stir about 1 minute.
6. Use a small ladle to pour spoonfuls of batter onto the griddle, making each pancake about 3 inches in diameter.
7. When the top of the pancake starts to bubble, flip the pancake over and cook the other side.
8. The pancakes are done when both sides are brown. Serve them warm with syrup.





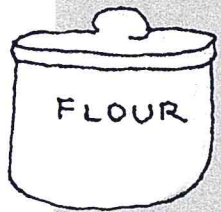
Answer the questions about the recipe.

How many tablespoons of butter do you need to melt? _____



What do you need more of: vanilla or baking powder?

Should you start melting the butter before or after you mix the dry ingredients? _____



Does the recipe say how you know when a pancake is done cooking? _____

Reading

Following directions

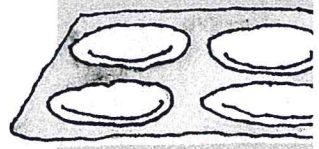
Which dry ingredients should be mixed in one bowl? _____

Which wet ingredients should be mixed in the other bowl? _____

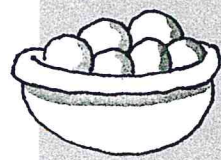


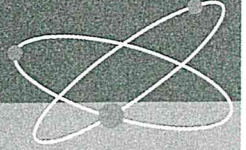
How long should you stir when you blend the wet and dry ingredients together? _____

How should the pancakes be served? _____



What is your favorite meal? List the ingredients you need to make it. _____





There's an Ant on My Aunt!

Complete each sentence with the correct homophones.

write

right

night

knight

meet

meat

threw

through

two

to

fair

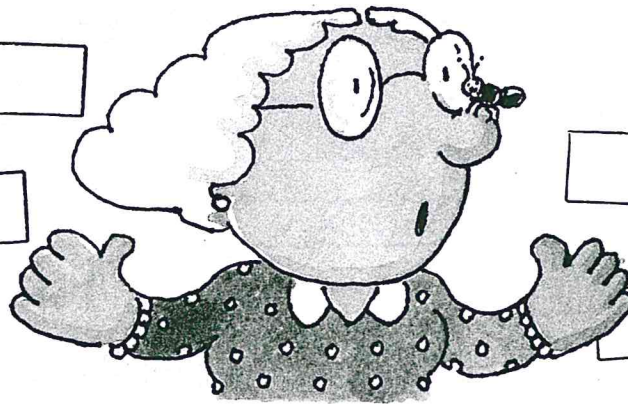
fare

there

their

one

won



Dee threw the ball through the hole in the wall.

Logan and Maria saw _____ friends over
_____ by the hot dog stand.

Jamal wanted _____ eat _____ crackers.

I'll _____ you in the _____ section of the
market.

The Fantastic Fumblers have _____ only
_____ of their baseball games.

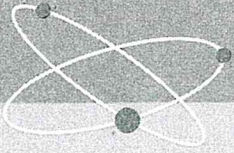
Ms. Ramirez asked us to _____ the _____
answers to the math questions.

The brave _____ spent the _____ in
the haunted castle.

He had enough bus _____ to get all the way

Brain Box

Homophones are words
that sound the same but
have different spellings and



A Day at the Beach

Circle all the **nouns** in the story. Then sort the nouns on the cards below.

Madeline and her family decided to go to the shore in New Jersey. Madeline brought her best friend, Cara, along. Madeline packed extra beach towels and sunscreen. Cara packed a Frisbee and a radio.

Madeline and Cara went to the beach with Madeline's mom, dad, and sister. They also walked along the boardwalk, played games in the arcades, and went to the ice-cream parlor for dessert.



Person

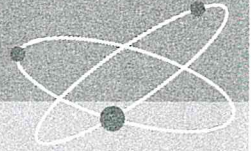
Madeline

Place

Thing

Double ^{5th}

Regroup to find the difference. Show your work.



