

Emergency Elearning (continued to finish the year)

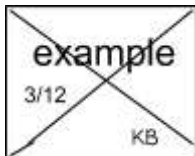
These Elearning choice boards are to finish the school year with. These will give you enough activities to finish the year. You can continue working through the others until you need more. Once you finish the original choice boards please continue with these.

Instructions

1. Please pick one activity from each choice board (math, reading, language/writing) a day.
2. After you have selected the activity, complete the activity.
3. After completion of the activity put an X through the box, date the box.
4. Next, have a parent initial that you have completed that activity for the day.
5. When school resumes, bring the folder back to school for the teacher to collect. (If you wish to turn in any papers showing your work, please include those in the folder. This is not mandatory but we would love to see what you did :)
6. Completion of these activities will be used for attendance. (incomplete activities will be counted as absences)

****Each day you should cross off one activity from each board.**

One for math, one for reading, one for language/writing.



This is what your boxes should look like upon completion

If you have any questions or concerns, please contact your child's teacher.

Mrs. Brown

brownka@newton.k12.in.us

Mrs. Glassburn

glassburn@newton.k12.in.us

Mrs. Leonard

leonardd@newton.k12.in.us

**** On the final page of this document we have included a reading log. In addition to the reading choice boards, students should read 15 minutes a day and log their reading.**

Language

Please choose one activity for each day, put an X and the date you completed (parents please initial in each box)

<p>Write instructions for how to make your favorite snack.</p>	<p>May 2 is Brother and Sister Day. Do something extra nice for a brother, sister or cousin and write about their reaction.</p>	<p>Write a list of items you need to take to the pool or the beach. Don't forget the sunscreen!</p>	<p>Write the rules for Tic Tac Toe.</p>
<p>Write a letter to yourself. Tell how you feel about missing school, your friends, and teacher.</p>	<p>Create a "Thinking of you" card for a neighbor, friend or family member. Stick it in their door if possible.</p>	<p>Create a poster about your favorite movie. Include the title, a picture of the main character and _____.</p>	<p>Write a poem about the springtime weather. Include two sets of rhyming words. EX. rain-pain puddle-huddle</p>
<p>Earth Day is April 22. Make a list of 10 things you can do to help the environment.</p>	<p>Find one item in your house that begins with each letter of the alphabet.</p>	<p>Write about something extra fun you have done over this time off.</p>	<p>Write a list of words with a prefix. Explain how the prefix changes the word . (Ex. rewrite=to write something again)</p>
<p>Write 5 facts about a topic you are an expert on.</p>	<p>Write a riddle about an animal. Use adjectives (describing words) in the clues. Write 3 clues. Share your riddle.</p>	<p>Write a letter to your teacher. Send it if you can! We would love to hear from you!</p>	<p>May 1 is Batman Day. Write a description of your superhero powers and costume, (if you were a superhero)</p>

Math Choice Board Activities

Please choose one activity for each day, put an X and the date you completed (parents please initial in each box)

<p>Write these numbers in expanded form.</p> <p style="text-align: center;">356 422 841 714</p>	<p>Write a word problem in which the answer is...</p> <p style="text-align: center;">65 french fries</p>	<p>Count by 10 beginning at 20 and ending at 60. Write the numbers as you say them. Then add the numbers together.</p>	<p>Write a word problem using the numbers 43 and 28. Then solve.</p>
<p>Write down as many facts you can make that equal 25.</p> <p>Ex. $50 - 25 = 25$ $45 - 20 = 25$</p>	<p>Write these numbers in order from greatest to least.</p> <p>13, 6, 86, 48, 25, 35, 64, 2, 18, 20, 23, 17, 36,</p>	<p>Write down number skip counting by 4's up to 100.</p> <p>4, 8, 12,</p>	<p>Keep track of the weather for 7 days. Create a graph showing it.</p>
<p>Write down what time it will be in 30 minutes from each time.</p> <p>3:00 11:00 4:30 6:30 7:15</p>	<p>Make up a word problem with an answer of 25.</p>	<p>Finish all these facts</p> <p>$10 + __ = 14$ $9 + ___ = 14$ $7 + ___ = 14$ $6 + ___ = 14$ $5 + ___ = 14$ $8 + ___ = 14$ $4 + ___ = 14$</p>	<p>Draw a picture to show how many hundreds, tens, and ones in:</p> <p style="text-align: center;">543</p>

Reading Choice Board Activities

Please choose one activity for each day, put an X and the date you completed (parents please initial in each box)

<p>Grab your reading My Book-pick one story you liked and read that story to a teddy bear</p>	<p>Rate It! Rate today's reading. Explain why you chose one star, two stars, three stars, or four stars.</p>	<p>Summary Write a summary of your reading. Make sure that you don't give every single detail of the reading, just the "gist" of the reading.</p>	<p>Text Features Look at the text features of your book. Pick a text feature and explain how that text feature helps you understand what you read.</p>	<p>Making Connections Write a Text to Self, Text to Text and a Text to World connection from today's reading.</p>
<p>Author's Purpose Identify the Author's Purpose: Persuade, Inform or Entertain. Use text evidence to support your answer.</p>	<p>Cause and Effect Find a cause and effect relationship in your book. Identify and write the cause and effect and how you know it is a cause and effect relationship.</p>	<p>Grab your reading My Book-pick one story you liked and read that story in your special hiding place.</p>	<p>Figurative Language Does your reading selection have personification? What about alliteration? Identify the figurative language and explain why you think the author used it</p>	<p>Vocabulary Pick 3 words from your reading. Complete a chart for each word. -word -definition -picture to describe the word</p>
<p>Genre Identify the genre of you reading. Explain how you know it is the correct genre.</p>	<p>Grab your reading My Book-pick one story you liked and read that story under the table.</p>	<p>A Reading Skill is Sequencing. Tell an adult what events happened at the beginning, middle, and end of a book you read.</p>	<p>Author's Purpose Identify the Author's Purpose: Persuade, Inform or Entertain. Use text evidence to support your answer.</p>	<p>Draw a picture of something that happens in the story. Write a sentence to match your picture.</p>

Daily Reading Log

Name: _____

Month: _____

Date	Name of Book	Author	Time spent reading