$$\begin{array}{r} 302 \\ 75 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ 6 \cancel{1} 10 \\ 700 \\ - 531 \\ \hline 169 \end{array}$$

$$\begin{array}{r} 900 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ 44 \\ \hline \end{array} \quad \begin{array}{r} 300 \\ - 168 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 245 \\ \hline \end{array}$$

$$\begin{array}{r} 601 \\ - 374 \\ \hline \end{array}$$

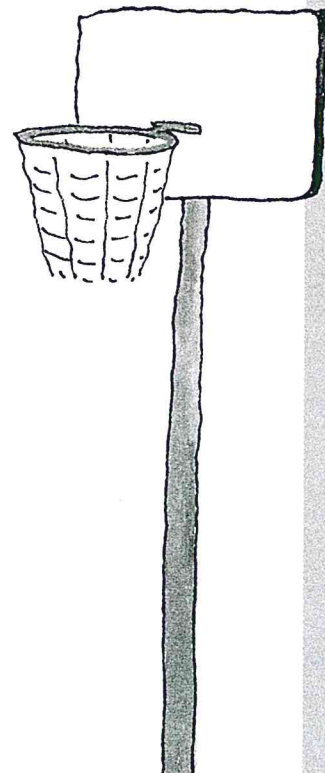
$$\begin{array}{r} 104 \\ 66 \\ \hline \end{array} \quad \begin{array}{r} 200 \\ - 36 \\ \hline \end{array}$$

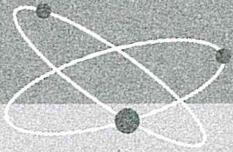
$$\begin{array}{r} 900 \\ - 132 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 57 \\ \hline \end{array}$$

Addition and Subtraction

Regrouping in subtraction with zeros





What About Zeros?

Regroup to find the **difference**. Show your work.

$$\begin{array}{r} 9 \\ 8 \cancel{10} 11 \\ 901 \\ - 65 \\ \hline 836 \end{array}$$

$$\begin{array}{r} 503 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 802 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 704 \\ - 168 \\ \hline \end{array}$$

$$\begin{array}{r} 601 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 705 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 903 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 404 \\ - 66 \\ \hline \end{array}$$

Addition and Subtraction

Regrouping
in subtraction
with zeros

Brain Box

In some subtraction problems, you have to **regroup across a zero**.

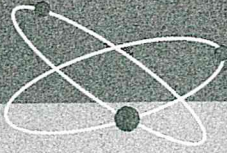
Example:
$$\begin{array}{r} 405 \\ - 38 \\ \hline \end{array}$$

Step 1: To subtract the 8 from the 5 in the ones column, you would ordinarily borrow from the tens column. But since there are no tens to borrow from, you need to borrow from the hundreds column.

Step 2: Now you have 10 in the tens column. You can borrow from the 10 to regroup for the ones column. Subtract.

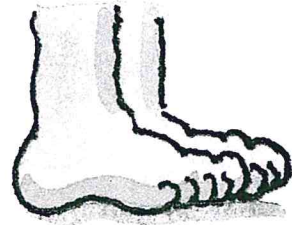
$$\begin{array}{r} 3 \cancel{10} 11 \\ 3105 \end{array}$$

$$\begin{array}{r} 9 \cancel{10} 11 \\ 3105 \end{array}$$



So Many Toes!

Find the **quotient**.



There were 100 toes in the pool. A person has 10 toes. How many people were in the pool?

$$100 \div 10 = \square$$

Nicholas counted 12 rhino toes at the zoo. One rhino has a total of 6 toes. How many rhinos did he see?

$$\square \div \square = \square$$

There were 24 octopus arms in the aquarium tank. One octopus has 8 arms. How many octopuses were in the tank?

$$24 \div \square = \square$$

There were 30 ladybug legs on the window. All ladybugs have 6 legs. How many ladybugs were on the window?

$$30 \div \square = \square$$

Multiplication and Division

Division
problems

Samantha saw 10 deer ears in the woods. A deer has 2 ears. How many deer did she see?

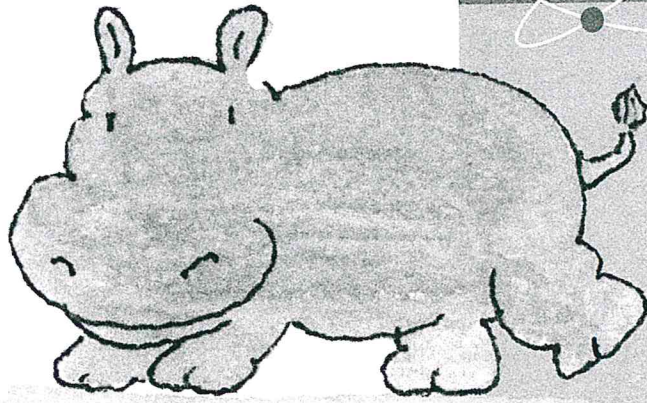
$$\square \div \square = \square$$

There were 21 tricycle wheels in the driveway. A tricycle has 3 wheels. How many tricycles were in the driveway?

$$\square \div \square = \square$$

Jay saw 40 hippo toes when he was on an African safari. One hippo has a total of 8 toes. How many hippos did he see?

$$\square \div \square = \square$$



Magaly counted 88 bicycle wheels in the park. A bicycle has 2 wheels. How many bicycles were in the park?

$$\square \div \square = \square$$

Every kid in Matt's class raised his or her hand to answer the teacher's question. There were 75 fingers in the air. How many kids were in Matt's class?

$$\square \div \square = \square$$

Joe counted 33 eggs in the nests near his house. Each nest had exactly 3 eggs. How many nests were near Joe's house?

$$\square \div \square = \square$$

Sadie needed 35 invitations for her party. Each box of cards came with 7 cards. How many boxes did she need to buy?

$$\square \div \square = \square$$

Multiplication and Division

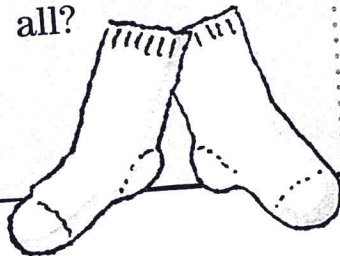
Division practice

Picture It

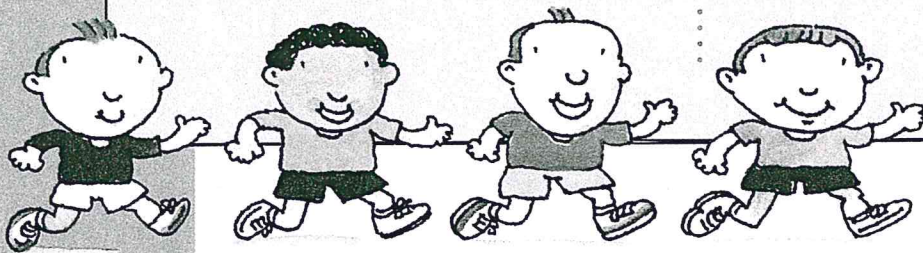
Solve each multiplication word problem. Use the extra space on the card as your work area. Write the answer in the white box.

The fourth grade at Lerner Elementary has 4 rows of desks with 6 desks in each row. How many desks are in the classroom?

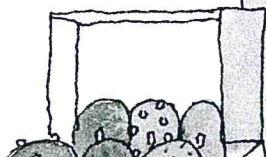
Victoria has 16 pairs of socks. How many socks does she have in all?



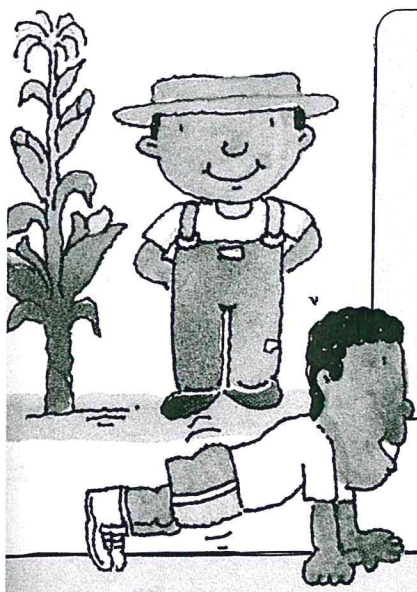
There are 7 teams for the relay races. Each team has 4 boys on it. How many boys are participating in the relay races?



Mrs. McSugar bought 5 boxes of doughnuts. Each box has 6 doughnuts in it. How many doughnuts did she buy?



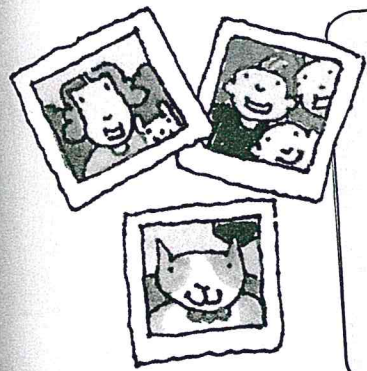
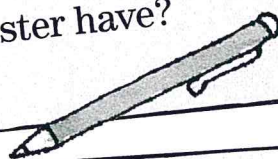
Solve the multiplication word problems.



Cornelius Cobb has 8 rows of corn plants with 7 plants in each row. How many corn plants does he have?

Cameron does 50 push-ups each day. How many push-ups does he do in 8 days?

Miguel has 7 pens. His sister has 3 times more pens. How many pens does Miguel's sister have?



Caroline has 9 photo albums with 30 pictures in each album. How many pictures does she have in these albums?

Write your own multiplication word problem. Then give it to a friend to solve!

